

FAMILY & PARENT ENGAGEMENT RESOURCE GUIDE

Out-of-School Time Peer Learning Group

Type of Engagement (Parents/Family, Schools, Businesses)	Tool/Resource	Link to Relevant Information	Brief Summary/Description
Parent/Family	Evidence-Based Strategies for Supporting and Enhancing Family Engagement	http://www.expandinglearning.org/expandingminds/article/evidence-based-strategies-supporting-and-enhancing-family-engagement	What can afterschool and summer learning programs do to support and improve family engagement? In this article, researcher Priscilla Little reviews six research-based strategies that 21st Century Community Learning Centers and other similar programs can use to improve their family engagement efforts (Bouffard, Westmoreland, O'Carroll & Little, 2011; Little, 2011).
Parents/Family	Engaging Families in Out-of-School Time Programs Toolkit, by BOSTnet	http://www.bostnet.org/wp-content/uploads/2014/07/Handout-B-Engaging-Families-Toolkit.pdf	This set of tools is intended to help OST programs implement strategies that can help them improve how they involve families in their programs and in the success of their children. The strategies were evaluated by the Intercultural Center for Research in Education at UMASS and identified as feasible and practical strategies for enhancing parent involvement in OST programs.
Parents/Family	TASC - Increasing Family and Parent Engagement in After-School	http://www.expandedschools.org/sites/default/files/increasing_parent_family_engagement_in_after_school.pdf	This document provides tips and sample outreach materials for effective ways to involve parents and family in OST programming, and illustrates fifteen examples of how site coordinators and staff at various OST providers have been successful in engaging and supporting parents at their OST programs.
Parents/Family	TASC - Parent Engagement: Evidence on Impact	http://www.expandedschools.org/tools/parent-engagement-evidence-impact#sthash.43zgkpbL.tpcgbrKL.dpbs	Effectively engaging parents is an area for focus and growth among many of the community organizations that partner with schools to expand learning opportunities. This new review of research evidence on parent engagement (first in a series of evidence reviews to be published by TASC) highlights three key variables that affect how parents interact with schools. Those include parents' self-efficacy in offering support; their expectations and aspirations for the future of their children; and their perceptions of their schools' receptivity to involvement.

Parents/Family	Good Shepherd Services - Guide to Youth and Family Development	http://www.afterschoolalliance.org/documents/Good%20Shepherd%20Services Youth%20%26%20Family%20Development%20Pocket%20Guide.pdf	"We believe in the inherent value and strength of youth and families. Our strength-based approach builds on their existing competencies, while recognizing the importance of meeting their developmental needs. We are committed to working with youth and families in their many forms and cultures, and to partnering with them to achieve positive outcomes along their journey to self-sufficiency."
Parents/Family	TASC - Family Engagement Toolkit	http://www.afterschoolalliance.org/documents/TASC%20-%20Family%20Engagement%20Resource%20Guide.pdf	Families' roles in children's academic, social, and emotional development are necessary for raising student achievement and enhancing school culture. Schools must involve the families they serve and the communities in which they work to enhance and maintain school culture. Outline within this document are strategies to help cultivate effective home/school partnerships that will ultimately engage families.
Parents/Family	Higher Achievement - 8th Grade HSP Questions	http://www.afterschoolalliance.org/documents/Higher%20Achievement%20-%208th%20Grade%20HSP%20Questions.pdf	Used to interview Higher Achievement scholars the summer before their 8th grade year to begin narrowing down high school choices.
Parents/Family	Higher Achievement - Overview of Higher Achievement High School Placement Processes	http://www.afterschoolalliance.org/documents/Higher%20Achievement%20-%20Overview%20of%20Higher%20Achievement%20High%20School%20Placement%20Processes.pdf	A brief overview of High School Placement activities Higher Achievement staff do with their scholars in Washington, DC and Richmond, VA.
Parents/Family	Higher Achievement - Parent Questionnaire 2013	http://www.afterschoolalliance.org/documents/Higher%20Achievement%20-%20Parent%20Questionnaire 2013.pdf	A questionnaire Higher Achievement staff use with parents/guardians to help guide conversations around high school placement to determine the "best fit" high school.
Parents/Family; Schools	Higher Achievement - 7th Grade HSP Presentation	http://www.afterschoolalliance.org/documents/Higher%20Achievement%20-%207th%20Grade%20HSP%20Presentation.pdf	A presentation Higher Achievement staff use for parents/guardians and school staff about the high school placement process.

Parents/Family	Higher Achievement - HSP Timeline 2013 for Parents	http://www.afterschoolalliance.org/documents/Higher%20Achievement%20-%20HSP%20Timeline%202013%20For%20Parents.pdf	A brief timeline of high school placement events and activities for Higher Achievement parents.
Parents/Family	Higher Achievement - Agenda for Educational Planning Conference with 8th Grade Parents	http://www.afterschoolalliance.org/documents/Higher%20Achievement%20-%20Agenda%20for%20Education%20and%20Planning%20Conference%20with%208th%20Grade%20Parents%20Sample.pdf	Higher Achievement's sample agenda for a meeting with parents/guardians during 8th grade year to discuss high school transition.
Parents/Family	Higher Achievement - School Visit Checklist	http://www.afterschoolalliance.org/documents/Higher%20Achievement%20-%20School%20Visit%20Checklist.pdf	Higher Achievement's checklist for scholars and parents to use while visiting high schools.
Parents/Family	Issue Brief: Afterschool - A Key to Successful Parent Engagement	http://www.afterschoolalliance.org/issue_57_Parent_Engagement.cfm#_edn2	This issue brief highlights research-based outcomes of parent engagement, as well as promising practices in middle school OST programs. The 4 examples shared address: helping open the channels of communication b/w parents and children by offering counseling and support services that support student success; building trust with families who may feel disengaged from the school system; leveraging program resources to incent parent participation; soliciting and incorporating parent feedback into program structure.
Parents/Family	Family Engagement in Afterschool Inventory	http://www.texasace21.org/mytexasace/resources	The Texas 21st CCLC office has a searchable database of resources for OST programs, including family engagement pieces and tools. Included in the inventory is a sample job description for a family engagement specialist and a sample family engagement calendar.

Parents/Family	Beyond the Bake Sale: the Essential Guide to Family-School Partnerships	http://thenewpress.com/node/1062	Comprehensive family engagement resource explores, among other things, how to know whether a school or afterschool program is really open to partnerships and how to develop trusting relationships with families.
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Parents/Family	Incorporating Family Engagement in Middle School Out-of-School Time Programs, from the Philadelphia Social Innovations Journal	http://www.philasocialinnovations.org/site/index.php?option=com_content&view=article&id=655:amy-stoner-and-james-kerrigan&catid=20:what-works-and-what-doesnt&Itemid=31	This article discusses what family engagement should look like for middle school-aged youth, with a focus on what research has told us about traditional outreach methods as well as discussing engagement frameworks and how best to bring good family engagement policies into practice. The piece explores the Strengthening Families approach, which has earned results in Philadelphia OST programs, but requires a high level of investment.
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Parents/Family	Flamboyant Foundation: Resources and Publications	http://flamboyantfoundation.org/wp/wp-content/uploads/2014/04/Classroom-Family-Engagement-Rubric-V4-VF.pdf	The Flamboyant Foundation has created a rubric for family engagement in the classroom
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8th-to-9th Grade Transition Resources

	Transitions To and From Middle School - National Mentoring Partnership	http://www.mentoring.org/downloads/mentoring_432.pdf	This is a link to a paper about different transition programs (both from Elementary to Middle School and Middle to High School). The paper discusses characteristics of effective transition programs, many of which can be applied to OST transition programs.
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	Helping Middle School Students Make The Transition Into High	http://www.kidsource.com/education/middlehigh.html	
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School - ERIC
Clearinghouse

Supporting Successful
Transitions Into High
School - Council of the
Great City Schools

<http://files.eric.ed.gov/fulltext/ED505339.pdf>

Preventing Student
Disengagement and
Keeping Students on the
Graduation Path in
Urban Middle-Grades
Schools: Early
Identification and
Effective Interventions

http://new.every1graduates.org/wp-content/uploads/2012/03/preventing_student_disengagement.pdf

Putting Middle-Grades
Students on the
Graduation Path

https://www.amle.org/portals/0/pdf/articles/policy_brief_balfanz.pdf

School Transitions and
Adjustment During Early
Adolescence

<http://digitalcommons.unl.edu/cgi/viewcontent.cgi?article=1251&context=psychfacpub>