

# Tough Conversations Webinar Tools List

## Main Overarching Resources

<b>Facing History and Ourselves</b>	<i>Fostering Civil Discourse: A Guide for Classroom Conversations</i> includes guides to help through every step of conversation, including teaching strategies, webinars, lessons, materials and more. **A recommended first read**.	Guide <a href="#">here</a> Lesson <a href="#">here</a>
<b>Teaching Tolerance</b>	<i>Let's Talk</i> provides tools for discussing race, racism, and other difficult topics.  A second tool, chapter three of <i>Civil Discourse in the Classroom</i> , provides specific how-to's for setting up these conversations.	<i>Let's Talk</i> guide <a href="#">here</a>  <i>Civil Discourse</i> <a href="#">here</a>
<b>Ohio State University</b>	<i>Difficult Conversations: How to Discuss What Matters Most</i>	Guide <a href="#">here</a>
<b>Dr. Beverly Tatum</b>	Renowned author and academic Dr. Beverly Tatum speaks about why it's so important that those who work with children engage in discussions about race.	Video <a href="#">here</a>
<b>Social Media</b>	Keep up with new tools, resources, and events on Twitter at #CharlottesvilleCurriculum.	Hashtag results <a href="#">here</a>

## Self-Assessment Tools

<b>National Center for Cultural Competence (Georgetown University)</b>	<i>Promoting Cultural &amp; Linguistic Competency</i> — written for early-childhood settings but useful for other child care providers as well. This self-assessment checklist is helpful when thinking about intentionally making physical spaces, communication, and attitudes reflect inclusivity.	Tool PDF <a href="#">here</a>
<b>LaCrosse Consortium</b>	<i>Cultural Competence Self-Assessment Awareness Checklist</i> – very quick checklist tool relevant for anyone working with diverse populations.	Tool <a href="#">here</a>
<b>Rapworkers.com</b>	<i>Cultural Competence Self-assessment Checklist</i> — A more comprehensive version of the LaCrosse Consortium tool and adapted from the Greater Vancouver Island Multicultural Society.	Tool <a href="#">here</a>
<b>National SEED Project</b>	Activity for self-awareness on <i>Unpacking the Invisible Knapsack</i> , identifying experiences with white privilege.	Tool <a href="#">here</a>
<b>Basileia LLC Non-Violent Communication</b>	An Introduction to Nonviolent Communication – A guide to think through how we express our feelings and needs and how we interpret the communication of others	TDownload Guide <a href="#">here</a>

## Building Inclusive Spaces

<b>Inclusion Statements</b>	<i>Inclusion statements can express diversity as a central value of an organization and become core to the organizational mission and success. Like any commitment, it is important that these are referenced and reinforced regularly in order to be effective.</i>	Example (workforce) <a href="#">here</a> Example (religious) <a href="#">here</a> Example (YMCA) <a href="#">here</a>
<b>Pinterest-Classroom Missions</b>	<i>Get some fun and colorful ideas for designing a classroom/program mission statement on Pinterest.</i>	Examples <a href="#">here</a>
<b>Anti-Defamation League</b>	<i>Steps educators can take toward Creating an Anti-Bias Learning Environment.</i>	Tool <a href="#">here</a>
<b>Unitarian Universalist Association</b>	<i>Inclusive Language Guidance offers some ideas to model inclusive language that makes students of all backgrounds feel like you're speaking to them.</i>	Tool <a href="#">here</a>
<b>EdChange</b>	<i>Strategies for Choosing and Using Activities and Exercises for Social Justice Learning — techniques for including diversity in your curriculum choices.</i>	Tool <a href="#">here</a>
<b>Harvard Graduate School of Education</b>	<i>How Teachers Can Make Caring More Common</i>	Tool <a href="#">here</a> Main page <a href="#">here</a>
<b>Race Bridges Studio</b>	<i>Download a tool on 10 Ways to Educate for Anti-Racism and Celebrate Diversity.</i>	Download available <a href="#">here</a>
<b>YMCA of the USA</b>	<i>View a video of the YMCA's Dimensions of Diversity.</i>	Video <a href="#">here</a>

## Developing Student Self Understanding

<b>Wyoming Department of Education</b>	<i>Teacher activity guide and student handout on mapping Circles of Multicultural Self.</i>	Activity <a href="#">here</a>
<b>Girls on the Run International</b>	<i>"I Am From" fill-in-the-blank identity poem. Activity can be used both by teachers and students.</i>	Poem template <a href="#">here</a>
<b>Girls on the Run International</b>	<i>Recognizing Microaggressions and the Messages They Send — handout on common microaggressions, including what might be said and the message it sends to the recipient</i>	PDF of handout <a href="#">here</a>
<b>Oregon Education Association</b>	<i>The Larger Micro-Issue — read and watch a video on microaggressions, language we may use without thinking that reinforces negative or hurtful stereotypes, from students in a class in Oregon.</i>	Article and video <a href="#">here</a>
<b>Harvard Graduate School of Education</b>	<i>Download a lesson guide on mapping student's Circles of Concern for Harvard's Making Caring Common Project.</i>	Lesson and activity <a href="#">here</a>

## Engaging in the Conversation –Tools for before, during and after

<b>EdChange</b>	<i>Guide for Setting Ground Rules</i> — see a model set of ground rules of a conversation and suggestions for how to design a set for your particular space.	Sample <a href="#">here</a>
<b>Ohio State University</b>	<i>Worksheet for Preparing to Engage in a Difficult Conversation</i> — go to page 7 of this toolkit for a graphic organizer to help think through the conversation and write down a plan before engaging.	Tool page 7 <a href="#">here</a>
<b>Judy Ringer, Conflict and Communication Skills Trainer Blog</b>	<i>We Have to Talk: A Step-By-Step Checklist for Difficult Conversations</i> — This blog has some key questions for older youth and for educators to think about before entering into any type of challenging conversation.	Blog <a href="#">here</a>
<b>Teaching Tolerance “Let’s Talk”</b>	<i>Let’s Talk: Plan for Students</i> — pages 7-11 of this guide identify some strategies to try out with your youth. Techniques include practices like Fist to Five, Stoplight, and “Reiterate, Contemplate, Respire, Communicate,” which can be used in discussions.	Tool page 7-11 <a href="#">here</a>
<b>Australia’s Department of Education</b>	<i>PMI</i> — Reflect on the conversation with a tool as simple as a plus, minus, interesting chart.	Reflection example <a href="#">here</a>
<b>Indiana Secondary Transition Resource Center</b>	<i>Student Self-Assessment &amp; Reflections</i> — see a printable template for student reflection after a discussion. This template does not identify next steps, but could be easily modified to do so.	Tool <a href="#">here</a>
<b>Institute for Cultural Affairs – ORID</b>	<i>The Focused Conversation Method: Levels of ORID Questions</i> – Provides a series of reflection questions from four different frames – Objective, Reflective, Interpretive and Decisional	Tool <a href="#">here</a>

## Lessons and Ideas – Specific books, topics, and lesson plans

<b>Share My Lesson</b>	#CharlottesvilleCurriculum — A series of tools from the American Federation of Teachers (AFT) including links to lessons and resources on relevant topics.	Webpage <a href="#">here</a>
<b>New York Times</b>	<i>Talking Across Divides: 10 Ways to Encourage Civil Classroom Conversation</i> – includes links to articles and possible conversations to have with youth.	Find the article <a href="#">here</a>
<b>CNN</b>	<i>How to talk to kids about racism</i> — For younger children, this article includes a selection of children’s books.	Book selection <a href="#">here</a>
<b>Peace First</b>	Peace First’s Digital Activity Center has a database that lets you look for activities to build skills in communication, cooperation, conflict building, and empathy by grade level.	Activity database <a href="#">here</a>
<b>Anti-Defamation League</b>	Seven steps for <i>Talking about Race in a Mostly White Classroom</i>	Stategies <a href="#">here</a>
<b>USC School of Social Work</b>	<i>Diversity Toolkit: A Guide to Discussing Power and Privilege</i> – includes specific lessons.	Guide <a href="#">here</a>

## Resources for Learning More

<b>Teaching Tolerance</b>	Professional Development Resources for “Let’s Talk! Discussing Race, Racism and Other Difficult Topics With Students” — Resource list of where to find more information on particular topics.	List <a href="#">here</a>
<b>Human Rights Campaign</b>	<i>Resources For Your School</i>	Website <a href="#">here</a>
<b>Homepages</b>	<i>Go to the homepages of organizations listed in this overall guide.</i>	Left hand column of this guide

For questions, comments, and suggestions please contact [jluchner@afterschoolalliance.org](mailto:jluchner@afterschoolalliance.org).



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