America After 3PM

FIFTH EDITION

Topline Questionnaire

America After 3PM **is a national survey of parents or guardians of school-age children who live in their household.**

January 31–April 21, 2025 **Total respondents, N=30,515** **Children screened, N=49,528**

Screening Questions and Answers

As you answer the questions in this survey, please think about the current (2024-2025) school year.

Below are different options a parent or guardian might use to care for children when the school day ends. During a typical week, in what ways are your child/ren regularly cared for after school (approximately between 3 p.m. to 6 p.m.)?

Select all that apply.

	Child Level	Household Level
Parent or guardian	74%	77%
Sibling (brother/sister)	8%	9%
Another adult relative (like a grandparent, aunt, or uncle)	13%	15%
Another adult that is not a relative (like a neighbor or paid sitter)	3%	3%
Child care facility or family child care center	4%	6%
Looking after themselves without adult supervision (e.g., at home on their own, hanging out with friends, etc.)	15%	17%
Afterschool program [This is defined as a program that a child regularly attends that provides a supervised, enriching environment in the hours after the school day ends (typically around 3 p.m.). These programs are usually offered in schools or community centers and are different from individual activities like sports, special lessons, or hobby clubs, and different from child care facilities that provide supervision but not enrichment.]	13%	16%

Sample population base: Child level: 49,528; Household level: 30,515

In addition to afterschool programs, there are a wide range of other organized activities that children might participate in after school.

During a typical week of the current school year (2024-2025), in which of the following activities, if any, do your children participate in after school (approximately 3 p.m. to 6 p.m.)?

Select all that apply.

	Child Level	Household Level
Organized sports	46%	53%
Special lessons like art, music, dance, or coding	26%	33%
Clubs that meet occasionally and have a specific focus on a subject, skill, or hobby, like robotics, leadership, chess, etc.	20%	24%
Study group or tutoring	14%	18%
Religious activities	14%	15%
Work/employment	7%	11%
Volunteering or community service	7%	9%
Scouting	5%	6%

Sample population base: Child level: 49,528; Household level: 30,515

How many hours does your child spend in the following types of care? If you have more than one child in this grade, please base your answers only on your child whose first name comes first alphabetically. Please respond only for the typical after school hours (approximately 3 p.m.-6 p.m., maximum of 15 hours per week).

Parent/guardian:	
Up to 5 hours per week	30%
6-10 hours per week	34%
11-14 hours per week	17%
15 hours per week	18%

Mean: 8.9 hours per week. Median: 10 hours per week. Sample population base: 21,799

In the care of a sibling under the age of 13:	
Up to 5 hours per week	**85%**
6-10 hours per week	**13%**
11-14 hours per week	**1%**
15 hours per week	**1%**

Mean: 3.6 hours per week. Median: 3.0 hours per week. Sample population base: 625

Looking after themselves without adult supervision:	
Up to 5 hours per week	**65%**
6-10 hours per week	**26%**
11-14 hours per week	**3%**
15 hours per week	**5%**

Mean: 5.5 hours per week. Median: 5.0 hours per week. Sample population base: 4,629

In an afterschool program:	
Up to 5 hours per week	**65%**
6-10 hours per week	**29%**
11-14 hours per week	**4%**
15 hours per week	**2%**

Mean: 5.3 hours per week. Median: 5.0 hours per week. Sample population base: 4,024

Activities like sports, special lessons, or clubs that have a specific focus:	
Up to 5 hours per week	**76%**
6-10 hours per week	**21%**
11-14 hours per week	**2%**
15 hours per week	**1%**

Mean: 4.4 hours per week. Median: 4 hours per week. Sample population base: 20,815

Afterschool Program Participant Questions and Answers

Now let's focus on this child's afterschool program. Which of the following run or operate your child's afterschool program? *Select all that apply.*	
Public or charter school	**42%**
Boys & Girls Club	**21%**
City or town (including Parks and Recreation Department)	**16%**
Private school	**15%**
Library	**14%**
Nonprofit organization (including community-based organizations and other youth-serving organizations)	**13%**
YMCA	**13%**
Child care center	**12%**
Religious organization	**9%**
For-profit organization	**8%**
Museum or science center	**8%**
4-H	**6%**
Other	**4%**
YWCA	**2%**
Unsure	**1%**

Sample population base: 2,720

Is your child's afterschool program physically located in a public or charter school building?	
Yes	80%
No	19%
Don't know	1%

Sample population base: 2,720

Typically, how many days per week does your child attend any afterschool program in the current school year?	
1	6%
2	14%
3	25%
4	18%
5	37%
Don't know	0%

Average days per week: 3.7. Sample population base: 2,720

Not counting any public assistance, how much money does your family spend during a typical week on an afterschool program for your child? An estimate is fine.	
Up to $20 per week	29%
$21-$50 per week	20%
$51-$100 per week	22%
More than $100 per week	29%

Average per week (excluding $0): $124.10. Sample population base: 2,606

Do you receive any public assistance (like reduced cost, child care voucher, or state subsidy) to help with the cost of afterschool programs for your child?	
Yes	21%
No	79%
Don't know	0%

Sample population base: 2,720

If YES: What is the dollar amount of the public assistance for afterschool care that you receive per week for your child? An estimate would be fine.	
Up to $25 per week	17%
$26-$49 per week	9%
$50-$99 per week	25%
$100-$199 per week	28%
$200 or more per week	21%

Average per week (excluding $0): $124.60. Sample population base: 434

Think about your child's primary afterschool program, that is, where they spend the most time. How important were each of the following reasons in selecting your child's primary afterschool program?	Extremely/ Somewhat Important TOP 2 BOX (5-point scale)
Safety of environment	93%
Knowledgeable and caring staff	92%
Opportunities to interact with peers and build social skills	91%
Opportunities to develop positive relationships with other kids in the program	91%
Convenient location	90%
Opportunities to build confidence	90%
Support of my child's mental health and well-being	90%

Convenient hours	**89%**
Opportunities to develop/build a sense of belonging	**89%**
Opportunities to spend more time doing fun and educational activities and less time on their phones and other screens	**88%**
Opportunities to learn responsible decision-making	**87%**
Opportunities to develop skills like communication, teamwork, critical thinking, leadership, and entrepreneurship	**87%**
Physical activity opportunities	**87%**
Variety of activities	**86%**
Exciting my child about learning	**84%**
Opportunities for reading or writing	**79%**
Opportunities to experience the outdoors	**79%**
Opportunities to form meaningful connections with caring adults in the program	**79%**
Programming to reduce risky behaviors, including substance use, teen pregnancy, and violence-prevention programs *(shown only if grade 6-12 is selected)*	**77%**
Homework help	**76%**
Program costs	**75%**
Learning activities not provided during the school day	**75%**
Snacks/meals including healthy options	**74%**
Sharing my family's values	**74%**
College or career exploration, including certifications and technical schools *(shown only if grade 6-12 is selected)*	**73%**
Science learning opportunities like doing experiments, gardening projects, and learning about space	**73%**
Organized sports	**72%**
Opportunities to experience different cultures through cultural celebrations, dance, history, etc.	**71%**
Math activities (not math homework help but doing activities like puzzles or working with geometric shapes)	**71%**
Tutoring	**69%**

Work-based learning experiences, including internships and apprenticeships *(shown only if grade 6-12 is selected)*	69%
Service learning/community service	69%
Music or arts being part of programming	68%
STEM (science, math, technology, engineering, and computer science activities combined)	65%
Addresses the special needs of my child	62%
Parent/family activities being part of programming	62%
Wellness activities like yoga, mindfulness exercises, and meditation being part of programming	61%
Technology activities like building circuits or robots	60%
Engineering activities like designing bridges, building paper airplanes, and egg-drop challenges	60%
Computer science activities like coding apps or video game development	58%
Transportation is provided	51%
Before-school programs	48%

Sample population base: 2,685. Sample population base 6-12: 1,211

Overall, how satisfied are you with your child's experience in their primary afterschool program?	
Satisfied overall	95%
Extremely satisfied	60%
Somewhat satisfied	35%
Neutral	3%
Dissatisfied overall	1%
Somewhat dissatisfied	1%
Extremely dissatisfied	0%
Don't know	0%

Sample population base: 2,720

Overall, how would you rate the quality of the afterschool program your child attends most regularly?	
Excellent/very good	**85%**
Excellent	**42%**
Very good	**43%**
Good	**12%**
Fair	**3%**
Poor	**0%**
Very poor	**0%**
Don't know	**0%**

Sample population base: 2,720

How satisfied are you with each of the following aspects of your child's primary afterschool program?	**Extremely/ Somewhat Satisfied** TOP 2 BOX (5-point scale)
Safety of environment	**91%**
Knowledgeable and caring staff	**90%**
Location	**90%**
Hours	**90%**
Opportunities to interact with peers and build social skills	**90%**
Opportunities to develop positive relationships with other kids in the program	**88%**
Providing a sense of belonging	**87%**
Opportunities to build confidence	**86%**
Physical activity opportunities	**85%**
Variety of activities	**84%**
Support of my child's mental health and well-being	**83%**

Opportunities to learn responsible decision-making	**82%**
Opportunities to develop skills like communication, teamwork, critical thinking, leadership, and entrepreneurship	**82%**
Opportunities to form meaningful connections with caring adults in the program	**81%**
Exciting my child about learning	**79%**
Program costs	**78%**
Providing learning activities not provided during the school day	**77%**
Opportunities for reading or writing	**77%**
Opportunities to experience the outdoors	**77%**
Snacks/meals including healthy options	**75%**
Sharing my family's values	**73%**
Homework help	**72%**
Programming to reduce risky behaviors, including substance use, teen pregnancy, and violence-prevention programs *(shown only if grade 6-12 is selected)*	**72%**
Organized sports	**72%**
Opportunities to experience different cultures through cultural celebrations, dance, history, etc.	**69%**
Music or arts	**69%**
Math activities (not math homework help but doing activities like puzzles or working with geometric shapes)	**69%**
College or career exploration, including certifications and technical schools *(shown only if grade 6-12 is selected)*	**68%**
Service learning/community service	**67%**
Tutoring	**66%**
Science learning opportunities like doing experiments, gardening projects, and learning about space	**66%**
Parent/family activities	**66%**

Work-based learning experiences, including internships and apprenticeships *(shown only if grade 6-12 is selected)*	**64%**
Addresses the special needs of my child	**63%**
STEM (science, math, technology, engineering, and computer science activities combined)	**61%**
Wellness activities like yoga, mindfulness exercises, and meditation	**60%**
Transportation	**58%**
Engineering activities like designing bridges, building paper airplanes, and egg-drop challenges	**58%**
Computer science activities like coding apps or video game development	**57%**
Technology activities like building circuits or robots	**56%**
Before-school programs	**52%**

Sample population base: 2,685. Sample population base 6-12: 1,211

About how often does your child participate in a science, technology, engineering, math, or computer science activity as part of their afterschool program?

(Shown only if respondent answered that they are extremely satisfied, somewhat satisfied, neutral, somewhat dissatisfied, or extremely dissatisfied with the science, technology, engineering, math, or computer science offerings in their child's afterschool program)

Daily	**13%**
2-3 times a week	**42%**
Once a week	**21%**
Once a month	**5%**
Less than once a month	**7%**
Not sure	**11%**

Sample population base: 2,489

Before you enrolled, was your child placed on a waiting list for the afterschool program?	
Yes	24%
No	74%
Not sure	2%

Sample population base: 2,720

If YES: How long were you/your child on the waiting list?	
Less than a month	37%
1-2 months	35%
3-4 months	18%
5-6 months	6%
Over 6 months	5%

Sample population base: 668

Now, please read some statements we hear from families about their afterschool programs. How much do you agree or disagree with each? The program allows me to ...	Completely/ Somewhat Agree TOP 2 BOX (5-point scale)
Be less stressed because I know my child is safe	92%
Keep my job or work more hours	82%
Connect with other families in my community	74%
Build skills through classes and/or workshops designed for families	68%
Access community resources (e.g., dental clinics, financial planning, mental health services, food bank, etc.)	59%

Sample population base: 2,720

Thinking ahead, how confident are you that your child/ren will be well prepared for the upcoming grade in the next school year (2025-2026)?	
Extremely confident	52%
Very confident	37%
Somewhat confident	10%
Not too confident	1%
Not confident at all	0%
Not sure	0%

Sample population base: 2,625

Thinking about a typical week, how much, if at all, do your afterschool child care arrangements positively impact the following?	A Lot/Little TOP 2 BOX (4-point scale)
Your stress level	83%
Your overall well-being	90%
Your productivity at work	88%

Sample population base: 2,720

Non-Participant Questions and Answers

An "Afterschool Program" is a program that a child regularly attends that provides a supervised, enriching environment in the hours after the school day ends, typically around 3 p.m. These programs are usually offered in schools or community centers and are different from individual activities like sports, special lessons, or hobby clubs and different from child care facilities that provide supervision but not enrichment.

If an afterschool program as described above were available in your community, please indicate how likely you would be to have any of your children participate in such a program.

	Child Level	Household Level
Likely overall	49%	60%

Sample population base: Child level: 49,528. Household level: 11,913

Have your child/ren attended an afterschool program in the past?	
Yes	55%
No	44%
Not sure	1%

Sample population base: 11,913

Many factors may influence your decision **not** to enroll your children in afterschool programs. How important is each of the following in your decision not to enroll?	Extremely/ Somewhat Important TOP 2 BOX (5-point scale)
My children prefer other activities	65%
I prefer that my children remain with me or another adult during the afterschool hours	58%
The programs are too expensive	56%
My children are old enough to care for themselves	55%
My children do not have a safe way to get to and come home from the programs	49%
Locations are not convenient	48%
Concern that the program would expose my children to negative influences, experiences, and values	47%
The hours of operation do not meet my needs	45%
They are not available in my community	42%
My children have other commitments or responsibilities, like caring for younger siblings or working	36%
They do not address the special needs of my child/children	35%
There are no spaces available or the waiting list was too long for the program that I would prefer	35%

Sample population base: 11,733

Thinking ahead, how confident are you that your child/ren will be well prepared for the upcoming grade in the next school year (2025-2026)?	
Extremely confident	**43%**
Very confident	**36%**
Somewhat confident	**17%**
Not too confident	**3%**
Not confident at all	**1%**
Not sure	**1%**

Sample population base: 11,353

Thinking about a typical week, how much, if at all, do your afterschool child care arrangements positively impact the following?	**A Lot/Little** TOP 2 BOX (4-point scale)
Your stress level	**68%**
Your overall well-being	**71%**
Your productivity at work	**70%**

Sample population base: 11,913

Questions for All

How much money does your family spend on other activities — like sports, hobbies, lessons, or clubs — during the school year for your child? Your best estimate is fine. Please do not include the cost of any afterschool care programs your child(ren) might participate in when answering this question.	
$0/year	4%
$1-$500/year	31%
$501-$1,000/year	21%
$1,001-$2,000/year	15%
$2,001-$3,000/year	9%
$3,001-$5,000/year	8%
$5,001-$7,000/year	4%
$7,001-$10,000/year	3%
More than $10,000/year	2%
Not sure	1%

Average: $1,788.30. Sample population base: 11,895

Based on what you know or have heard, to what extent do you agree or disagree with each of the following statements?	Completely/ Somewhat Agree TOP 2 BOX (5-point scale)
All young people deserve access to quality afterschool and summer programs	87%
Afterschool programs provide working parents peace of mind knowing that their children are safe and supervised	85%
Afterschool programs help working parents keep their jobs	84%
Afterschool programs allow kids to develop positive relationships with other students	84%
Afterschool programs in my area keep kids safe and out of trouble	78%
Afterschool programs allow kids to form meaningful connections with caring staff	76%
Afterschool programs help parents build connections to their child's school day education	66%
Information on afterschool programs is readily available in my community	64%
It is difficult to afford afterschool programs	57%
It is difficult to find an appropriate afterschool program for my child	45%

Sample population base: 14,420

How much do you agree or disagree that children can benefit from afterschool programs in the following ways?	Completely/ Somewhat Agree TOP 2 BOX (5-point scale)
Have opportunities to be physically active	87%
Spend more time doing fun and educational activities and less time on their phones and other screens	86%
Have opportunities to learn life skills, like interacting with peers, developing social skills, and responsible decision-making	85%
Have opportunities to develop skills like teamwork, critical thinking, and leadership	83%

Afterschool programs support children's mental health and well-being	**79%**
Gain interest and skills related to science, technology, engineering, math, or computer science	**77%**
Reduced likelihood that youth will use drugs or engage in other risky behaviors	**76%**
Become more excited about learning and interested in school, helping them improve their attendance in and attitude toward school	**75%**
Get healthy snacks or meals	**70%**

Sample population base: 14,633

Over the last year, how, if at all, have your after school child care needs changed during a typical week?	
Needed more hours of supervised child care	**13%**
Needed about the same around of supervised child care	**41%**
Needed fewer hours of supervised child care	**19%**
Not sure/not applicable	**27%**

Sample population base: 14,633

IF NEEDED MORE HOURS OF CARE: Which of the following describe why you needed additional hours of child care after school? Select all that apply.	
Changes to parent work schedule	**42%**
Changes to parent working environment (e.g., moving from virtual or hybrid to in person, working further away)	**36%**
Child needed more social time	**34%**
Child needed more help with schoolwork	**36%**
Child enrolled in fewer afterschool activities than in the past	**21%**
Other (Please specify)	**4%**

Sample population base: 1,858

IF NEEDED LESS HOURS OF CARE: Which of the following describe why you needed fewer hours of child care after school? Select all that apply.	
Changes to parent work schedule	32%
Changes to parent working environment (e.g., moving from in person to hybrid or virtual)	22%
Child did not need as much social time	8%
Child did not need as much help with schoolwork	30%
Child enrolled in more afterschool activities than in the past	24%
Other (Please specify)	12%

Sample population base: 2,750

Do you favor or oppose public funding for programs that provide afterschool opportunities to students in communities that have few opportunities for children and youth?	
Favor overall	89%
Strongly favor	55%
Somewhat favor	34%
Oppose overall	7%
Somewhat oppose	5%
Strongly oppose	2%
Don't know	4%

Sample population base: 14,633

Structured Summer Experience Participant Questions and Answers

You said you have children who regularly participated in a structured summer experience (that is different from childcare) during a typical week last summer. In which of the following did your children participate?

Select all that apply.

	Child Level
Voluntary summer program that provides a variety of learning and enrichment activities	**9%**
Mandatory summer school/school credit recovery program	**1%**
Optional summer school classes for credit or enrichment	**3%**
Work/summer job/internship	**2%**
Specialty camp or program (e.g., arts, sports, drama, religious)	**12%**
STEM camp	**3%**
College readiness/preparation program	**2%**
Counselor in training (CIT) program	**1%**

Sample population base: Child level: 21,113

How many weeks did your child spend participating in each of the following structured summer experiences? Your best estimate is fine, and if your child did not participate in the activity, please enter a 0.

Voluntary summer program that provides a variety of learning and enrichment activities last summer:	
1-2 weeks	**29%**
3-4 weeks	**30%**
5-6 weeks	**21%**
More than 6 weeks	**20%**

Mean: 4.5 weeks. Sample population base: 1,450

Specialty camp or program (e.g., arts, sports, drama, religious)	
1-2 weeks	**35%**
3-4 weeks	**30%**
5-6 weeks	**16%**
More than 6 weeks	**19%**

Mean: 4.2 weeks. Sample population base: 1,766

STEM camp	
1-2 weeks	**60%**
3-4 weeks	**23%**
5-6 weeks	**10%**
More than 6 weeks	**7%**

Mean: 2.9 weeks. Sample population base: 398

Optional summer school	
1-2 weeks	**35%**
3-4 weeks	**37%**
5-6 weeks	**15%**
More than 6 weeks	**12%**

Mean: 3.9 weeks. Sample population base: 465

Mandatory summer school	
1-2 weeks	**37%**
3-4 weeks	**34%**
5-6 weeks	**16%**
More than 6 weeks	**13%**

Mean: 3.8 weeks. Sample population base: 190

Work/summer job/internship	
1-2 weeks	**19%**
3-4 weeks	**17%**
5-6 weeks	**17%**
More than 6 weeks	**48%**

Mean: 6.5 weeks. Sample population base: 341

On average how many hours per day did your child participate in _____ last summer?	
Voluntary summer program that provides a variety of learning and enrichment activities last summer:	
1-2 hours per day	**9%**
3-4 hours per day	**30%**
5-8 hours per day	**55%**
More than 8 hours per day	**6%**

Mean: 5.4 hours per day. Sample population base: 890

Specialty camp or program (e.g., arts, sports, drama, religious):	
1-2 hours per day	**13%**
3-4 hours per day	**29%**
5-8 hours per day	**48%**
More than 8 hours per day	**10%**

Mean: 6.1 hours per day. Sample population base: 1,196

STEM camp	
1-2 hours per day	**10%**
3-4 hours per day	**31%**
5-8 hours per day	**57%**
More than 8 hours per day	**2%**

Mean: 5.1 hours per day. Sample population base: 172

Optional summer school	
1-2 hours per day	**22%**
3-4 hours per day	**43%**
5-8 hours per day	**32%**
More than 8 hours per day	**2%**

Mean: 4.2 hours per day. Sample population base: 211

Mandatory summer school	
1-2 hours per day	**18%**
3-4 hours per day	**42%**
5-8 hours per day	**40%**
More than 8 hours per day	**0%**

Mean: 4.4 hours per day. Sample population base: 72

Work/summer job/internship	
1-2 hours per day	**8%**
3-4 hours per day	**40%**
5-8 hours per day	**48%**
More than 8 hours per day	**5%**

Mean: 5.2 hours per day. Sample population base: 178

On average, what was the cost per week that your family spent on _____ for your child last summer? An estimate would be fine.	
Voluntary summer program that provides a variety of learning and enrichment activities last summer:	
Up to $20 per week	**20%**
$21–$50 per week	**8%**
$51–$100 per week	**12%**
$101–$200 per week	**19%**
More than $200 per week	**30%**
Not sure	**10%**

Average per week (excluding $0): $257.80. Sample population base: 899

Specialty camp or program (e.g., arts, sports, drama, religious):	
Up to $20 per week	**9%**
$21–$50 per week	**6%**
$51–$100 per week	**11%**
$101–$200 per week	**20%**
More than $200 per week	**45%**
Not sure	**9%**

Average per week (excluding $0): $333.10. Sample population base: 1,168

STEM camp:	
Up to $20 per week	**10%**
$21–$50 per week	**7%**
$51–$100 per week	**8%**
$101–$200 per week	**23%**
More than $200 per week	**45%**
Not sure	**8%**

Average per week (excluding $0): $301.20. Sample population base: 185

Optional summer school:	
Up to $20 per week	**34%**
$21–$50 per week	**8%**
$51–$100 per week	**10%**
$101–$200 per week	**17%**
More than $200 per week	**19%**
Not sure	**11%**

Average per week (excluding $0): $229.00. Sample population base: 211

And where was _____ that your child participated in last summer held?

Select all that apply.

Voluntary learning and enrichment summer programs:	
Community-based organization (e.g., YMCA, Boys & Girls Club, 4-H)	**34%**
City or town facility (including Parks and Recreation Department)	**32%**
Public or private school	**32%**
Museum or science center	**12%**
Library	**11%**
Childcare center	**10%**
Religious organization	**10%**
College or university	**4%**
Other (please specify)	**6%**
Not sure	**1%**

Sample population base: 1,009

Specialty camp or program:	
City or town facility (including Parks and Recreation Department)	**31%**
Community-based organization (e.g., YMCA, Boys & Girls Club, 4-H)	**30%**
Public or private school	**22%**
Religious organization	**18%**
College or university	**9%**
Museum or science center	**6%**
Library	**4%**
Childcare center	**4%**
Other (please specify)	**19%**
Not sure	**0%**

Sample population base: 1,304

STEM camp:	
Public or private school	**30%**
College or university	**22%**
Community-based organization (e.g., YMCA, Boys & Girls Club, 4-H)	**19%**
Museum or science center	**16%**
City or town facility (including Parks and Recreation Department)	**15%**
Library	**6%**
Childcare center	**3%**
Religious organization	**3%**
Other (please specify)	**5%**
Not sure	**1%**

Sample population base: 205

Optional summer school:	
Public or private school	**61%**
Community-based organization (e.g., YMCA, Boys & Girls Club, 4-H)	**24%**
City or town facility (including Parks and Recreation Department)	**19%**
Library	**15%**
Museum or science center	**12%**
Religious organization	**12%**
College or university	**11%**
Childcare center	**9%**
Other (please specify)	**4%**
Not sure	**2%**

Sample population base: 236

Mandatory summer school:	
Public or private school	**70%**
Community-based organization (e.g., YMCA, Boys & Girls Club, 4-H)	**22%**
Library	**21%**
City or town facility (including Parks and Recreation Department)	**17%**
Childcare center	**16%**
Religious organization	**7%**
Museum or science center	**7%**
College or university	**6%**
Other (please specify)	**1%**
Not sure	**1%**

Sample population base: 93

Work/summer job/internship:	
City or town facility (including Parks and Recreation Department)	**25%**
Community-based organization (e.g., YMCA, Boys & Girls Club, 4-H)	**24%**
Public or private school	**14%**
Childcare center	**9%**
Library	**9%**
College or university	**8%**
Religious organization	**8%**
Museum or science center	**5%**
Other (please specify)	**39%**
Not sure	**2%**

Sample population base: 207

How important are each of the following in choosing what your child does during the summer?	TOP 2 BOX (5-point scale)
Safety of environment	**96%**
Knowledgeable and caring staff	**96%**
Opportunities to interact with peers and build social skills	**94%**
Opportunities to spend more time doing fun and educational activities and less time on their phones and other screens	**94%**
Opportunities to build confidence	**94%**
Opportunities to develop positive relationships with other kids in the program	**93%**
Physical activity opportunities	**92%**
Opportunities to develop skills like communication, teamwork, critical thinking, leadership, and entrepreneurship	**92%**
Support of my child's mental health and well-being	**91%**
Opportunities to learn responsible decision-making	**91%**
Opportunities to develop/build a sense of belonging	**91%**
Convenient hours	**90%**
Variety of activities	**89%**
Opportunities to experience the outdoors	**88%**
Convenient location	**87%**
Exciting my child about learning	**84%**
Program costs	**81%**
Opportunities to form meaningful connections with caring adults in the program	**81%**
Sharing my family's values	**78%**
Learning activities not provided during the school year	**76%**
Snacks/meals including healthy options	**75%**
Organized sports	**74%**

Opportunities for reading or writing	**73%**
Helps keep my child from losing academic ground over the summer	**72%**
Service learning/community service	**72%**
Science learning opportunities like doing experiments, gardening projects, and learning about space	**72%**
Music or arts being part of programming	**70%**
Opportunities to experience different cultures through cultural celebrations, dance, history, etc.	**70%**
Programming to reduce risky behaviors, including substance use, teen pregnancy, and violence prevention programs *(shown only if grade 6-12 is selected)*	**69%**
Work-based learning experiences, including internships and apprenticeships *(shown only if grade 6-12 is selected)*	**66%**
College or career exploration, including certifications and technical schools *(shown only if grade 6-12 is selected)*	**65%**
Math activities (not math homework, but activities like puzzles, or working with geometric shapes)	**65%**
Wellness activities like yoga, mindfulness exercises, and meditation being part of programming	**64%**
Engineering activities like designing bridges, building paper airplanes, and egg drop challenges	**62%**
Addresses the special needs of my child	**57%**
Technology activities like building circuits or robots	**57%**
Parent/family activities being part of programming	**56%**
Computer science activities like coding apps or video game development	**55%**
Tutoring	**51%**
Homework help	**50%**
The program is the same one that my child participates in during the school year	**48%**
Transportation is provided	**45%**

Sample population base: 2,973; Sample population base 6-12: 1,546

Thinking about the structured summer experience (that is different than childcare) that your child attended most, how satisfied are you with your child's overall experience?	
Satisfied overall	**96%**
Extremely satisfied	**63%**
Somewhat satisfied	**33%**
Neutral	**3%**
Dissatisfied overall	**1%**
Somewhat dissatisfied	**1%**
Extremely dissatisfied	**0%**
Don't know	**0%**

Sample population base: 3,168

Structured Summer Experience Non-participant Questions and Answers

Ideally, of the children in your household, how many in each of the following grades would you like to participate in a summer program?	
Likely overall (among non-participants)	**31%**

Sample population base: 36,714

Many factors may have influenced your decision <u>not</u> to enroll your children in a summer program. Which if any of these factors was important in your decision not to have your children attend a program? *Select all that apply.*	
Family does other things together during the summer	**41%**
Too expensive	**38%**
I prefer my child have more unscheduled time during the summer	**22%**
Issues with location or transportation	**18%**
Information on summer programs is not easy to find	**13%**
Summer programs are not available in my community	**13%**
Hours did not meet needs	**13%**
No spaces in programs were available	**10%**
Other (please specify)	**7%**

Sample population base: 7,908

Summer Question for All

Do you favor or oppose public funding for summer learning opportunities to students in communities that have few opportunities for children and youth?	
Favor overall	**89%**
Strongly favor	**55%**
Somewhat favor	**34%**
Oppose overall	**7%**
Somewhat oppose	**5%**
Strongly oppose	**1%**
Don't know	**4%**

Sample population base: 14,633

Due to rounding, some numbers in this topline may not add up.

About the Survey

America After 3PM is a large-scale, national tracking survey conducted every five to six years to examine the state of afterschool participation in the United States. The fifth edition of *America After 3PM* surveyed 30,515 U.S. parents or guardians of a school-age child who lives in their household, completing at least 200 interviews in all 50 states and Washington, D.C. The survey was conducted by Edge Research on behalf of the Afterschool Alliance, using a mixed-mode methodology to reach as many households as possible. This included mobile-optimized online surveys and supplementary telephone interviews where 200 completed interviews could not be reached using online panels. Survey respondents were recruited using an online, non-probability sample obtained via national opt-in consumer research panels. The survey was offered in both English and Spanish.

Data was collected between January 31 and April 21, 2025. A combination of sources was used to determine quota and weighting targets, including the most recent U.S. Census American Community Survey and National Center for Education Statistics (NCES) data. Quotas were set and final data were weighted to be representative of parents or guardians of children in kindergarten through 12th grade at the state and national level by family income and race/ethnicity.

The overall margin of error for the child- and household-level data is +/- < 1%. Projections for child-level data represent school-age children in the United States, based on the U.S. Census Bureau's October 2022 Current Population Survey.

A 5-point Likert scale was used throughout the survey questionnaire to measure items including level of agreement, importance, and satisfaction. For example, in questions asking about respondents' level of agreement with a statement, the answer options included completely agree, somewhat agree, neutral, somewhat disagree, or completely disagree. The answer option of "don't know" was also included in questions. In this example, the "top 2 box" percentages would denote respondents that answered that they "completely agree" or "somewhat agree" with the statement posed to them.

America After 3PM 2025 is made possible through our partnership with the New York Life Foundation.

For additional information about America After 3PM, visit: **aa3pm.co**

About the Afterschool Alliance

The Afterschool Alliance is working to ensure that all children have access to affordable, quality afterschool programs. Learn more at afterschoolalliance.org

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