Bright Futures
Program Logic Model

Environment
- **High EL Concentration**
- **High Poverty**
- **Low Academic Performance**
- **Low Graduation / High Drop-out Rates**
- **Considerable Student Risk Factors**
  - o **Low literacy**
  - o **Education gaps**
  - o **Violence**
  - o **Cultural barriers**
  - o **No access to out-of-school programs**
  - o **Lack of family engagement**

Priorities
- Improved student performance
- Family support
- Grade-level advancement
- 21st Century career preparation
- High school graduation
- Post-graduation opportunities
- School improvement

Inputs
- Proven program quality and experience
- High-quality staff
- Affordable program access
- Structured, safe and welcoming learning environment
- Established community partnerships
- Financial and administrative resources

Outputs

Activities
- Aligned program curriculum
- Targeted academic support (English literacy, STEAM, technology)
- 21st century life and career skills
- Cultural and social-emotional support
- Enrichment activities
- School/family connections
- Access and referrals to support services
- Home visits

Participation
- Students in grades 6-12
- Families of students
- Program staff
- Educators
- School principals
- Volunteers
- Program partners
- Community partners
- School district leaders
- Community leaders

Outcomes / Impact

Short Term
- Improved individual grades and standardized test scores
- Increased student self-esteem and enthusiasm for learning
- Student goal-setting
- Parent knowledge of school system
- Parent participation
- Increased student awareness of community issues

Medium Term
- Higher literacy rates
- Higher graduation rates / reduced drop-outs
- Improved CCRPI and school performance
- On-time grade-level promotion
- Increased parent engagement
- Increased student leadership
- Increased investment in programs
- Increased community visibility

Long Term
- Improved economic success for students and families
- Reduced violence and crime rates in community
- Better systems to prepare students for sustainable employment
- Better educated communities

Evaluation
- Focus
- Collect Data
- Analyze and Interpret
- Report and Communicate
- Implement Improvements