



Afterschool Ambassador Program: Legacy of Leadership

News Release

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Las Vegas, Nevada's Dr. Johnson-McClinton Selected as One of Just 15 Afterschool Ambassadors in United States This Year

Dr. Linda Johnson-McClinton Will Work Locally and Across the Country to Make Quality Afterschool and Summer Learning Programs Available to More Students and Families

Washington, DC – The Afterschool Alliance today announced that it has selected Dr. Linda Johnson-McClinton, Founder/CEO at Enriching Explorations in Engineering (known as E3), to serve as a 2025 Afterschool Ambassador – one of only 15 leaders in the country chosen for the honor this year. Afterschool Ambassadors continue working with local afterschool programs while serving a one-year Afterschool Ambassador term, during which they engage with community leaders and policy makers to organize events and in other ways grow support for the afterschool and summer learning programs that students and families rely on.

"We are absolutely delighted that Dr. Linda Johnson-McClinton will serve as a 2025 Afterschool Ambassador for the Afterschool Alliance," said Jodi Grant, Afterschool Alliance executive director. "This is going to be a pivotal year when we must continue the progress in making afterschool and summer learning programs available to more students, even as federal education spending is under scrutiny. We intend to continue spreading the word that afterschool programs are a wise, essential investment because they keep kids safe, inspire them to learn, and give parents peace of mind that their children are safe and supervised after the school day ends. Dr. Johnson-McClinton is exactly the kind of champion we need."

"I am thrilled to collaborate with the Afterschool Alliance to expand awareness and support for afterschool and summer learning opportunities this year," said Dr. Johnson-McClinton. "Through my work in STEM education, I have witnessed the transformative impact these programs have on students—igniting curiosity, building confidence, and preparing them for future careers. At a time when many students face academic challenges and families navigate increasing financial burdens, afterschool programs serve as safe, critical spaces for hands-on learning, mentorship, and growth. I am honored to champion these efforts as a 2025 Afterschool Ambassador and to continue empowering students through engaging and enriching experiences."

Enriching Explorations in Engineering (E3) empowers students in grades 7-12 with hands-on STEM education, specializing in computer science (coding) and aerodynamic engineering (drones). Serving students on the Historic Westside, E3 offers dynamic learning experiences in engineering. By bridging the gap between theory and real-world application, E3 equips students with the skills and knowledge to become innovative engineers and advocates for change in the STEM field.

Each Ambassador will organize a major event for *Lights On Afterschool*, the Afterschool Alliance's annual rally for afterschool. Most of the thousands of local *Lights On Afterschool* events will be on or around Thursday, October 23, 2025.

The 2025 Afterschool Ambassadors are:

- **Alabama, Gadsden:** Janie Browning, Gadsden City Schools
- **Alaska, Palmer:** Tyler Healy, Youth 360
- **Louisiana, Shreveport:** Victoria Morris, Volunteers of America LightHouse Program
- **Michigan, Detroit:** Curtis Blackwell, Sound Mind Sound Body Foundation
- **Minnesota, Minneapolis:** Clayton "Clyde" Quarles, Minneapolis Youth Congress
- **Nebraska, Omaha:** Nicole Everingham, Collective for Youth
- **New Hampshire, Stratham:** Melissa Goerbig, Big Brothers Big Sisters of New Hampshire
- **Nevada, Las Vegas:** Linda Johnson-McClinton, Enriching Explorations in Engineering
- **New York, Brooklyn:** Ghiles Jackson, After-School All-Stars
- **New York, Buffalo:** Talisa King, YWCA Western New York
- **South Carolina, Charleston:** Lauren Herterich, Kids on Point
- **South Carolina, Irmo:** Julius Scott, School District Five of Lexington & Richland Counties
- **South Dakota, Rapid City:** Malachi Nelson, 21st Century CFS South Middle Club Hub
- **Virginia, Richmond:** Jeanine Turner, Boys & Girls Clubs of Metro Richmond
- **Wisconsin, Rhinelander:** Abbie Cline, YMCA of the Northwoods

A [public opinion survey](#) released in February found that 85% of voters say they want their newly elected leaders to provide more funds for afterschool programs, including 92% of Democrats, 81% of Independents, 77% of Republicans, and 77% of people who voted for President Trump. The unmet need is great. Some 24.7 million U.S. children not in an afterschool program would be enrolled, if a program were available to them, according to [a survey of nearly 1,500 parents](#) commissioned by the Afterschool Alliance in 2022. That is the highest number ever recorded. Unmet demand for afterschool programs is significantly higher among Latino and Black children (at 60% and 54% respectively) than among children overall (49%). Cost is the top barrier to enroll, cited by 57% of parents as a reason for not enrolling their child. Ninety percent of parents rate the quality of the program their child attends as excellent (51%) or very good (39%).

A large and powerful body of evidence demonstrates improvements in grades, school attendance, behavior and more among children who participate in afterschool programs. Researchers have also found that students in afterschool programs are more engaged in school and excited about learning, and develop critical work and life skills such as problem solving, teamwork, and communications.

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The Afterschool Alliance is a nonprofit public awareness and advocacy organization working to ensure that all children and youth have access to quality afterschool programs. More information is available at www.afterschoolalliance.org.