



## Afterschool Ambassador Program: Legacy of Leadership

### News Release

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## Afterschool Alliance Names 16 Afterschool Ambassadors for 2026

*Each Will Work Locally and Statewide to Make Quality Afterschool and Summer Learning Programs Available to More Students and Families*

Washington, DC – The Afterschool Alliance has selected 16 extraordinary leaders from around the country to serve as 2026 Afterschool Ambassadors. They are continuing to work with local afterschool programs while serving the one-year Afterschool Ambassador term during which they engage policy makers, community leaders, and others in organizing events and in other ways increasing support for the afterschool and summer learning programs that students and families rely on.

“The country urgently needs strong afterschool advocates, so we are thrilled that these 16 remarkable leaders will serve as Afterschool Ambassadors for the Afterschool Alliance this year. They will help spread the word that too many children and youth are without the afterschool programs that help them succeed in school and in life,” said Jodi Grant, executive director of the Afterschool Alliance. “This is a pivotal year when we must continue building support for these essential programs, which keep kids safe, inspire them to learn, and give parents peace of mind that their children are safe and supervised after the school day ends. They will be powerful champions.”

Each Ambassador will organize a major event for *Lights On Afterschool*, the Afterschool Alliance’s annual rally for afterschool. Most of the thousands of local *Lights On Afterschool* events will be on or around Thursday, October 22, 2026.

The 2026 Afterschool Ambassadors are:

- **Alabama, Tuscaloosa:** Lindsey Blevins, Tuscaloosa City Schools
- **Alaska, Fairbanks:** Lindsay Weaver, Fairbanks North Star Borough School District
- **Arkansas, Hot Springs:** Amos Gray, High Impact Movement, Inc.
- **Arkansas, Texarkana:** Tina Jones, Four States Urban Development Project
- **DC, Washington:** Katrina Owens, DC SCORES
- **Florida, Miami:** Sean Prospect, South Florida After-School All-Stars, Inc.
- **Indiana, Indianapolis:** Christine (Chrissy) Balak, Central Indiana Educational Service Center, MSD of Pike Township Schools
- **Mississippi, Cleveland:** Tracy Henshaw Cameron, Delta Area Association for Improvement of Schools
- **Mississippi, Hattiesburg:** Jo Hawkins-Jones, Going Beyond Apprenticeship 21st CCLC Program
- **North Dakota, Grafton:** Lori Zahradka, North Valley Career and Technology Center
- **Oklahoma, Oklahoma City:** Les Thomas, Urban Bridge

- **Pennsylvania, Milton:** Travis Stevens, Central Susquehanna Intermediate Unit, STEAMS Afterschool & Summer Programs
- **Pennsylvania, Pittsburgh:** Ana Kay Yaghoubian, Building for Success in School and Life, United Way of Southwestern Pennsylvania
- **Texas, Dallas:** Angelica Portillo, Dallas Afterschool
- **Virginia, Arlington:** Paula Fynboh, Aspire Afterschool Learning
- **West Virginia, Shinnston:** Michelle Frase, Buzz Learning Academy

A [2025 household survey](#) found that the parents of 29.6 million children want afterschool programs for their children – but less than 7 million kids are currently enrolled. Another 22.6 million children would attend an afterschool program if it were available. That means three in four kids whose parents want afterschool programs for them (77%) – including many in middle- as well as low-income families – are being left behind. Cost and accessibility are the barriers many families cannot overcome. It’s no wonder that 89% of parents favor public funding for these programs. Ninety-five percent of parents with children in afterschool programs are satisfied with the program their child attends.

A large and powerful body of evidence demonstrates improvements in grades, school attendance, behavior and more among children who participate in afterschool programs. Researchers have also found that students in afterschool programs are more engaged in school, more excited about learning, and develop critical work and life skills such as problem solving, teamwork, and communications.

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*The Afterschool Alliance is a nonprofit public awareness and advocacy organization working to ensure that all children and youth have access to quality afterschool programs. More information is available at [www.afterschoolalliance.org](http://www.afterschoolalliance.org).*