

# i3 2010 Highest-Rated Applications<sup>1</sup>

#	PR # <sup>2</sup>	Type	Applicant Name <sup>3</sup>	Project Title <sup>3</sup>	URL to Access Abstract from data.ed.gov <sup>4</sup>	Funding Requested <sup>3</sup>	Score <sup>5</sup>	Match Secured? <sup>6</sup>
1	U396A100031	Scale-Up	KIPP Foundation -- Research, Design & Innovation	Success as the Norm: Scaling-Up KIPP's Effective Leadership Development Model	<a href="http://data.ed.gov/grants/investing-in-innovation/applicant/14350">http://data.ed.gov/grants/investing-in-innovation/applicant/14350</a>	50,000,000	85.00	No
2	U396A100027	Scale-Up	Ohio State University -- Office of Sponsored Programs	Reading Recovery: Scaling Up What Works	<a href="http://data.ed.gov/grants/investing-in-innovation/applicant/15120">http://data.ed.gov/grants/investing-in-innovation/applicant/15120</a>	45,593,170	81.17	No
3	U396A100050	Scale-Up	Success for All Foundation	Scale-Up and Evaluation of Success for All in Struggling Elementary Schools	<a href="http://data.ed.gov/grants/investing-in-innovation/applicant/14357">http://data.ed.gov/grants/investing-in-innovation/applicant/14357</a>	49,285,513	92.33	Yes
4	U396A100015	Scale-Up	Teach For America	Scaling Teach for America: Growing the Talent Force to Ensure All Our Nation's Students Have Access to a Quality Education	<a href="http://data.ed.gov/grants/investing-in-innovation/applicant/15116">http://data.ed.gov/grants/investing-in-innovation/applicant/15116</a>	50,000,000	92.00	No
5	U396B100045	Validation	ASSET Inc. (Achieving Student Success through Excellence in Teaching)	ASSET Regional Professional Development Centers for Advancing STEM Education	<a href="http://www.data.ed.gov/grants/investing-in-innovation/applicant/15864">http://www.data.ed.gov/grants/investing-in-innovation/applicant/15864</a>	22,308,433	93.96	No
6	U396B100030	Validation	Children's Literacy Initiative	Children's Literacy Initiative's Model Classroom Innovation for Raising Teaching Quality and Increasing Student Literacy Achievement	<a href="http://www.data.ed.gov/grants/investing-in-innovation/applicant/15147">http://www.data.ed.gov/grants/investing-in-innovation/applicant/15147</a>	21,726,296	96.84	No
7	U396B100289	Validation	Council for Opportunity in Education	Using Data to Inform College Access Programming in the 21st Century High School (Using DICAP)	<a href="http://www.data.ed.gov/grants/investing-in-innovation/applicant/14486">http://www.data.ed.gov/grants/investing-in-innovation/applicant/14486</a>	20,264,447	94.94	Yes
8	U396B100039	Validation	George Mason University	Virginia Initiative for Science Teaching and Achievement (VISTA)	<a href="http://www.data.ed.gov/grants/investing-in-innovation/applicant/15151">http://www.data.ed.gov/grants/investing-in-innovation/applicant/15151</a>	28,455,346	95.91	Yes
9	U396B100257	Validation	Johns Hopkins University -- Center for Social Organization of Schools	Validating the Talent Development-Diplomas Now Secondary School Turnaround Model	<a href="http://www.data.ed.gov/grants/investing-in-innovation/applicant/15275">http://www.data.ed.gov/grants/investing-in-innovation/applicant/15275</a>	30,000,000	94.61	Yes
10	U396B100118	Validation	New Schools for New Orleans	Scaling The New Orleans Charter Restart Model	<a href="http://www.data.ed.gov/grants/investing-in-innovation/applicant/15201">http://www.data.ed.gov/grants/investing-in-innovation/applicant/15201</a>	28,303,909	94.39	No
11	U396B100336	Validation	Niswonger Foundation	Northeast Tennessee College and Career Ready Consortium	<a href="http://www.data.ed.gov/grants/investing-in-innovation/applicant/14513">http://www.data.ed.gov/grants/investing-in-innovation/applicant/14513</a>	17,751,044	95.53	Yes
12	U396B100189	Validation	Parents as Teachers National Center	Improving Educational Outcomes for American Indian Children	<a href="http://www.data.ed.gov/grants/investing-in-innovation/applicant/14441">http://www.data.ed.gov/grants/investing-in-innovation/applicant/14441</a>	14,253,165	96.54	No
13	U396B100195	Validation	President and Fellows of Harvard College -- Graduate School of Education	Project READS: Using Data to Promote Summer Reading and Close the Achievement Gap for Low-SES Students in North Carolina	<a href="http://www.data.ed.gov/grants/investing-in-innovation/applicant/14445">http://www.data.ed.gov/grants/investing-in-innovation/applicant/14445</a>	12,773,136	94.94	No
14	U396B100143	Validation	School District No. 1 of the City and County of Denver, State of Colorado	Collaborative Strategic Reading Colorado (CSR-CO)	<a href="http://www.data.ed.gov/grants/investing-in-innovation/applicant/15215">http://www.data.ed.gov/grants/investing-in-innovation/applicant/15215</a>	25,202,752	101.67	No
15	U396B100097	Validation	Smithsonian Institution -- National Science Resources Center, LASER	The LASER Model: A Systemic and Sustainable Approach for Achieving High Standards in Science Education	<a href="http://www.data.ed.gov/grants/investing-in-innovation/applicant/15187">http://www.data.ed.gov/grants/investing-in-innovation/applicant/15187</a>	25,581,105	101.50	No

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16	U396B100038	Validation	The Curators of the University of Missouri -- eMINTS National Center, Academic Affairs	eMINTS Validation Project	<a href="http://www.data.ed.gov/grants/investing-in-innovation/applicant/14383">http://www.data.ed.gov/grants/investing-in-innovation/applicant/14383</a>	12,277,674	101.47	Yes
17	U396B100134	Validation	The New Teacher Project, Inc.	Teacher Effectiveness and Certification Initiative (TEAch Initiative)	<a href="http://www.data.ed.gov/grants/investing-in-innovation/applicant/15210">http://www.data.ed.gov/grants/investing-in-innovation/applicant/15210</a>	20,829,095	98.13	No
18	U396B100267	Validation	Utah State University -- Center for Persons with Disabilities	New Mexico K-3 Plus Extended School Year Validation Study	<a href="http://www.data.ed.gov/grants/investing-in-innovation/applicant/15160">http://www.data.ed.gov/grants/investing-in-innovation/applicant/15160</a>	15,282,720	99.08	No
19	U396B100255	Validation	WestEd -- Teacher Professional Development Program	Scaling Up Content-Area Academic Literacy in High School English Language Arts, Science and History Classes for High Needs Students	<a href="http://www.data.ed.gov/grants/investing-in-innovation/applicant/15273">http://www.data.ed.gov/grants/investing-in-innovation/applicant/15273</a>	18,166,181	107.61	No
20	U396C100081	Development	Advancement Through Opportunity and Knowledge -- Children Youth and Family Collaborative	District-wide program development, expansion and evaluation of the Education Pilot Project (EPP) for foster youth and preparation for statewide scale-up.	<a href="http://data.ed.gov/grants/investing-in-innovation/applicant/14541">http://data.ed.gov/grants/investing-in-innovation/applicant/14541</a>	3,649,580	98.01	No
21	U396C100321	Development	Alliance for College-Ready Public Schools	CollegeYes	<a href="http://data.ed.gov/grants/investing-in-innovation/applicant/15459">http://data.ed.gov/grants/investing-in-innovation/applicant/15459</a>	4,989,786	99.94	Yes
22	U396C100376	Development	American Federation of Teachers Educational Foundation -- AFT Educational Issues	American Federation of Teachers Educational Foundation Educator Evaluation for Excellence in Teaching and Learning Consortium	<a href="http://data.ed.gov/grants/investing-in-innovation/applicant/15499">http://data.ed.gov/grants/investing-in-innovation/applicant/15499</a>	5,000,000	100.92	No
23	U396C100243	Development	AppleTree Institute for Education Innovation	Every Child Ready	<a href="http://data.ed.gov/grants/investing-in-innovation/applicant/15429">http://data.ed.gov/grants/investing-in-innovation/applicant/15429</a>	5,000,000	101.11	No
24	U396C100623	Development	Bay State Reading Institute	The Data Driven School Transformation Partnership. A project of the Bay State Reading Institute and 12 Massachusetts Elementary Schools.	<a href="http://data.ed.gov/grants/investing-in-innovation/applicant/14774">http://data.ed.gov/grants/investing-in-innovation/applicant/14774</a>	4,997,492	97.51	No
25	U396C100900	Development	Beaverton School District 48J -- Teaching and Learning	The Beaverton School District Arts for Learning Lessons Project	<a href="http://data.ed.gov/grants/investing-in-innovation/applicant/14902">http://data.ed.gov/grants/investing-in-innovation/applicant/14902</a>	4,041,659	98.44	No
26	U396C100150	Development	Bellevue School District -- Bellevue School District	STEM, Rigor, and Equity in a Comprehensive High School	<a href="http://data.ed.gov/grants/investing-in-innovation/applicant/14567">http://data.ed.gov/grants/investing-in-innovation/applicant/14567</a>	4,149,813	96.28	No
27	U396C100941	Development	Board of Education of the City of New York -- Division of Talent, Labor and Innovation, Office of School of One	New York City Department of Education - School of One	<a href="http://data.ed.gov/grants/investing-in-innovation/applicant/14919">http://data.ed.gov/grants/investing-in-innovation/applicant/14919</a>	4,999,560	104.18	No
28	U396C101038	Development	Boston Plan for Excellence in the Public Schools Foundation	Pipeline of Effective Teachers for Turnaround Schools				

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46	U396C101107	Development	Search Institute	The Buiding Assets-Reducing Risks Program: Replication and Expansion of an Effective Strategy to Turn Around Low Achieving Schools	<a href="http://data.ed.gov/grants/investing-in-innovation/applicant/15010">http://data.ed.gov/grants/investing-in-innovation/applicant/15010</a>	4,999,711	108.39	Yes
47	U396C100570	Development	Take Stock in Children Inc.	Graduation and Higher Education for Tomorrow	<a href="http://data.ed.gov/grants/investing-in-innovation/applicant/15583">http://data.ed.gov/grants/investing-in-innovation/applicant/15583</a>	4,999,947	98.73	Yes
48	U396C100771	Development	The Achievement Network LTD	Improving Data Use in Schools: Expanding the Achievement Network Model	<a href="http://data.ed.gov/grants/investing-in-innovation/applicant/15516">http://data.ed.gov/grants/investing-in-innovation/applicant/15516</a>	4,999,987	100.06	No
49	U396C100448	Development	The Studio in a School Association, Inc.	Arts Achieve: Impacting Student Success in the Arts	<a href="http://data.ed.gov/grants/investing-in-innovation/applicant/15523">http://data.ed.gov/grants/investing-in-innovation/applicant/15523</a>	4,372,801	96.31	Yes

<sup>1</sup> Pending additional eligibility review as appropriate.

<sup>2</sup> PR# is a unique number used to identify and distinguish individual applications in the Department's internal system.

<sup>3</sup> Applicant name, Project Title and Funding Requested are directly excerpted from the application.

<sup>4</sup> This link will take you to the proposed project's page on [www.data.ed.gov](http://www.data.ed.gov) where you can find specific information regarding the requested budget, absolute and competitive priorities addressed, project partners, and other helpful information.

<sup>5</sup> Given the large volume of applications, panels, and reviewers in the Validation and Development categories, total scores for these applications were standardized, and this standardized score is noted here. However, the far more limited volume of applications, panels and reviewers in the Scale-Up category did not support standardization and therefore raw scores were used for these applications.

<sup>6</sup> Although applicants were not required to do so at the time of application, some applicants chose to share that they had already secured their required private sector match. This column reflects that self-reported information. This column does not indicate that the applicant has provided the Department with the necessary supporting documentation, or that the Department has reviewed and deemed sufficient any documentation provided.