



This is Afterschool in Texas

"Afterschool programs created so many opportunities for me, and I love the valuable mentorship I have had and the connections I made. Afterschool programs taught me the importance of goals and my dreams."

"From my experience as a military child, I really had to struggle with the difficulty of trying to be myself. ... Having an afterschool program can get kids out of their comfort zone and [help them] make new friends. Meeting people in these programs not only feels great but also allows students to show their true self."

These student quotes are a small sampling of the invaluable supports and experiences afterschool programs are providing young people—from creating a safe space where they can connect with caring adults to helping them build the skills to reach their full potential.

However, in Texas, for every child in an afterschool program, 3 more would participate and are missing out, despite strong public support for afterschool. A national fall 2022 survey found that approximately 8 in 10 registered voters said that afterschool programs are an absolute necessity for their community (79%) and want their federal, state, and local leaders to provide more funding for programs (80%).

AFTERSCHOOL PROGRAMS ACCELERATE STUDENTS' ACADEMIC GROWTH AND SUPPORT THEIR WELL-BEING

Among Texas students in afterschool programs:



74% are getting homework help



87% are interacting with their peers and building social skills



76% are engaging in STEM learning opportunities



76% are building confidence



83% are taking part in physical activities



77% are learning responsible decision-making



97% of Texas parents are satisfied with their child's afterschool program

EVIDENCE OF AFTERSCHOOL'S IMPACT ON STUDENTS' WELL-BEING

Only 10 states* have included questions regarding participation in afterschool programs in their state Youth Risk Behavior Survey (YRBS), conducted as a part of an effort by the U.S. Centers for Disease Control and Prevention. However, these additional questions have produced findings demonstrating positive correlations between participation in afterschool programs and young people's mental and physical health. For example:

ALASKA Students participating in afterschool programs at least two days a week were 18% less likely to use alcohol, 39% less likely to use marijuana, and 28% less likely to have an unexcused absence.

VERMONT High schoolers who participated in at least one hour of afterschool activities were less likely than their non-participating peers to report carrying a weapon or report being threatened or injured by a weapon on school property.

WISCONSIN Students involved in at least one hour of extracurricular activities report lower rates of anxiety, depression, and suicidal thoughts.**

*AK, CT, MI, MN, NM, OH, VT, VI, WA, WI

**The Wisconsin YRBS question in the middle school questionnaire asked, "During an average week when you are in school, how many total hours do you participate in school activities such as sports, band, drama, or clubs" and the high school questionnaire asked, "Do you participate in any school activities, such as sports, band, drama, or clubs?"

Studies have shown that students regularly participating in quality afterschool programs attend school more often, are more engaged in school, get better grades, and are more likely to be promoted to the next grade. A 2020 evaluation of the Texas Afterschool Centers on Education (ACE)—the state's 21st CCLC programs—found that students regularly participating in the programs had positive academic and behavioral outcomes. Students attending the program for at least 60 days across two years had a 42% higher chance of being promoted to the next grade level compared to non-participants, with high schoolers having a 470% chance of being promoted to the next grade, and a 6% lower chance of a disciplinary incidence occurring, with the biggest decrease seen among middle schoolers (-14%). Additionally, students who regularly participated in an ACE program had higher school-day attendance rates and CTE credits earned compared to non-attendees.

AFTERSCHOOL PROGRAMS SUPPORT WORKING FAMILIES

Texas parents agree that afterschool programs:



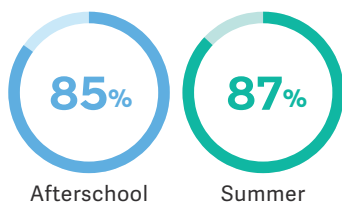
82% are helping working parents keep their jobs



83% are providing working parents peace of mind knowing that their children are safe

AFTERSCHOOL PROGRAMS ARE A SMART INVESTMENT

An overwhelming majority of Texas parents favor public funding for afterschool and summer learning programs.



Research spanning several states shows that **every \$1 invested** in afterschool programs **saves at least \$3** by:

- ✓ Increasing kids' earning potential as adults
- ✓ Improving kids' performance at school
- ✓ Reducing crime and juvenile delinquency

21st Century Community Learning Centers

21st Century Community Learning Centers (21st CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools. These programs engage students in hands-on learning activities aimed at supporting their academic growth, provide a variety of enrichment activities to complement school-day learning, and offer educational and support services to the families of participating children. The 2022 Department of Education annual performance report of 21st CCLC found that among regular participants in need of improvement:

- ✓ **NEARLY 1 IN 2** improved their language arts or math grades
- ✓ **NEARLY 7 IN 10** improved their homework completion and class participation
- ✓ **NEARLY MORE THAN 3 IN 5** improved their behavior in class

In Texas, 131,888 children in 704 communities take part in a 21st Century Community Learning Center. 21st CCLC grants are the only dedicated federal funding sources that support local communities' afterschool and summer programs. Demand for programming in Texas is so great that 2 out of every 3 applications were not funded during the most recent competition.

AMERICAN RESCUE PLAN FUNDING IS HELPING INCREASE ACCESS TO AFTERSCHOOL AND SUMMER PROGRAMS

A spring 2023 survey of afterschool and summer program providers found that while less than 1 in 5 providers (17%) report that they have received COVID-relief funding, those with this funding stream have been able to use it to keep their doors open and increase access to their program. Programs report that they have been able to bolster staff recruitment efforts (47%), hire more staff (44%) and serve more students (44%), expand program offerings (38%), and offer new summer programs (18%).

Funds from American Rescue Plan (ARP) continue to present a tremendous opportunity to help increase access to afterschool and summer programs. For example, Laredo ISD used \$590,000 of ARP Elementary and Secondary School Emergency Relief (ESSER) III funds to expand summer learning opportunities in summer 2021 beyond a traditional summer school program. The program sought to address the needs of families in a district where 97% of students are economically disadvantaged. The summer of 2022 was the second year that the district implemented its Jump Start Program, which is open to all students, not only those needing academic interventions in summer school. The goal of the program is to generate excitement and help students prepare for the new school year with a program that includes fine arts, physical education, and STEM programming, in addition to more traditional academics. Another goal of the program is to renew a sense of fun, integrating swimming, fine arts, and other activities. Jump Start is only one piece of Laredo's approach to combatting learning loss, an effort that spans the entire year with expanded afterschool programs, which includes music, art, STEAM and robotics, and Saturday tutoring.