



# This is Afterschool in South Dakota

"Afterschool programs created so many opportunities for me, and I love the valuable mentorship I have had and the connections I made. Afterschool programs taught me the importance of goals and my dreams."

"From my experience as a military child, I really had to struggle with the difficulty of trying to be myself. ... Having an afterschool program can get kids out of their comfort zone and [help them] make new friends. Meeting people in these programs not only feels great but also allows students to show their true self."

These student quotes are a small sampling of the invaluable supports and experiences afterschool programs are providing young people—from creating a safe space where they can connect with caring adults to helping them build the skills to reach their full potential.

However, in South Dakota, for every child in an afterschool program, 2 more would participate and are missing out, despite strong public support for afterschool. A national fall 2022 survey found that approximately 8 in 10 registered voters said that afterschool programs are an absolute necessity for their community (79%) and want their federal, state, and local leaders to provide more funding for programs (80%).

## AFTERSCHOOL PROGRAMS ACCELERATE STUDENTS' ACADEMIC GROWTH AND SUPPORT THEIR WELL-BEING

Among South Dakota students in afterschool programs:



**74%** are getting homework help



**99%** are interacting with their peers and building social skills



**73%** are engaging in STEM learning opportunities



**80%** are building confidence



**87%** are taking part in physical activities



**76%** are learning responsible decision-making



**99%** of South Dakota parents are satisfied with their child's afterschool program

## EVIDENCE OF AFTERSCHOOL'S IMPACT ON STUDENTS' WELL-BEING

Only 10 states\* have included questions regarding participation in afterschool programs in their state Youth Risk Behavior Survey (YRBS), conducted as a part of an effort by the U.S. Centers for Disease Control and Prevention. However, these additional questions have produced findings demonstrating positive correlations between participation in afterschool programs and young people's mental and physical health. For example:

**ALASKA** Students participating in afterschool programs at least two days a week were 18% less likely to use alcohol, 39% less likely to use marijuana, and 28% less likely to have an unexcused absence.

**VERMONT** High schoolers who participated in at least one hour of afterschool activities were less likely than their non-participating peers to report carrying a weapon or report being threatened or injured by a weapon on school property.

**WISCONSIN** Students involved in at least one hour of extracurricular activities report lower rates of anxiety, depression, and suicidal thoughts.\*\*

\*AK, CT, MI, MN, NM, OH, VT, VI, WA, WI

\*\*The Wisconsin YRBS question in the middle school questionnaire asked, "During an average week when you are in school, how many total hours do you participate in school activities such as sports, band, drama, or clubs" and the high school questionnaire asked, "Do you participate in any school activities, such as sports, band, drama, or clubs?"

Studies have shown that students regularly participating in quality afterschool programs attend school more often, are more engaged in school, get better grades, and are more likely to be promoted to the next grade. A 2018 evaluation of South Dakota's 21<sup>st</sup> CCLC programs by the Black Hills Knowledge Network found that approximately half of program sites (49%) reported either "proficient" ("employed multiple methods of pre-planning instruction that allowed youth a range of learning experiences tied to state standards") or "exemplary" ("programming was diversified, sequential, active, and tied to local and state standards") in developing intentional literacy programming for students, and a similar number of sites (47%) reported an intentional math program design. An earlier South Dakota Department of Education report on 21<sup>st</sup> CCLC programs found that based on program surveys, participation in programs led to positive changes in students' behavior, attitudes toward the community, attitudes toward school, and academic performance.

### AFTERSCHOOL PROGRAMS SUPPORT WORKING FAMILIES

South Dakota parents agree that afterschool programs:



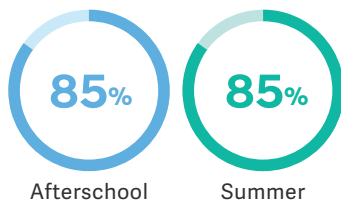
**83%** are helping working parents keep their jobs



**87%** are providing working parents peace of mind knowing that their children are safe

### AFTERSCHOOL PROGRAMS ARE A SMART INVESTMENT

An overwhelming majority of South Dakota parents favor public funding for afterschool and summer learning programs.



Research spanning several states shows that **every \$1 invested** in afterschool programs **saves at least \$3** by:

- ✓ Increasing kids' earning potential as adults
- ✓ Improving kids' performance at school
- ✓ Reducing crime and juvenile delinquency

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools. These programs engage students in hands-on learning activities aimed at supporting their academic growth, provide a variety of enrichment activities to complement school-day learning, and offer educational and support services to the families of participating children. The 2022 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants in need of improvement:

- ✓ **NEARLY 1 IN 2** improved their language arts or math grades
- ✓ **NEARLY 7 IN 10** improved their homework completion and class participation
- ✓ **NEARLY MORE THAN 3 IN 5** improved their behavior in class

In South Dakota, 9,865 children in 57 communities take part in a 21<sup>st</sup> Century Community Learning Center. 21<sup>st</sup> CCLC grants are the only dedicated federal funding sources that support local communities' afterschool and summer programs. Demand for programming in South Dakota is so great that nearly 1 out of every 2 applications was not funded during the most recent competition.

### AMERICAN RESCUE PLAN FUNDING IS HELPING INCREASE ACCESS TO AFTERSCHOOL AND SUMMER PROGRAMS

A spring 2023 survey of afterschool and summer program providers found that while less than 1 in 5 providers (17%) report that they have received COVID-relief funding, those with this funding stream have been able to use it to keep their doors open and increase access to their program. Programs report that they have been able to bolster staff recruitment efforts (47%), hire more staff (44%) and serve more students (44%), expand program offerings (38%), and offer new summer programs (18%).

Funds from American Rescue Plan (ARP) continue to present a tremendous opportunity to help increase access to afterschool and summer programs. For example, the South Dakota Department of Education (SDDOE) announced the Out-of-School Time Expansion Grants program in March 2023. This opportunity is open to any local education agency (LEA), educational cooperative, or community-based organization with an existing out-of-school time program focused on supporting students' academic achievement. Applicants applied for \$50,000 to \$200,000 in funding, and the SDDOE will be awarding anywhere from \$1.4 to \$2.3 million in ARP Elementary and Secondary School Emergency Relief (ESSER) III funding to grantees. Funds can be used to reduce absenteeism, implement mental health support and trauma-informed care activities, provide student transportation, support professional development, boost staff recruitment and retention, and foster academic achievement.

