Throughout the pandemic, afterschool and summer programs adapted and expanded services to meet the needs of children and families. They are vital partners today in supporting students’ well-being and academic growth. Yet, too many kids in Wyoming are being left out. Prior to the pandemic, a survey of Wyoming parents found that for every child in an afterschool program, 3 more would participate if a program were available. These programs provide safe and supportive spaces to keep young people engaged in learning during a difficult and trying time. So it comes as no surprise that in a national fall 2020 survey, 75% of parents agreed that the experience of the pandemic made them appreciate teachers and afterschool providers more than ever before.

A 2019 review of Wyoming’s 21st Century Community Learning Center (CCLC) programs by the Wyoming Department of Education found that almost all programs met or partially met their goal of increasing the number of students who improved their school-day attendance (94%) and homework completion and class participation (94%). Additionally, most programs met or partially met their goal of increasing the number of regular program attendees improving from not proficient to proficient in language arts/reading (pre-K-5th grade programs 94%), 6th-12th grade programs (90%) and math (pre-K-5th grade programs 91%), 6th-12th grade programs (83%).

Accelerating students’ learning and growth
Students in afterschool programs in Wyoming are:

- Getting homework help – 54%
- Interacting with their peers and building social skills – 91%
- Taking part in STEM learning opportunities – 48%
- Learn life skills – 84%
- Be physically active – 93%
- Build positive relationships with caring adults and mentors – 82%
- Access nutritious foods – 67%
- Build confidence – 84%
- Stay safe and out of trouble – 73%

Promoting healthy futures
Parents in Wyoming agree that afterschool programs are helping young people to:

American Rescue Plan Funding Helping Increase Access to Afterschool and Summer Programs During the Pandemic

Over the past two years, an overwhelming majority of afterschool and summer program providers have been concerned about their program’s long-term funding and future. Costs associated with recruiting and retaining staff, instituting new COVID-19 health and safety protocols, and adding program space to allow for social distancing are a few of the added expenses afterschool and summer programs faced through the pandemic. Funds from American Rescue Plan present a tremendous opportunity to help afterschool and summer programs support the children and families in their communities. Middle and high school students in Wyoming’s Weston County School District will have new opportunities for academic support and enrichment when school is not in session, thanks to ARP funds. The district plans to provide afterschool and summer programming, as well as enrichment and academic support on days when school is not in session (the district has a four-day week). The programming is targeted for middle and high school students, as this student group is not covered by funding the district receives for its 21st Century Community Learning Center program.
Supporting working families

Parents in Wyoming agree that afterschool:

- Helps working parents keep their jobs – 77%
- Provides working parents peace of mind – 83%
- Helps parents build connections to their child’s school day education – 55%

A smart investment

Research spanning several states shows that every $1 invested in afterschool programs saves at least $3 by:

- Increasing kids’ earning potential as adults
- Reducing crime and juvenile delinquency
- Improving kids’ performance at school

Wyoming parents want investment in afterschool and summer programs

The overwhelming majority of parents in Wyoming favor public funding for afterschool and summer learning programs:

- 80% favor public funding for afterschool opportunities
- 81% favor public funding for summer learning opportunities

Transforming Lives

“During the pandemic, it was challenging because I was social distancing and not doing certain activities. But, my 21st Century [Community Learning Center] program has been a place where I’ve been able to meet new friends, communicate, and be social with others. I wasn’t a talker, but now I am! The mentors in my program also helped me stay on top of my work and encouraged me. Without my program, I wouldn’t have the grades I do now, and I wouldn’t be as social as I am. I wouldn’t be able to do a lot of things without my program.”

Kyla Anderson
High school student attending a 21st Century Community Learning Center afterschool program