Throughout the pandemic, afterschool and summer programs adapted and expanded services to meet the needs of children and families. They are vital partners today in supporting students’ well-being and academic growth. Yet, too many kids in Washington are being left out. Prior to the pandemic, a survey of Washington parents found that for every child in an afterschool program, 5 more would participate if a program were available. These programs provide safe and supportive spaces to keep young people engaged in learning during a difficult and trying time. So it comes as no surprise that in a national fall 2020 survey, 75% of parents agreed that the experience of the pandemic made them appreciate teachers and afterschool providers more than ever before.

Accelerating students’ learning and growth
Students in afterschool programs in Washington are:

- Getting homework help – 60%
- Interacting with their peers and building social skills – 88%
- Taking part in STEM learning opportunities – 82%

Promoting healthy futures
Parents in Washington agree that afterschool programs are helping young people to:

- Learn life skills – 82%
- Be physically active – 82%
- Build positive relationships with caring adults and mentors – 80%
- Access nutritious foods – 69%
- Build confidence – 83%
- Stay safe and out of trouble – 78%

A 2019 evaluation of Washington’s 21st CCLC programs by the American Institutes for Research found that students who consistently attended programs and were in need of improvement had a higher percentage of credits earned, cumulative GPA, and a lower number of school-day absences compared to non-attendees. Additionally, most students in the programs agreed that the program helped them with their interpersonal skills (87%) and academic behavior (81%).

American Rescue Plan Funding Helping Increase Access to Afterschool and Summer Programs During the Pandemic

Over the past two years, an overwhelming majority of afterschool and summer program providers have been concerned about their program’s long-term funding and future. Costs associated with recruiting and retaining staff, instituting new COVID-19 health and safety protocols, and adding program space to allow for social distancing are a few of the added expenses afterschool and summer programs faced through the pandemic. Funds from American Rescue Plan present a tremendous opportunity to help afterschool and summer programs support the children and families in their communities. For example, the Washington Office of Superintendent of Public Instruction (OSPI) tapped Elementary and Secondary School Emergency Relief (ESSER) funds to partner with School’s Out Washington to create the Summer Program Fund. In 2021, $1 million was awarded to 62 organizations to support summer learning and engagement, providing 3,300 youth with at least 4,500 hours of summer programming. In 2022, $4.6 million will be awarded to 139 organizations, which will serve an estimated 10,200 students. The programs will focus on prioritizing social connections among young people and engaging young people in physical and outdoor activities. Both grant competitions were highly competitive; in 2021, only 22% of applicants were awarded funds and in 2022, 32% won awards.
Increasing kids' earning potential as adults

Improving kids' performance at school

Supporting working families
Parents in Washington agree that afterschool:

Helps working parents keep their jobs – 82%
Provides working parents peace of mind – 83%

A smart investment
Research spanning several states shows that every $1 invested in afterschool programs saves at least $3 by:

Increasing kids’ earning potential as adults

Helps parents build connections to their child’s school day education – 67%

Reducing crime and juvenile delinquency

Improving kids’ performance at school

Washington parents want investment in afterschool and summer programs
The overwhelming majority of parents in Washington favor public funding for afterschool and summer learning programs:

88% favor public funding for afterschool opportunities
88% favor public funding for summer learning opportunities

Transforming Lives
“During the pandemic, it was challenging because I was social distancing and not doing certain activities. But, my 21st Century Community Learning Center program has been a place where I’ve been able to meet new friends, communicate, and be social with others. I wasn’t a talker, but now I am! The mentors in my program also helped me stay on top of my work and encouraged me. Without my program, I wouldn’t have the grades I do now, and I wouldn’t be as social as I am. I wouldn’t be able to do a lot of things without my program.”

Kyla Anderson
High school student attending a 21st Century Community Learning Center afterschool program

21st Century Community Learning Centers
21st Century Community Learning Centers (21st CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools. These programs engage students in hands-on learning activities aimed at supporting their academic growth, provide a variety of enrichment activities to complement school-day learning, and offer educational and support services to the families of participating children.

The 2021 Department of Education annual performance report of 21st CCLC found that among regular participants:

1 in 2 improved their language arts or math grades
7 in 10 improved their homework completion and class participation
3 in 5 improved their behavior in class

In Washington, 6,267 children in 140 communities take part in a 21st Century Community Learning Center.

21st CCLC grants are the only dedicated federal funding sources that support local communities’ afterschool and summer programs.

Demand for programming in Washington is so great that nearly 1 out of every 10 applications were not funded during the most recent competition.

The Afterschool Alliance is working to ensure that all children and youth have access to quality afterschool programs. Learn more at: www.afterschoolalliance.org