Throughout the pandemic, afterschool and summer programs adapted and expanded services to meet the needs of children and families. They are vital partners today in supporting students’ well-being and academic growth. Yet, too many kids in Utah are being left out. Prior to the pandemic, a survey of Utah parents found that for every child in an afterschool program, 8 more would participate if a program were available. These programs provide safe and supportive spaces to keep young people engaged in learning during a difficult and trying time. So it comes as no surprise that in a national fall 2020 survey, 75% of parents agreed that the experience of the pandemic made them appreciate teachers and afterschool providers more than ever before.

A 2021 evaluation of Utah’s 21st CCLC programs by the Utah State Board of Education found that a significant number of elementary school teachers (83%) and secondary teachers (79%) reported participants showed improvement in both homework and class completion, as well as improvements in behavior (78% of elementary teachers, 70% of secondary teachers).

## Accelerating students’ learning and growth
Students in afterschool programs in Utah are:

- Getting homework help – **64%**
- Taking part in STEM learning opportunities – **75%**
- Interacting with their peers and building social skills – **93%**
- Be physically active – **87%**
- Access nutritious foods – **61%**
- Stay safe and out of trouble – **67%**
- Learn life skills – **87%**
- Build positive relationships with caring adults and mentors – **81%**
- Build confidence – **85%**
- Taking part in STEM learning opportunities – **75%**
- Interacting with their peers and building social skills – **93%**

## Promoting healthy futures
Parents in Utah agree that afterschool programs are helping young people to:

- Learn life skills – **87%**
- Build positive relationships with caring adults and mentors – **81%**
- Build confidence – **85%**
- Be physically active – **87%**
- Access nutritious foods – **61%**
- Stay safe and out of trouble – **67%**

A 2021 evaluation of Utah’s 21st CCLC programs by the Utah State Board of Education found that a significant number of elementary school teachers (83%) and secondary teachers (79%) reported participants showed improvement in both homework and class completion, as well as improvements in behavior (78% of elementary teachers, 70% of secondary teachers).

### American Rescue Plan Funding Helping Increase Access to Afterschool and Summer Programs During the Pandemic

Over the past two years, an overwhelming majority of afterschool and summer program providers have been concerned about their program’s long-term funding and future. Costs associated with recruiting and retaining staff, instituting new COVID-19 health and safety protocols, and adding program space to allow for social distancing are a few of the added expenses afterschool and summer programs faced through the pandemic. Funds from American Rescue Plan present a tremendous opportunity to help afterschool and summer programs support the children and families in their communities. For example, the Utah State Board of Education allocated Elementary and Secondary School Emergency Relief (ESSER) funding to summer learning and afterschool programming through competitive grant programs, with $12.3 million in funding for local programs to serve youth. Grantees are provided technical assistance to help empower school districts and community-based organizations to work with school-level and community needs data to target student support.
Increasing kids’ earning potential as adults
Improving kids’ performance at school
Supporting working families
Parents in Utah agree that afterschool:
- Helps working parents keep their jobs – 76%
- Helps parents build connections to their child’s school day education – 59%
- Provides working parents peace of mind – 82%

A smart investment
Research spanning several states shows that every $1 invested in afterschool programs saves at least $3 by:
- Increasing kids’ earning potential as adults
- Reducing crime and juvenile delinquency
- Improving kids’ performance at school

Utah parents want investment in afterschool and summer programs
The overwhelming majority of parents in Utah favor public funding for afterschool and summer learning programs:
- 85% favor public funding for afterschool opportunities
- 88% favor public funding for summer learning opportunities

Transforming Lives
“During the pandemic, it was challenging because I was social distancing and not doing certain activities. But, my 21st Century [Community Learning Center] program has been a place where I’ve been able to meet new friends, communicate, and be social with others. I wasn’t a talker, but now I am! The mentors in my program also helped me stay on top of my work and encouraged me. Without my program, I wouldn’t have the grades I do now, and I wouldn’t be as social as I am. I wouldn’t be able to do a lot of things without my program.”

Kyla Anderson
High school student attending a 21st Century Community Learning Center afterschool program

21st Century Community Learning Centers
21st Century Community Learning Centers (21st CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools. These programs engage students in hands-on learning activities aimed at supporting their academic growth, provide a variety of enrichment activities to complement school-day learning, and offer educational and support services to the families of participating children.

The 2021 Department of Education annual performance report of 21st CCLC found that among regular participants:
- 1 in 2 improved their language arts or math grades
- 7 in 10 improved their homework completion and class participation
- MORE THAN 3 in 5 improved their behavior in class

In Utah, 7,225 children in 80 communities take part in a 21st Century Community Learning Center.

21st CCLC grants are the only dedicated federal funding sources that support local communities’ afterschool and summer programs.

Demand for programming in Utah is so great that 4 out of every 5 applications were not funded during the most recent competition.

Learn more at: www.afterschoolalliance.org