Throughout the pandemic, afterschool and summer programs adapted and expanded services to meet the needs of children and families. They are vital partners today in supporting students’ well-being and academic growth. Yet, too many kids in Pennsylvania are being left out. Prior to the pandemic, a survey of Pennsylvania parents found that for every child in an afterschool program, 4 more would participate if a program were available. These programs provide safe and supportive spaces to keep young people engaged in learning during a difficult and trying time. So it comes as no surprise that in a national fall 2020 survey, 75% of parents agreed that the experience of the pandemic made them appreciate teachers and afterschool providers more than ever before.

A 2021 evaluation of Pennsylvania’s 21st CCLC programs by the Pennsylvania Department of Education showed participating students improved their reading grades (31%) and math grades (33%) from fall to spring. According to teacher surveys, regular participants improved homework completion (76%), class participation (75%), class behavior (64%), and volunteering in class (61%). Additionally, nearly half of regular attendees (49%) improved their school-day attendance.

American Rescue Plan Funding Helping Increase Access to Afterschool and Summer Programs During the Pandemic

Over the past two years, an overwhelming majority of afterschool and summer program providers have been concerned about their program’s long-term funding and future. Costs associated with recruiting and retaining staff, instituting new COVID-19 health and safety protocols, and adding program space to allow for social distancing are a few of the added expenses afterschool and summer programs faced through the pandemic. Funds from American Rescue Plan present a tremendous opportunity to help afterschool and summer programs support the children and families in their communities. For example, the Philadelphia School District is allocating COVID-relief funding to provide summer programming for all 1st-12th grade students in the district, approximately 9,500 students, at 31 sites across the city. The summer program will provide academics taught by school teachers during the morning session, and in the afternoon, partnering with local organizations to provide enrichment activities such as music, art, and sports.

Accelerating students’ learning and growth

Students in afterschool programs in Pennsylvania are:

- Getting homework help – 69%
- Taking part in STEM learning opportunities – 77%
- Interacting with their peers and building social skills – 90%

Promoting healthy futures

Parents in Pennsylvania agree that afterschool programs are helping young people to:

- Learn life skills – 81%
- Build positive relationships with caring adults and mentors – 76%
- Be physically active – 85%
- Access nutritious foods – 69%
- Build confidence – 79%
- Stay safe and out of trouble – 71%

A 2021 evaluation of Pennsylvania’s 21st CCLC programs by the Pennsylvania Department of Education showed participating students improved their reading grades (31%) and math grades (33%) from fall to spring. According to teacher surveys, regular participants improved homework completion (76%), class participation (75%), class behavior (64%), and volunteering in class (61%). Additionally, nearly half of regular attendees (49%) improved their school-day attendance.
Increasing kids’ earning potential as adults

Improving kids’ performance at school

Supporting working families
Parents in Pennsylvania agree that afterschool:

- Helps working parents keep their jobs – 81%
- Provides working parents peace of mind – 83%
- Helps parents build connections to their child’s school day education – 62%

A smart investment
Research spanning several states shows that every $1 invested in afterschool programs saves at least $3 by:

- Increasing kids’ earning potential as adults
- Reducing crime and juvenile delinquency
- Improving kids’ performance at school

Pennsylvania parents want investment in afterschool and summer programs
The overwhelming majority of parents in Pennsylvania favor public funding for afterschool and summer learning programs:

- 88% favor public funding for afterschool opportunities
- 87% favor public funding for summer learning opportunities

Transforming Lives
“During the pandemic, it was challenging because I was social distancing and not doing certain activities. But, my 21st Century Community Learning Center program has been a place where I’ve been able to meet new friends, communicate, and be social with others. I wasn’t a talker, but now I am! The mentors in my program also helped me stay on top of my work and encouraged me. Without my program, I wouldn’t have the grades I do now, and I wouldn’t be as social as I am. I wouldn’t be able to do a lot of things without my program.”

Kyla Anderson
High school student attending a 21st Century Community Learning Center afterschool program

21st Century Community Learning Centers
21st Century Community Learning Centers (21st CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools. These programs engage students in hands-on learning activities aimed at supporting their academic growth, provide a variety of enrichment activities to complement school-day learning, and offer educational and support services to the families of participating children.

The 2021 Department of Education annual performance report of 21st CCLC found that among regular participants:

- 1 in 2 improved their language arts or math grades
- 7 in 10 improved their homework completion and class participation
- More than 3 in 5 improved their behavior in class


21st CCLC grants are the only dedicated federal funding sources that support local communities’ afterschool and summer programs.

Demand for programming in Pennsylvania is so great that more than 3 out of every 10 applications were not funded during the most recent competition.

Learn more at: www.afterschoolalliance.org