

This is Afterschool in Maine



Afterschool Alliance

Throughout the pandemic, afterschool and summer programs adapted and expanded services to meet the needs of children and families. They are vital partners today in supporting students' well-being and academic growth. Yet, too many kids in Maine are being left out. Prior to the pandemic, a survey of Maine parents found that for every child in an afterschool program, **5 more would participate if a program were available**. These programs provide safe and supportive spaces to keep young people engaged in learning during a difficult and trying time. So it comes as no surprise that in a national fall 2020 survey, 75% of parents agreed that the experience of the pandemic made them appreciate teachers and afterschool providers more than ever before.







Accelerating students' learning and growth

Students in afterschool programs in Maine are:

-  Getting homework help – **69%**
-  Interacting with their peers and building social skills – **92%**
-  Taking part in STEM learning opportunities – **70%**

Promoting healthy futures

Parents in Maine agree that afterschool programs are helping young people to:

-  Learn life skills – **84%**
-  Be physically active – **89%**
-  Build positive relationships with caring adults and mentors – **82%**
-  Access nutritious foods – **70%**
-  Build confidence – **82%**
-  Stay safe and out of trouble – **75%**

A 2017 Market Decisions Research evaluation of 21st CCLC programs in Maine found that regularly attending low performing students improved their math (71%) and English language arts (ELA) assessment scores (64%), as well as their grades in math (53%) and ELA (48%). Based on surveyed teachers, students saw gains in positive classroom behavior and engagement in learning, and at least roughly 2 in 3 students displayed positive behavior usually or always.

American Rescue Plan Funding Helping Increase Access to Afterschool and Summer Programs During the Pandemic


Over the past two years, an overwhelming majority of afterschool and summer program providers have been concerned about their program's long-term funding and future. Costs associated with recruiting and retaining staff, instituting new COVID-19 health and safety protocols, and adding program space to allow for social distancing are a few of the added expenses afterschool and summer programs faced through the pandemic. Funds from American Rescue Plan present a tremendous opportunity to help afterschool and summer programs support the children and families in their communities. For example, Portland Public Schools invested \$500,000 of its Elementary and Secondary School Emergency Relief (ESSER) funds in more than 20 out-of-school time organizations, as well as hired a full-time summer learning director who coordinates programming with community partners and the school district. At Lewiston Public Schools, \$300,000 of its ESSER funding went toward forming partnerships between summer and afterschool programs and its schools in hopes that the model will show other school district superintendents how to use public funding to build effective partnerships.





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Supporting working families

Parents in Maine agree that afterschool:


 Helps working parents keep their jobs – **83%**


 Helps parents build connections to their child’s school day education – **61%**


 Provides working parents peace of mind – **87%**

A smart investment

Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:

 Increasing kids’ earning potential as adults

 Reducing crime and juvenile delinquency

 Improving kids’ performance at school

Maine parents want investment in afterschool and summer programs

The overwhelming majority of parents in Maine favor public funding for afterschool and summer learning programs:

88%
favor public funding for afterschool opportunities

86%
favor public funding for summer learning opportunities

21st Century Community Learning Centers

21st Century Community Learning Centers (21st CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools. These programs engage students in hands-on learning activities aimed at supporting their academic growth, provide a variety of enrichment activities to complement school-day learning, and offer educational and support services to the families of participating children.

The 2021 Department of Education annual performance report of 21st CCLC found that among regular participants:

1 in 2 improved their language arts or math grades

7 in 10 improved their homework completion and class participation

MORE THAN
3 in 5 improved their behavior in class

In Maine, **3,167 children in 58 communities** take part in a 21st Century Community Learning Center.

21st CCLC grants are the only dedicated federal funding sources that support local communities’ afterschool and summer programs.

Demand for programming in Maine is so great that **more than 2 out of every 5** applications were not funded during the most recent competition.

Transforming Lives

“During the pandemic, it was challenging because I was social distancing and not doing certain activities. But, my 21st Century [Community Learning Center] program has been a place where I’ve been able to meet new friends, communicate, and be social with others. I wasn’t a talker, but now I am! The mentors in my program also helped me stay on top of my work and encouraged me. Without my program, I wouldn’t have the grades I do now, and I wouldn’t be as social as I am. I wouldn’t be able to do a lot of things without my program.”

Kyla Anderson

High school student attending a 21st Century Community Learning Center afterschool program



The Afterschool Alliance is working to ensure that all children and youth have access to quality afterschool programs. Learn more at: www.afterschoolalliance.org