Throughout the pandemic, afterschool and summer programs adapted and expanded services to meet the needs of children and families. They are vital partners today in supporting students’ well-being and academic growth. Yet, too many kids in Kentucky are being left out. Prior to the pandemic, a survey of Kentucky parents found that for every child in an afterschool program, 4 more would participate if a program were available. These programs provide safe and supportive spaces to keep young people engaged in learning during a difficult and trying time. So it comes as no surprise that in a national fall 2020 survey, 75% of parents agreed that the experience of the pandemic made them appreciate teachers and afterschool providers more than ever before.

**Accelerating students’ learning and growth**

Students in afterschool programs in Kentucky are:

- Getting homework help – **76%**
- Interacting with their peers and building social skills – **90%**
- Taking part in STEM learning opportunities – **53%**

**Promoting healthy futures**

Parents in Kentucky agree that afterschool programs are helping young people to:

- Learn life skills – **77%**
- Be physically active – **80%**
- Build positive relationships with caring adults and mentors – **72%**
- Access nutritious foods – **69%**
- Build confidence – **75%**
- Stay safe and out of trouble – **74%**
- Getting homework help – **76%**
- Interacting with their peers and building social skills – **90%**
- Taking part in STEM learning opportunities – **53%**

A 2020 evaluation of Kentucky’s 21st CCLC programs by the Center for Evaluation, Policy, and Research at Indiana University, found that regularly attending students saw academic and behavioral gains. A majority of regularly attending elementary and middle/high school students maintained or improved their reading (67% and 60%, respectively) and math grades (68% and 61%, respectively) and based on teacher surveys, program participants improved their academic performance (82% of elementary schoolers, 77% of middle/high schoolers). Teachers also reported that 21st CCLC participants saw improvements in class participation (78% of elementary schoolers, 75% of middle/high schoolers), motivation to learn (73% of elementary schoolers, 65% of middle/high schoolers), and peer relationships (67% of elementary schoolers, 66% of middle/high schoolers). Additionally, 82% of middle and high school students said that their afterschool program helped them to be more involved in school, and 72% said that the program helped them enjoy going to school more.
**Supporting working families**

Parents in Kentucky agree that afterschool:

- Helps working parents keep their jobs – 81%
- Helps parents build connections to their child’s school day education – 62%
- Provides working parents peace of mind – 85%

**A smart investment**

Research spanning several states shows that every $1 invested in afterschool programs saves at least $3 by:

- Increasing kids’ earning potential as adults
- Reducing crime and juvenile delinquency
- Improving kids’ performance at school

**Kentucky parents want investment in afterschool and summer programs**

The overwhelming majority of parents in Kentucky favor public funding for afterschool and summer learning programs:

- 83% favor public funding for afterschool opportunities
- 88% favor public funding for summer learning opportunities

**21st Century Community Learning Centers**

21st Century Community Learning Centers (21st CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools. These programs engage students in hands-on learning activities aimed at supporting their academic growth, provide a variety of enrichment activities to complement school-day learning, and offer educational and support services to the families of participating children.

The 2021 Department of Education annual performance report of 21st CCLC found that among regular participants:

- 1 in 2 improved their language arts or math grades
- 7 in 10 improved their homework completion and class participation
- More than 3 in 5 improved their behavior in class

In Kentucky, **35,994 children in 155 communities** take part in a 21st Century Community Learning Center.

21st CCLC grants are the only dedicated federal funding sources that support local communities’ afterschool and summer programs.

Demand for programming in Kentucky is so great that **4 out of every 7** applications were not funded during the most recent competition.

**Transforming Lives**

“During the pandemic, it was challenging because I was social distancing and not doing certain activities. But, my 21st Century [Community Learning Center] program has been a place where I’ve been able to meet new friends, communicate, and be social with others. I wasn’t a talker, but now I am! The mentors in my program also helped me stay on top of my work and encouraged me. Without my program, I wouldn’t have the grades I do now, and I wouldn’t be as social as I am. I wouldn’t be able to do a lot of things without my program.”

**Kyla Anderson**

High school student attending a 21st Century Community Learning Center afterschool program