Throughout the pandemic, afterschool and summer programs adapted and expanded services to meet the needs of children and families. They are vital partners today in supporting students’ well-being and academic growth. Yet, too many kids in Florida are being left out. Prior to the pandemic, a survey of Florida parents found that for every child in an afterschool program, **3 more would participate if a program were available**. These programs provide safe and supportive spaces to keep young people engaged in learning during a difficult and trying time. So it comes as no surprise that in a national fall 2020 survey, 75% of parents agreed that the experience of the pandemic made them appreciate teachers and afterschool providers more than ever before.

### Accelerating students’ learning and growth

Students in afterschool programs in Florida are:

- Getting homework help – **72%**
- Taking part in STEM learning opportunities – **71%**
- Interacting with their peers and building social skills – **93%**

### Promoting healthy futures

Parents in Florida agree that afterschool programs are helping young people to:

- Learn life skills – **82%**
- Build positive relationships with caring adults and mentors – **77%**
- Build confidence – **81%**
- Be physically active – **86%**
- Access nutritious foods – **71%**
- Stay safe and out of trouble – **75%**

An evaluation of Florida’s 21st CCLC programs during the 2018-19 school year by Florida State University’s Florida Center for Research in Science, Technology, Engineering, and Mathematics, found that, based on teacher surveys, program participants improved in academic performance and positive school behaviors. On a scale that ranged from 1 (“declined”) to 3 (“improved”), teachers reported that students improved their class behavior (3.0), motivation to learn (2.96), homework completion (2.95), and academic performance (2.91). Students agreed that their programs helped them to solve problems in a positive way (2.68) and get along with others (2.58). They also said that the programs had adults who cared about them (2.8) and made them feel safe (2.77), with 1 corresponding to “not at all” and 3 corresponding to “definitely.”

### American Rescue Plan Funding Helping Increase Access to Afterschool and Summer Programs During the Pandemic

Over the past two years, an overwhelming majority of afterschool and summer program providers have been concerned about their program’s long-term funding and future. Costs associated with recruiting and retaining staff, instituting new COVID-19 health and safety protocols, and adding program space to allow for social distancing are a few of the added expenses afterschool and summer programs faced through the pandemic. Funds from American Rescue Plan present a tremendous opportunity to help afterschool and summer programs support the children and families in their communities. For example, Hallandale Beach, Florida’s city-run afterschool programming serving elementary and middle school students, received $100,000 in American Rescue Plan funds through a county coalition in Broward County. The funds allowed the program to bring staff members on full-time and also reinstate fields trips to local destinations, something that had been suspended during the pandemic.
Supporting working families
Parents in Florida agree that afterschool:

- Helps working parents keep their jobs — 83%
- Helps parents build connections to their child’s school day education — 72%
- Provides working parents peace of mind — 82%

A smart investment
Research spanning several states shows that every $1 invested in afterschool programs saves at least $3 by:

- Increasing kids’ earning potential as adults
- Reducing crime and juvenile delinquency
- Improving kids’ performance at school

Florida parents want investment in afterschool and summer programs
The overwhelming majority of parents in Florida favor public funding for afterschool and summer learning programs:

- 89% favor public funding for afterschool opportunities
- 88% favor public funding for summer learning opportunities

Transforming Lives
“During the pandemic, it was challenging because I was social distancing and not doing certain activities. But, my 21st Century [Community Learning Center] program has been a place where I’ve been able to meet new friends, communicate, and be social with others. I wasn’t a talker, but now I am! The mentors in my program also helped me stay on top of my work and encouraged me. Without my program, I wouldn’t have the grades I do now, and I wouldn’t be as social as I am. I wouldn’t be able to do a lot of things without my program.”

Kyla Anderson
High school student attending a 21st Century Community Learning Center afterschool program

21st Century Community Learning Centers
21st Century Community Learning Centers (21st CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools. These programs engage students in hands-on learning activities aimed at supporting their academic growth, provide a variety of enrichment activities to complement school-day learning, and offer educational and support services to the families of participating children.

The 2021 Department of Education annual performance report of 21st CCLC found that among regular participants:

- 1 in 2 improved their language arts or math grades
- 7 in 10 improved their homework completion and class participation
- More than 3 in 5 improved their behavior in class

In Florida, 39,414 children in 481 communities take part in a 21st Century Community Learning Center.

21st CCLC grants are the only dedicated federal funding sources that support local communities’ afterschool and summer programs.

Demand for programming in Florida is so great that more than 3 out of every 5 applications were not funded during the most recent competition.

The Afterschool Alliance is working to ensure that all children and youth have access to quality afterschool programs.
Learn more at: www.afterschoolalliance.org