

Throughout the pandemic, afterschool and summer programs adapted and expanded services to meet the needs of children and families. They are vital partners today in supporting students' well-being and academic growth. Yet, too many kids in Arizona are being left out. Prior to the pandemic, a survey of Arizona parents found that for every child in an afterschool program, **3 more would participate if a program were available.** These programs provide safe and supportive spaces to keep young people engaged in learning during a difficult and trying time. So it comes as no surprise that in a national fall 2020 survey, 75% of parents agreed that the experience of the pandemic made them appreciate teachers and afterschool providers more than ever before.

# Accelerating students' learning and growth

Students in afterschool programs in Arizona are:



Getting homework help - 74%



Interacting with their peers and building social skills – **92%** 



Taking part in STEM learning opportunities – **73%** 

# **Promoting healthy futures**

Parents in Arizona agree that afterschool programs are helping young people to:



Learn life skills - 84%



Be physically active - 87%



Build positive relationships with caring adults and mentors – **78%** 



Access nutritious foods - 70%



Build confidence - 84%



Stay safe and out of trouble - 78%

An evaluation by the Arizona Department of Education (ADE) found that students regularly participating in Arizona's 21st CCLC programs during the 2009-2010 school year saw academic gains. More than 40% of regular 21st CCLC participants saw improvements in their math grades and more than 40% improved their English grades. An ADE summer 2021 update reported that 21st CCLC programs in the state served more than 23,000 students, providing distance, hybrid, and in-person learning support. They also served nearly 21,000 family members in just the spring of 2021.

# American Rescue Plan Funding Helping Increase Access to Afterschool and Summer Programs During the Pandemic

Over the past two years, an overwhelming majority of afterschool and summer program providers have been concerned about their program's long-term funding and future. Costs associated with recruiting and retaining staff, instituting new COVID-19 health and safety protocols, and adding program space to allow for social distancing are a few of the added expenses afterschool and summer programs faced through the pandemic. Funds from American Rescue Plan present a tremendous opportunity to help afterschool and summer programs support the children and families in their communities. For example, the Creighton School District developed a comprehensive plan to support afterschool and summer learning programs, utilizing American Rescue Plan Elementary and Secondary School Emergency Relief (ESSER) funds. The district intends to allocate funding to offer subsidized beforeschool and afterschool programs through a partnership with an outside organization, as well as to hire a full-time coordinator to oversee the expansion of these programs.



### Supporting working families

Parents in Arizona agree that afterschool:



Helps working parents keep their jobs – **82%** 



Helps parents build connections to their child's school day education – **65%** 



Provides working parents peace of mind – **81%** 

#### A smart investment

Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:



Increasing kids' earning potential as adults



Reducing crime and juvenile delinquency



Improving kids' performance at school

# Arizona parents want investment in afterschool and summer programs

The overwhelming majority of parents in Arizona favor public funding for afterschool and summer learning programs:

88%

favor public funding for afterschool opportunities

90%

favor public funding for summer learning opportunities

# 21st Century Community Learning Centers

21st Century Community Learning
Centers (21st CCLC) are local before-school,
afterschool, and summer learning programs
that serve students attending high-poverty,
low-performing schools. These programs
engage students in hands-on learning activities
aimed at supporting their academic growth,
provide a variety of enrichment activities to
complement school-day learning, and offer
educational and support services to the
families of participating children.

The 2021 Department of Education annual performance report of 21st CCLC found that among regular participants:

1 in 2

improved their language arts or math grades

7 in 10

improved their homework completion and class participation

MORE THAN

3 in 5

improved their behavior in class

In Arizona, **23,240 children in 211 communities** take part in a 21<sup>st</sup> Century Community Learning Center.

21st CCLC grants are the only dedicated federal funding sources that support local communities' afterschool and summer programs.

Demand for programming in Arizona is so great that **5 out of every 8** applications were not funded during the most recent competition.

# **Transforming Lives**

"During the pandemic, it was challenging because I was social distancing and not doing certain activities. But, my 21st Century [Community Learning Center] program has been a place where I've been able to meet new friends, communicate, and be social with others. I wasn't a talker, but now I am! The mentors in my program also helped me stay on top of my work and encouraged me. Without my program, I wouldn't have the grades I do now, and I wouldn't be as social as I am. I wouldn't be able to do a lot of things without my program."

#### **Kyla Anderson**

High school student attending a 21st Century Community Learning Center afterschool program



