Expanding learning and supports for an equitable recovery

This is Afterschool in Pennsylvania

In Pennsylvania, afterschool programs provide expanded learning opportunities to 201,357 students and are a lifeline for working families. In Pennsylvania, 85% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Pennsylvania are being left out. In fact, for every child in an afterschool program, 4 more would participate if a program were available.

Helping young people learn, grow, and thrive

Students in afterschool programs in Pennsylvania are:

- Interacting with peers and building social skills 90%
- Getting homework help 69%
- Taking part in physical activities 81%

A 2019 evaluation of Pennsylvania’s 21st CCLC programs by the Allegheny Intermediate Unit found that among regularly attending students in need of improvement, close to 1 in 3 improved their reading (32%) and math (32%) grades from fall to spring. Based on teacher surveys, roughly 3 in 4 regular program attendees improved or did not need to improve their academic performance or classroom behavior.

Parents in Pennsylvania agree that afterschool programs:

- Provide opportunities to build life skills 81%
- Get kids excited about learning 70%
- Reduce the likelihood that youth will use drugs or engage in other risky behaviors 73%

Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. The Boys & Girls Clubs of Western Pennsylvania and the Carnegie Library of Pittsburgh provided hubs for learning, access to faster internet and devices, and caregiving. In Philadelphia, John W. Hallahan Catholic Girls’ High School’s afterschool program uses Google Classroom to provide online cooking classes. A staff member films herself preparing a meal and then posts it for the cooking class students to replicate.

A 2021 national survey of afterschool providers finds programs continue to provide:

<table>
<thead>
<tr>
<th>Service</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic enrichment</td>
<td>94%</td>
</tr>
<tr>
<td>Time to interact with peers</td>
<td>86%</td>
</tr>
<tr>
<td>Physical activity</td>
<td>81%</td>
</tr>
<tr>
<td>Snacks or meals</td>
<td>77%</td>
</tr>
<tr>
<td>Check-ins with student and families</td>
<td>32%</td>
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<tr>
<td>In-person services during virtual school days*</td>
<td>24%</td>
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</tbody>
</table>

Looking toward the summer, 79% of providers will be offering summer programming.

*Among program providers that report that they are offering in-person services.
Support is strong and bipartisan

89% Democrats
91% Independents
89% Republicans

Parents in Pennsylvania are behind public investment in afterschool programs

88% of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.

The 2020 Department of Education annual performance report of 21st CCLC found that among regular participants:

- Nearly half improved their math (48%) and English grades (48%)
- 69% improved homework completion and class participation
- 62% improved their behavior

A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child’s social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

Based on the 2020 America After 3PM household survey, parents in Pennsylvania agree that afterschool programs:

- Build positive relationships between children and adults 76%
- Keep kids safe and out of trouble 71%
- Help working parents keep their jobs 81%
- Provide working parents peace of mind 83%

A smart investment

Research spanning several states shows that every $1 invested in afterschool programs saves at least $3 by:

1. Increasing kids’ earning potential
2. Improving kids’ performance at school
3. Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives $67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than $1 billion between 2006 and 2010.

21st Century Community Learning Centers

21st Century Community Learning Centers (21st CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Pennsylvania, 54,100 children in 643 communities take part in a Community Learning Center.

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