Expanding learning and supports for an equitable recovery

This is Afterschool in Oklahoma

In Oklahoma, afterschool programs provide expanded learning opportunities to 61,908 students and are a lifeline for working families. In Oklahoma, 84% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Oklahoma are being left out. In fact, for every child in an afterschool program, 4 more would participate if a program were available.

Helping young people learn, grow, and thrive

Students in afterschool programs in Oklahoma are:

- Interacting with peers and building social skills 96%
- Getting homework help 76%
- Taking part in physical activities 86%

A 2020 evaluation of Oklahoma’s 21st CCLC programs by the David P. Weikart Center for Youth Program Quality found that, while COVID-19 disrupted collection of end-of-year student assessment data, families acknowledged the supports programs provided and their children’s academic and behavioral growth due to the program. Almost all parents reported that their child had a positive experience in the program (96%) and 83% agreed that the program improved their children’s connections to school day teachers and school content. Additionally, 8 in 10 families agreed that their child developed better work habits and more confidence in math, reading/English, and science as a result of attending their 21st CCLC program.

Parents in Oklahoma agree that afterschool programs:

- Provide opportunities to build life skills 77%
- Get kids excited about learning 69%
- Reduce the likelihood that youth will use drugs or engage in other risky behaviors 68%

Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. The Oklahoma Department of Human Services’ Hope Centers contract with mental health providers. The centers provide enrichment activities to combat social and emotional distress and groups for mindfulness and meditation. They partner with schools and food banks to provide meals to students, as well as connect families to resources. Tulsa’s AfterOpp serves middle schoolers by providing wellness checks, virtual programming, and social and emotional learning activity bags.

A 2021 national survey of afterschool providers finds programs continue to provide:

<table>
<thead>
<tr>
<th>Service</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic enrichment</td>
<td>94%</td>
</tr>
<tr>
<td>Time to interact with peers</td>
<td>86%</td>
</tr>
<tr>
<td>Physical activity</td>
<td>81%</td>
</tr>
<tr>
<td>Snacks or meals</td>
<td>77%</td>
</tr>
<tr>
<td>Check-ins with student and families</td>
<td>32%</td>
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<tr>
<td>In-person services during virtual school days*</td>
<td>24%</td>
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</tbody>
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Looking toward the summer, 79% of providers will be offering summer programming.

*Among program providers that report that they are offering in-person services.
**21st Century Community Learning Centers**

21st Century Community Learning Centers (21st CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Oklahoma, 16,686 children in 106 communities take part in a Community Learning Center.

21st CCLC grants are the only dedicated federal funding source that support local communities’ afterschool and summer programs. Demand for programs is so great in Oklahoma that 5 out of every 8 applications cannot be funded.

**The 2020 Department of Education annual performance report of 21st CCLC found that among regular participants:**

- Nearly half improved their math (48%) and English grades (48%)
- 69% improved homework completion and class participation
- 62% improved their behavior

**A life line for working families**

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child’s social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

Based on the 2020 America After 3PM household survey, parents in Oklahoma agree that afterschool programs:

- Build positive relationships between children and adults **76%**
- Keep kids safe and out of trouble **72%**
- Help working parents keep their jobs **78%**
- Provide working parents peace of mind **78%**

**A smart investment**

Research spanning several states shows that every $1 invested in afterschool programs saves at least $3 by:

1. Increasing kids’ earning potential
2. Improving kids’ performance at school
3. Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives $67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than $1 billion between 2006 and 2010.

**Parents in Oklahoma are behind public investment in afterschool programs**

88% of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.

**Support is strong and bipartisan**

- 90% Democrats
- 93% Independents
- 88% Republicans

The Afterschool Alliance is working to ensure that all children and youth have access to quality afterschool programs. Learn more at: [www.afterschoolalliance.org](http://www.afterschoolalliance.org)