In New Mexico, afterschool programs provide expanded learning opportunities to 46,176 students and are a lifeline for working families. In New Mexico, 89% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in New Mexico are being left out. In fact, for every child in an afterschool program, 3 more would participate if a program were available.

Helping young people learn, grow, and thrive

Students in afterschool programs in New Mexico are:

- Interacting with peers and building social skills 88%
- Getting homework help 65%
- Taking part in physical activities 78%

A 2019 evaluation of New Mexico’s 21st CCLC programs by the New Mexico Public Education Department found that the programs had a positive impact on students’ academic achievement. Among the students in the programs, 29% earned a full grade level increase and 49% of students who earned below a passing grade raised their grade by the end of the year. Additionally, 95% of students, family, and staff surveyed agreed that the program was of high quality.

Parents in New Mexico agree that afterschool programs:

- Provide opportunities to build life skills 83%
- Get kids excited about learning 72%
- Reduce the likelihood that youth will use drugs or engage in other risky behaviors 80%

Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. To support students during COVID-19, the Boys & Girls Clubs of Central New Mexico opened two of their facilities for the entire day. Here, students—particularly those in middle and high school, who have not been learning in-person for months—come to receive virtual class support, tutoring, and meals. In Charlotte, North Carolina, ourBRIDGE for KIDS distributed tens of thousands of meals and served as a liaison between schools and families, translating materials for parents, the majority of whom are English Language Learners.

A 2021 national survey of afterschool providers finds programs continue to provide:

<table>
<thead>
<tr>
<th>Service</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic enrichment</td>
<td>94%</td>
</tr>
<tr>
<td>Time to interact with peers</td>
<td>86%</td>
</tr>
<tr>
<td>Physical activity</td>
<td>81%</td>
</tr>
<tr>
<td>Snacks or meals</td>
<td>77%</td>
</tr>
<tr>
<td>Check-ins with student and families</td>
<td>32%</td>
</tr>
<tr>
<td>In-person services during virtual school days*</td>
<td>24%</td>
</tr>
</tbody>
</table>

Looking toward the summer, 79% of providers will be offering summer programming.

*Among program providers that report that they are offering in-person services.
21st Century Community Learning Centers

21st Century Community Learning Centers (21st CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In New Mexico, 10,598 children in 94 communities take part in a Community Learning Center.

21st CCLC grants are the only dedicated federal funding source that support local communities’ afterschool and summer programs. Demand for programs is so great in New Mexico that 4 out of every 7 applications cannot be funded.

The 2020 Department of Education annual performance report of 21st CCLC found that among regular participants:

- Nearly half improved their math (48%) and English grades (48%)
- 69% improved homework completion and class participation
- 62% improved their behavior

A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child’s social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

Based on the 2020 America After 3PM household survey, parents in New Mexico agree that afterschool programs:

- Build positive relationships between children and adults 79%
- Keep kids safe and out of trouble 75%
- Help working parents keep their jobs 85%
- Provide working parents peace of mind 86%

A smart investment

Research spanning several states shows that every $1 invested in afterschool programs saves at least $3 by:

1. Increasing kids’ earning potential
2. Improving kids’ performance at school
3. Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives $67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than $1 billion between 2006 and 2010.

Parents in New Mexico are behind public investment in afterschool programs

92% of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.

Support is strong and bipartisan

97% Democrats 86% Independents 93% Republicans

The Afterschool Alliance is working to ensure that all children and youth have access to quality afterschool programs.
Learn more at: www.afterschoolalliance.org