In Missouri, afterschool programs provide expanded learning opportunities to 131,301 students and are a lifeline for working families. In Missouri, 83% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Missouri are being left out. In fact, for every child in an afterschool program, 3 more would participate if a program were available.

Helping young people learn, grow, and thrive

Students in afterschool programs in Missouri are:

- Interacting with peers and building social skills 90%
- Getting homework help 71%
- Taking part in physical activities 83%

A 2020 evaluation of Missouri’s 21st CCLC programs by the Institute of Public Policy and the University of Missouri found that 3 in 4 regular participants increased or maintained their reading (74%), math (75%), or science (75%) grades. Moreover, 2 in 3 participants who received a D+ or lower increased their grade in the respective subjects by the end of the year in reading (66%) and math (68%), and 72% of students with a D+ or lower in science improved their grade. Students reported a positive experience, where on a scale of 1 to 5, where 1 is “almost never true” and 5 is “almost always true,” students agreed that they learned things that helped them in school (3.95), the program challenged them in a good way (3.88), they felt like they belonged (4.11) and mattered at the program (3.92), and that they enjoyed going to the program (4.20).

Parents in Missouri agree that afterschool programs:

- Provide opportunities to build life skills 82%
- Get kids excited about learning 75%
- Reduce the likelihood that youth will use drugs or engage in other risky behaviors 75%

Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. Camp Fire Heartland worked with organizations across Kansas City to open community learning hubs to support students’ learning when the school district closed down. They worked with the school district to identify students who needed the hubs the most. MU Adventure Club in Columbia serves as a virtual learning hub as well, with devices provided by the students’ schools. About 100 students also take part in enrichment activities that are primarily hosted outdoors.

A 2021 national survey of afterschool providers finds programs continue to provide:

- Academic enrichment 94%
- Time to interact with peers 86%
- Physical activity 81%
- Snacks or meals 77%
- Check-ins with student and families 32%
- In-person services during virtual school days* 24%

Looking toward the summer, 79% of providers will be offering summer programming.

*Among program providers that report that they are offering in-person services.
### 21st Century Community Learning Centers

21st Century Community Learning Centers (21st CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Missouri, 24,762 children in 149 communities take part in a Community Learning Center.

21st CCLC grants are the only dedicated federal funding source that support local communities’ afterschool and summer programs. Demand for programs is so great in Missouri that 1 out of every 2 applications cannot be funded.

### The 2020 Department of Education annual performance report of 21st CCLC found that among regular participants:

- Nearly half improved their math (48%) and English grades (48%)
- 69% improved homework completion and class participation
- 62% improved their behavior

### A life line for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child’s social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Missouri agree that afterschool programs:**

- Build positive relationships between children and adults 76%
- Keep kids safe and out of trouble 74%
- Help working parents keep their jobs 79%
- Provide working parents peace of mind 82%

### A smart investment

Research spanning several states shows that every $1 invested in afterschool programs saves at least $3 by:

1. Increasing kids’ earning potential
2. Improving kids’ performance at school
3. Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives $67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than $1 billion between 2006 and 2010.

### Parents in Missouri are behind public investment in afterschool programs

89% of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.

### Support is strong and bipartisan

<table>
<thead>
<tr>
<th>Party</th>
<th>Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Democrats</td>
<td>94%</td>
</tr>
<tr>
<td>Independents</td>
<td>90%</td>
</tr>
<tr>
<td>Republicans</td>
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</tbody>
</table>

The Afterschool Alliance is working to ensure that all children and youth have access to quality afterschool programs. Learn more at: [www.afterschoolalliance.org](http://www.afterschoolalliance.org)