Expanding learning and supports for an equitable recovery

This is Afterschool in Kansas

In Kansas, afterschool programs provide expanded learning opportunities to 66,406 students and are a lifeline for working families. In Kansas, 84% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Kansas are being left out. In fact, for every child in an afterschool program, 3 more would participate if a program were available.

Helping young people learn, grow, and thrive

Students in afterschool programs in Kansas are:

- Interacting with peers and building social skills 98%
- Getting homework help 78%
- Taking part in physical activities 89%

A 2018 evaluation of Kansas’s 21st CCLC programs by the Kansas State Department of Education found that based on teacher surveys from 38 sites, an overwhelming majority of students participating in programs improved, stayed the same, or did not need to change in the areas of attendance (98%), academics (96%), homework completion (95%), and behavior (90%).

Parents in Kansas agree that afterschool programs:

- Provide opportunities to build life skills 80%
- Get kids excited about learning 74%
- Reduce the likelihood that youth will use drugs or engage in other risky behaviors 72%

Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. Valley Heights Community Education in rural Kansas provided meals and school work, as well as conducted check-ins with families. They substituted their summer robotics class with outside learning and physical activity, including “The Walking Classroom,” a preloaded MP3 player with academic lessons, as well as lessons on discrimination, health, and decision-making. In Ottawa, Unified School District 290’s 21st CCLC program operated learning hubs, where students could attend school virtually and receive extra support and meals.

A 2021 national survey of afterschool providers finds programs continue to provide:

<table>
<thead>
<tr>
<th>Service</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic enrichment</td>
<td>94%</td>
</tr>
<tr>
<td>Time to interact with peers</td>
<td>86%</td>
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<tr>
<td>Physical activity</td>
<td>81%</td>
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<tr>
<td>Snacks or meals</td>
<td>77%</td>
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<tr>
<td>Check-ins with student and families</td>
<td>32%</td>
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<tr>
<td>In-person services during virtual school days*</td>
<td>24%</td>
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</tbody>
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Looking toward the summer, 79% of providers will be offering summer programming.

*Among program providers that report that they are offering in-person services.
21st Century Community Learning Centers

21st Century Community Learning Centers (21st CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Kansas, 10,295 children in 106 communities take part in a Community Learning Center.

21st CCLC grants are the only dedicated federal funding source that support local communities’ afterschool and summer programs. Demand for programs is so great in Kansas that 7 out of every 10 applications cannot be funded.

The 2020 Department of Education annual performance report of 21st CCLC found that among regular participants:

- Nearly half improved their math (48%) and English grades (48%)
- 69% improved homework completion and class participation
- 62% improved their behavior

A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child’s social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

Based on the 2020 America After 3PM household survey, parents in Kansas agree that afterschool programs:

- Build positive relationships between children and adults 78%
- Keep kids safe and out of trouble 69%
- Help working parents keep their jobs 82%
- Provide working parents peace of mind 84%

A smart investment

Research spanning several states shows that every $1 invested in afterschool programs saves at least $3 by:

1. Increasing kids’ earning potential
2. Improving kids’ performance at school
3. Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives $67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than $1 billion between 2006 and 2010.

Parents in Kansas are behind public investment in afterschool programs

88% of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.

Support is strong and bipartisan

96% Democrats
87% Independents
89% Republicans

The Afterschool Alliance is working to ensure that all children and youth have access to quality afterschool programs. Learn more at: www.afterschoolalliance.org