



**Research and evidence drive programs.  
We innovate, measure, collaborate, and replicate.  
Curriculum is designed to support the school day.**

Writing, skill acquisition, and academic confidence are central to SSFP pedagogy. Students write across the curriculum, investigating core academic subjects throughout the writing process. We focus on productive writing habits, workplace skills, confidence and curiosity. We preach clear and concise writing. Lesson plans include invention strategies, close reading, drafting methods, word choice and revision techniques. SSFP methods nurture imagination and confidence. Assignments and activities grow in complexity with age and ability. We believe learning happens, in large measure, during the revision process. Multiple rounds of revision are required during each assignment.

Instruction and training is preparatory. Because SSFP students write about core subject areas (science, geography, history, books) content area understanding improves quickly. We teach a multi-step writing process that students understand. They master it quickly. These skills are practical and transferable, and work in any classroom. SSFP students learn to apply their skills. School grades and school attendance improve quickly.

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*Never hand in your first draft!*

### **The multi-mission approach of SSFP:**

**Mission #1:** Deliver rigorous academic instruction in after-school settings. SSFP methods support the school day and bridge achievement gaps.

**Mission #2:** Spread a positive message of youth achievement, academic success, and community service throughout Wisconsin.

Biodiversity and genetic diversity are important science concepts and part of the fascinating place we call Planet Earth. Do you know the difference between biodiversity and genetic diversity? Scientists do. So do our student reporters.

Learn about these two different but related terms and learn about your world at [www.simpsonstreetfreepress.org](http://www.simpsonstreetfreepress.org)