



Afterschool Progress Report and Consumer Guide: Oregon

How Oregon is Helping to Keep the Lights on After School

Afterschool in Oregon

Oregon has seen some great gains in afterschool. Since 2004, the state's afterschool participation rate has risen 5 percent, and the state has a large percentage of high-need children participating in afterschool. While Oregon is certainly on the right track to increasing the availability of its afterschool programs, like many states across the country there is still work to be done, as the percentage of Oregon children in self-care increased between 2004 and 2009. Increased attention from state policy makers could greatly benefit the children and families seeking quality afterschool offerings in the state.



Growth in Afterschool Participation

For more on afterschool availability in Oregon check out [Oregon After 3PM](#).

Oregon	2004	2009
Percentage of Kids in Afterschool Programs	10%	15%
Percentage of Kids in Self Care	30%	31%
Percentage of Parents Extremely/Somewhat Satisfied with Afterschool Program	90%	92%
Percentage of Kids Who Would Participate if an Afterschool Program were Available	23%	37%
Percentage of Kids in Summer Learning Programs	--	23%

Based on the FY2011 funding level and an average per student cost of \$1000, 21st Century Community Learning Centers (21st CCLC) can serve 11,265 students in Oregon. However, that is only a small fraction of the 225,517 kids in Oregon who are eligible to participate in a 21st CCLC program, if more funding were available.



Developments in State Afterschool Policy and Funding

For an explanation of specific policy activities in Oregon check out "State Policy and Funding" on the [Afterschool in Oregon webpage](#).

- State Offices Administering 21st Century Community Learning Center and Child Care Development Fund Federal Grants
- Current Law that Directly Supports Afterschool Programs
- State Level Councils, Studies, Pilots or Legislative Activity Intended to Advance Afterschool
- Current State Funding for Afterschool Programming
- An Initiative Promoting Quality Afterschool Programming

KEY



Much More Work to Be Done



More Effort Necessary Despite Some Progress



Making Progress Yet Considerable Work Still to Be Done



Despite Unmet Need, Showing Great Progress



Leading State for Afterschool with Room to Grow

"[Lights On Afterschool] is a national effort to highlight the importance of afterschool programs as part of elementary education & [My] belief, as a member of the health and education committee, [is that afterschool] is a very important component."
- Jeff Merkley, U.S. Senate



Advancements in Afterschool Leadership

To see more partners leading the fight for afterschool in Oregon check out [Afterschool for All](#).

- Governor Proclamation Supporting *Lights On Afterschool* in 2010
- Statewide Afterschool Network
- Governor's/State Agency Taskforce
- A Member of the U.S. House of Representatives in the House Afterschool Caucus
- A Member of the U.S. Senate in the Senate Afterschool Caucus

Afterschool Champions

- Mayor Kitty Piercy, City of Eugene
- Mayor Lou Ogden, City of Tualatin
- State Senator Susanne Bonamici
- Mayor Virginia Carnes, City of Pilot Rock

State Network



[Oregon - After School for Kids](#)

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Consumer Guide: Oregon

For many adults in America, thinking about the hours after the school day ends conjures up memories of doing homework, playing pick-up basketball, taking guitar or dance lessons or going home to Mom and a snack. But for millions of children today, those images are nothing like their reality. In fact, each day in America, more than 15 million children—some as young as 5 years old—are without supervision at home or on the streets.

The Afterschool Alliance has a host of resources that can help ensure that your child can enjoy the safe environment and proven academic and social gains that afterschool programs can afford.

- The [How to Find an Afterschool Program Guide](#) offers tips to find the best afterschool options for your child.
- The Afterschool Alliance has resources that describe [what to look for in a quality afterschool program](#) with a list of quality characteristics for programs serving each age group.
- For the ambitious parent or community member, the Afterschool Alliance offers a guide on [How to Start an Afterschool Program](#) including links to various best practices, funding resources and child care guidelines.
- Oregon has a host of resources to support families, program staff and employers in their pursuit of quality afterschool programs that are both available and affordable:
 - [Oregon Child Care Resource & Referral Services](#)
 - [Oregon Child Care Resource and Referral Network](#)
 - [DHS Child Care Program - Information for Parents](#)

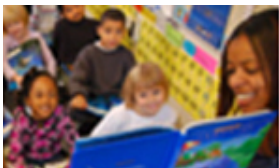
What You Can Do to Support Afterschool in Your State:



Donate: The store's [pennies from heaven](#) campaign allows jcpenny shoppers to roundup their purchases to the nearest whole dollar, donating the difference to support afterschool efforts. In 2010, \$46,654 was donated through jcpenny's pennies from heaven campaign in Oregon.



Join the Afterschool Alliance's *Lights On Afterschool* celebration. More than 42 programs in Oregon participated in [Lights On Afterschool](#) in 2010. Check out *Lights On Afterschool* to find out how to become involved and see which programs are participating in your area.



Sign On: Currently, 45 people in Oregon have signed the Afterschool Alliance [petition to preserve funding for afterschool programs](#). Join them to promote [afterschool for all](#).



Write to your Members of Congress and [tell them why afterschool is a crucial resource](#) to the children in your community.

Methodology:

The 2011 State-by-State Progress Reports and Consumer Guides are sponsored by jcpenny. Scores for the Progress Reports were devised using a range of factors falling under three major categories: Growth in Afterschool Participation, Developments in State Afterschool Policy and Funding and Advancements in State Afterschool Leadership. Data from the America After 3PM survey, also sponsored by jcpenny, was used in assessing the afterschool participation portion of the Progress Reports. Between March and May 2009, 29,754 parents/guardians were surveyed for America After 3PM. The remainder of the Progress Reports and Consumer Guides were created utilizing up to date policy and leadership developments obtained from afterschool leaders in the states, most notably the forty statewide afterschool networks. The 2011 State-by-State Progress Reports and Consumer Guides reflect the data and resources available at the time of their release in October 2011.

For more information on the 2011 State-by-State Progress Reports and Consumer Guides visit: afterschoolalliance.org/Progress-Reports-Main.cfm.