



Afterschool Progress Report and Consumer Guide: Michigan

How Michigan is Helping to Keep the Lights on After School

Afterschool in Michigan

Michigan has a high percentage of low-income afterschool participants (46 percent), and nearly 9 in 10 Michigan parents are satisfied with afterschool program quality. However, Michigan still has a high percentage of children in self-care (31 percent) and a relatively low percentage of K-12 youth in afterschool. With more than half a million children in the state willing to join an afterschool program if one were available in their area, Michigan needs to devote more resources to expanding its quality afterschool options to even more children who want and need afterschool.



Growth in Afterschool Participation

For more on afterschool availability in Michigan check out [Michigan After 3PM](#).

Michigan	2004	2009
Percentage of Kids in Afterschool Programs	8%	12%
Percentage of Kids in Self Care	27%	31%
Percentage of Parents Extremely/Somewhat Satisfied with Afterschool Program	91%	97%
Percentage of Kids Who Would Participate if an Afterschool Program were Available	27%	35%
Percentage of Kids in Summer Learning Programs	--	23%

Based on the FY2011 funding level and an average per student cost of \$1000, 21st Century Community Learning Centers (21st CCLC) can serve 40,418 students in Michigan. However, that is only a small fraction of the 615,106 kids in Michigan who are eligible to participate in a 21st CCLC program, if more funding were available.



Developments in State Afterschool Policy and Funding

For an explanation of specific policy activities in Michigan check out "State Policy and Funding" on the [Afterschool in Michigan webpage](#).

- State Offices Administering 21st Century Community Learning Center and Child Care Development Fund Federal Grants
- Current Law that Directly Supports Afterschool Programs
- State Level Councils, Studies, Pilots or Legislative Activity Intended to Advance Afterschool
- Current State Funding for Afterschool Programming
- An Initiative Promoting Quality Afterschool Programming

KEY

 1
Much More Work to Be Done

 2
More Effort Necessary Despite Some Progress

 3
Making Progress Yet Considerable Work Still to Be Done

 4
Despite Unmet Need, Showing Great Progress

 5
Leading State for Afterschool with Room to Grow

"Indeed, the hours between 3 p.m. and 6 p.m. are prime opportunities for unsupervised children to get into trouble. Many working or job-seeking parents have little choice but to leave their children alone, making them vulnerable for drugs and alcohol, gangs, teen pregnancy and other harmful behaviors. After-school programs have proven results to combat these problems."

- Dale Kildee, U.S. House of Representatives (5th)



Advancements in Afterschool Leadership

To see more partners leading the fight for afterschool in Michigan check out [Afterschool for All](#).

- ✔ Governor Proclamation Supporting *Lights On Afterschool* in 2010
- ✔ Statewide Afterschool Network
- ✔ Governor's/State Agency Taskforce
- ✔ A Member of the U.S. House of Representatives in the House Afterschool Caucus
- ✔ A Member of the U.S. Senate in the Senate Afterschool Caucus

Afterschool Champions

- Mayor Jerry Ellis, City of Farmington Hills
- State Senator Bill Hardiman
- Mayor George Heartwell, City of Grand Rapids
- Kathleen Straus, Michigan Board of Education

State Network



[Michigan After-School Partnership](#)

1627 Lake Lansing Road, Suite B
Lansing, MI 48912-3789
517-371-4360 ext.17

Afterschool Caucus Member(s):

Rep. John Conyers



Sen. Debbie Stabenow



Rep. Dale Kildee



Consumer Guide: Michigan

For many adults in America, thinking about the hours after the school day ends conjures up memories of doing homework, playing pick-up basketball, taking guitar or dance lessons or going home to Mom and a snack. But for millions of children today, those images are nothing like their reality. In fact, each day in America, more than 15 million children—some as young as 5 years old—are without supervision at home or on the streets.

The Afterschool Alliance has a host of resources that can help ensure that your child can enjoy the safe environment and proven academic and social gains that afterschool programs can afford.

- The [How to Find an Afterschool Program Guide](#) offers tips to find the best afterschool options for your child.
- The Afterschool Alliance has resources that describe [what to look for in a quality afterschool program](#) with a list of quality characteristics for programs serving each age group.
- For the ambitious parent or community member, the Afterschool Alliance offers a guide on [How to Start an Afterschool Program](#) including links to various best practices, funding resources and child care guidelines.
- Michigan has a host of resources to support families, program staff and employers in their pursuit of quality afterschool programs that are both available and affordable:
 - [Michigan Afterschool Partnership](#)
 - [Great Start](#)
 - [Michigan School Age Youth Development Certificate and Credential Site](#)
 - [Center for Youth Program Quality](#)

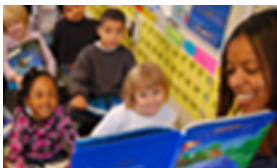
What You Can Do to Support Afterschool in Your State:



Donate: The store's [pennies from heaven](#) campaign allows jcpenny shoppers to roundup their purchases to the nearest whole dollar, donating the difference to support afterschool efforts. In 2010, \$310,882 was donated through jcpenny's pennies from heaven campaign in Michigan.



Join the Afterschool Alliance's *Lights On Afterschool* celebration. More than 232 programs in Michigan participated in [Lights On Afterschool](#) in 2010. Check out *Lights On Afterschool* to find out how to become involved and see which programs are participating in your area.



Sign On: Currently, 347 people in Michigan have signed the Afterschool Alliance [petition to preserve funding for afterschool programs](#). Join them to promote [afterschool for all](#).



Write to your Members of Congress and [tell them why afterschool is a crucial resource](#) to the children in your community.

Methodology:

The 2011 State-by-State Progress Reports and Consumer Guides are sponsored by jcpenny. Scores for the Progress Reports were devised using a range of factors falling under three major categories: Growth in Afterschool Participation, Developments in State Afterschool Policy and Funding and Advancements in State Afterschool Leadership. Data from the America After 3PM survey, also sponsored by jcpenny, was used in assessing the afterschool participation portion of the Progress Reports. Between March and May 2009, 29,754 parents/guardians were surveyed for America After 3PM. The remainder of the Progress Reports and Consumer Guides were created utilizing up to date policy and leadership developments obtained from afterschool leaders in the states, most notably the forty statewide afterschool networks. The 2011 State-by-State Progress Reports and Consumer Guides reflect the data and resources available at the time of their release in October 2011.

For more information on the 2011 State-by-State Progress Reports and Consumer Guides visit: afterschoolalliance.org/Progress-Reports-Main.cfm.