

Issue Area	Current ESEA Law--No Child Left Behind (NCLB)	Every Child Achieves Act of 2015 (S.1177)	H.R.5
Title I	Improving the Academic Achievement of the Disadvantaged	Improving basic programs operated by state and local educational agencies	Aid to Local Educational Agencies
Purpose	To ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.	To ensure that all children have a fair, equitable, and significant opportunity to receive a high-quality education that prepares them for postsecondary education or the workforce, without the need for postsecondary remediation, and to close educational achievement gaps.	To provide all children with the opportunity to graduate high school prepared for postsecondary education or the workforce.
Authorization of Appropriations (In Millions)	(Authorized for FY 2002) <ul style="list-style-type: none"> - Local Educational Agency Grants: \$13,500 - Education of Migratory Children: \$410 - Prevention and Intervention Programs for Children and Youth Who are Neglected, Delinquent or at-Risk: \$50 	<ul style="list-style-type: none"> - Local Educational Agency Grants: "such sums as may be necessary..." - State Assessments: "such sums as may be necessary..." - Education of Migratory Children: "such sums as may be necessary..." - Prevention and Intervention Programs for Children and Youth Who are Neglected, Delinquent, or At-Risk: "such sums as may be necessary..." 	<ul style="list-style-type: none"> - Part A: \$16,245 for each of the fiscal years 2016 through 2021. - Part B: \$0.71 for each of the fiscal years 2016 through 2021.
Afterschool Related Allowable uses	Title I Part A funds can support extra instruction in reading and mathematics, as well as special preschool, afterschool, and summer programs to extend and reinforce the regular school curriculum.	Title I funds to low performing schools using methods and instructional strategies that are evidence-based to strengthen the core academic program of the school and that may include-- (I) expanded learning time, before- and after-school programs, and summer programs and opportunities	Title I funds may be used by the local educational agency under this subpart to support activities that coordinate and integrate before-school and after-school programs, and summer school programs. LEAs must report on their use of Title I funds for these purposes.
Title II	Preparing, Training, and Recruiting High Quality Teachers and Principals	Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders	Teacher Preparation and Effectiveness
Purpose	To provide grants to SEAs, LEAs, State agencies for higher education and eligible partnerships to increase student academic achievement through improving teacher and principal quality and increasing the number of highly qualified teachers, principals and assistant principals in schools while holding LEAs and schools accountable for improvements in student academic achievement.	To improve student academic achievement by: 1) increasing the ability of LEAs and school personnel ⁱ to provide a well-rounded and a complete education to all students; 2) improving the quality and effectiveness of teachers, principals and other school leaders; 3) increasing the number of effective school personnel that improve student academic achievement; and 4) ensuring that low-income and minority students are served by effective school personnel and have access to a high-quality instructional program.	To provide grants to SEAs and subgrants to LEAs, in order to: 1) increase student achievement based on state academic standards; 2) improve teacher and school leader effectiveness; 3) provide evidence-based, job embedded, continuous PD; and 4) Develop and implement teacher evaluation systems using student achievement data, if SEAs and LEAs decide to.
Authorization of Appropriations (In Millions)	Grants to SEAs and LEAs and eligible partnerships are authorized to be appropriated \$3,175,000,000 for fiscal year 2002 and such sums necessary until 2007 and as further appropriated. National programs are to receive such sums as deemed necessary.	Such sums are to be appropriated as may be necessary for fiscal years 2016 through 2021 for the following programs: grants to SEAs and LEAs; national activities; teacher and school leader incentive fund; American history and civics education; literacy education for all, results for the nation; and STEM instruction and student achievement.	Grants to SEAs and LEAs are authorized to be appropriated \$2,788,356,000 for each fiscal years 2016 to 2021. Of the amount appropriated, 75% is reserved for grants to SEAs with approved applications.
Afterschool Related Allowable uses	N/A	PART D--LITERACY EDUCATION FOR ALL, RESULTS FOR THE NATION Sec. 2404SUBGRANTS TO ELIGIBLE ENTITIES IN SUPPORT OF KINDERGARTEN THROUGH GRADE 12 LITERACY.	N/A

		<p>Includes coordination of literacy activities with afterschool programs in addition to other entities. Grants support activities that are provided primarily during the regular school day but which may be augmented by after-school and out-of-school time instruction.</p> <p>PART E--IMPROVING SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS INSTRUCTION AND STUDENT ACHIEVEMENT</p> <ol style="list-style-type: none"> 1. It states that student academic achievement in STEM should be improved by “increasing student access to high-quality informal and afterschool programs that target the identified subjects and improving those programs’ coordination with classroom instruction in such subjects.” 2. It requires subgrantees to use their funds for activities that include “facilitating professional collaboration, which may include providing time for such collaborations with school, afterschool, and informal program personnel;” and improving the integration of informal and afterschool programs with classroom instruction “such as through the use of strategic partnerships with STEM researchers and other professional from relevant fields...” 3. In addition to the required activities, the subgrantees may also use the funds to “partner with established afterschool and STEM networks to provide technical assistance to afterschool programs to improve their practice...;” and “provide hands-on learning and exposure to STEM research facilities and businesses through in-person or virtual distance learning experiences.” 	
Title III AND Title IV	Title IV- 21 st Century Schools (Part A- Safe and Drug-Free Schools and Communities; Part B- 21 st Century Community Learning Centers)	<p>Title IV- Safe and Healthy Students</p> <p>Part A: Grants to State and local educational agencies</p> <p>Part B: 21st Century Community Learning Centers</p> <p>Part C: Elementary and Secondary School Counseling Programs</p> <p>Part D: Physical Education Program</p>	Title III Part B- Local Academic Flexible Grant

<p>Purpose</p>	<p>Part A: To prevent drug use and violence in and around schools to foster a safe and drug-free learning environment to support academic achievement;</p> <p>Part B: to provide opportunities for communities to establish or expand community learning centers that provide academic enrichment and a broad array of additional services including violence prevention, counseling, arts, music, recreation, technology education, etc.</p>	<p>Part A: To improve the health and well-being, both physical and mental, of children, during and after school.</p> <p>Part B: To provide opportunities for communities to establish or expand activities in community learning centers</p> <p>Part C: To award grants to establish or expand school counseling programs in high-needs areas.</p> <p>Part D: To award grants and contracts to initiate, expand, and improve physical education for all students K-12.</p>	<p>To fund LEAs to support initiatives important to their schools and students to increase academic achievement, including student safety; to provide non-profit and for-profit entities the opportunity to work with students to improve academic achievement, including student safety.</p>
<p>Authorization of Appropriations (In Millions)</p>	<p>Part A: "such sums as may be necessary," \$223,315,000 in FY 2015 as "Successful, Safe and Healthy Students;</p> <p>Part B: "such sums as may be necessary," \$1,151,673,000 for FY2015</p>	<p>"Such sums as may be necessary."</p>	<p>\$2,055,709,000/year</p>
<p>Afterschool Related Allowable uses</p>		<p>Part A: Formula grants to states then to LEAs based on needs assessment to develop, implement and evaluate comprehensive programs and activities that: Foster safe, healthy, supportive, and drug free environments that support academic achievement; Are effective; Promote involvement of parents;</p> <p>May include:</p> <ul style="list-style-type: none"> • Drug and violence prevention; • Extended learning opportunities including before, after, summer and extended day; • School-based mental health services and partnership programs, including trauma-informed and evidenced practices, including the early identification of social, emotional, or behavioral problems and substance abuse; • Emergency planning and intervention post-trauma; • Training on drug abuse/suicide signs; • Mentoring; • Counseling and financial counseling; • Health and physical education; • Positive behavioral interventions and supports; • Well-rounded education activities; • Strategies that build systems of student, family supports, teacher, principal and school leader capacity; 	<p>Formula grant to state education agencies. Competitive grants for activities that "(A) are evidence-based;"(B) will improve student academic achievement and student engagement;"(C) are allowable under State law; and"(D) focus on one or more projects from the following three categories:</p> <p>"(i) Supplemental student support activities such as before, after, or summer school activities, tutoring, and expanded learning time, but not including athletics or in-school learning activities.</p> <p>"(ii) Activities designed to support students, such as academic subject specific programs including computer science and other science, technology (including education about the harms of copyright piracy), engineering, and mathematics programs, arts education, civic education, and adjunct teacher, extended-learning-time, and dual enrollment programs, and parent engagement, but not including activities to— "(i) support smaller class sizes or construction; or (ii) provide compensation or benefits to teachers, school leaders, other school officials, or local educational agency staff.</p> <p>"(iii) Accountability-based programs and activities that are designed to enhance school safety, which may include research-based bullying prevention, cyberbullying prevention, disruption</p>

		<ul style="list-style-type: none"> • Bullying prevention • School-based violence prevention programs; • Pay for success initiatives; • Other activities and programs identified by the LEA in a needs assessment. <p>Part B: 21st CCLC strengthened as in afterschool for America’s Children Act by emphasizing better data sharing between schools and community based organizations; updating allowable uses to include STEM, physical activity, nutrition education, financial literacy, workforce development programs and more; expands program performance measures; adds a role for external intermediary organizations; and highlights professional development for program staff. The amendment also includes a language that would allow 21st CCLC funds to be used for specific ‘afterschool-like’ activities as part of expanded learning programs in cases where at least 300 hours are added during the year; schools work with community partners; and activities do not supplant existing programs. Just as 21st CCLC can be used for the afterschool components of a community school – something we have long supported and praised – under this language 21st CCLC funds will also be able to be used for afterschool like components of an expanded learning program.</p> <p>PART D--PHYSICAL EDUCATION PROGRAM From amounts made available to carry out this part, the Secretary is authorized to award grants or contracts to local educational agencies and community-based organizations to pay the Federal share of the costs of initiating, expanding, and improving physical education programs (including after-school programs) for students in kindergarten through grade 12, by-- “(1) providing materials and support to enable students to participate actively in physical education activities; and “(2) providing funds for staff and teacher training and education relating to physical education.</p>	<p>of recruitment activity by groups or individuals involved in violent extremism, and gang prevention programs, as well as intervention programs regarding bullying.</p> <p>75% of funds to go to LEAs through competitive process. 8% of funds to go to non-governmental organizations.</p>
Title V	PROMOTING INFORMED PARENTAL CHOICE AND INNOVATIVE PROGRAMS	EMPOWERING PARENTS AND EXPANDING OPPORTUNITY THROUGH INNOVATION	“TITLE V—The Federal Government’s Trust Responsibility to American Indian, Alaska Native, and Native Hawaiian Education
Purpose	N/A	Ready to Learn Television Full Service Community Schools	SEC. 5302. Purposes. “The purposes of this part are—

			<p>“(1) to authorize, develop, implement, assess, and evaluate innovative educational programs, Native Hawaiian language medium programs, Native Hawaiian culture-based education programs, and other education programs to improve the academic achievement of Native Hawaiian students by meeting their unique cultural and language needs in order to help such students meet challenging State student academic achievement standards;</p> <p>“(2) to provide guidance to appropriate Federal, State, and local agencies to more effectively and efficiently focus resources, including resources made available under this part, on the development and implementation of—</p> <p>“(A) innovative educational programs for Native Hawaiians;</p> <p>“(B) rigorous and substantive Native Hawaiian language programs; and</p> <p>“(C) Native Hawaiian culture-based educational programs; and</p> <p>“(3) to create a system by which information from programs funded under this part will be collected, analyzed, evaluated, reported, and used in decisionmaking activities regarding the types of grants awarded under this part.</p>
Authorization of Appropriations (In Millions)	N/A	Such sums as may be made available.	There are authorized to be appropriated to carry out this part \$34,181,000 for each of fiscal years 2016 through 2019.
Afterschool Related Allowable uses	N/A	<p>PART F--READY-TO-LEARN TELEVISION</p> <p>“SEC. 5601. READY-TO-LEARN. to promote the effective use of materials developed under subparagraphs (B) and(C) among parents, teachers, Head Start providers, providers of family literacy services, child care providers, early childhood development personnel, elementary school teachers, public libraries, and after-school program personnel caring for preschool and elementary school children.</p>	<p>“SEC. 5303. Native Hawaiian Education Council Grant.</p> <p>“(8) the operation of community-based learning centers that address the needs of Native Hawaiian students, parents, families, and communities through the coordination of public and private programs and services, including—</p> <p>“(A) early education programs;</p>

		<p>SEC. 5913. DEFINITION OF FULL-SERVICE COMMUNITY SCHOOL.</p> <p>“In this part, the term ‘full-service community school’ means a public elementary school or secondary school that--</p> <p>“(1) participates in a community-based effort to coordinate and integrate educational, developmental, family, health, and other comprehensive services through community-based organizations and public and private partnerships; and</p> <p>“(2) provides access to such services to students, families, and the community, such as access during the school year (including before- and after-school hours and weekends), as well as during the summer.</p> <p>(4) Qualified services.--The term ‘qualified services’ means any of the following:</p> <p>A) Early childhood education.</p> <p>(B) Remedial education activities and enrichment activities, including expanded learning time.</p> <p>(C) Summer or after-school enrichment and learning experiences.</p> <p>(D) Programs under the Head Start Act, including Early Head Start programs.</p> <p>(E) Nurse home visitation services.</p> <p>(F) Teacher home visiting.</p> <p>(G) Programs that promote parental involvement and family literacy.</p> <p>(H) Mentoring and other youth development programs, including peer mentoring and conflict mediation.</p> <p>(I) Parent leadership development activities.</p> <p>(J) Parenting education activities.</p> <p>K) Child care services.</p> <p>(L) Community service and service-learning opportunities.</p> <p>(M) Developmentally appropriate physical education.</p> <p>(N) Programs that provide assistance to students who have been truant, suspended, or expelled.</p> <p>(O) Job training, internship opportunities, and career counseling services.</p> <p>(P) Nutrition services.</p> <p>(Q) Primary health and dental care.</p> <p>(R) Mental health counseling services.</p> <p>(S) Adult education, including instruction in English as a second language.</p> <p>(T) Juvenile crime prevention and rehabilitation programs.</p> <p>(U) Specialized instructional support services.</p> <p>(V) Homeless prevention services.</p> <p>(W) Other services consistent with this part.</p>	<p>“(B) before, after, and Summer school programs, expanded learning time, or weekend academies;</p> <p>“(C) career and technical education programs; and</p> <p>“(D) programs that recognize and support the unique cultural and educational needs of Native Hawaiian children, and incorporate appropriately qualified Native Hawaiian elders and seniors;</p>
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ⁱ Teachers, principals and other school leaders will further be referred to as “school personnel”