The Importance of Including Afterschool in Reopening Plans
Today’s Speakers

Jodi Grant
Executive Director
Afterschool Alliance

Jeff Davis
Executive Director
California Afterschool Network

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Program Site Manager
Youth Quest

Rico X
Vice President of School Age Services
YMCA of Middle Tennessee
Afterschool Is Essential to Economy Recovery

• Kids need to be learning somewhere safe
• Schools staggered schedules
• Hybrid in person and virtual for school and AS
• Virtual doesn’t need to mean solitary
• Physical distancing and other public health concerns
Methodology

• Online survey conducted by Edge Research
• May 28 – June 30
• n= 914
• 47 states and Washington, D.C.
Providing supports

• 70% of respondents are serving students in some capacity

- 60% Serving youth & finding ways to stay connected to youth
- 48% Serving or delivering meals
- 47% Connecting families with community resources

Overall
Serving predominantly low-income students
Concerns about children and families

- 78% of respondents were “extremely” or “very” concerned about losing touch with student in need.

- 89% are extremely concerned about students missing opportunities for social connections.
- 86% are very concerned.

- 67% are extremely concerned about students experiencing learning loss.
- 59% are very concerned.

- 58% are extremely concerned about students experiencing food insecurity.
- 40% are very concerned.
84% of respondents Concerned program won’t be able to provide services – in person or virtually – this fall
More than 8 in 10 program providers say funding (84%) and better guidance and resources to protect the health and safety of staff and students (82%) is "extremely" or "very" important.
A hopeful outlook

52% of program providers are optimistic about the future of their afterschool program
61% of programs planning to offer summer programming
**WHAT:** Since you can’t come to SAFE BASE, SAFE BASE is coming to YOU!! Tune into [www.facebook.com/usd257safebase](http://www.facebook.com/usd257safebase) to watch SAFE BASE staff prepare tasty dishes, teach bike repair (and watch a cat ride a bike), make fun crafts, read AR books, take behind-the-scenes tours and more! As always, there is no charge for our offerings—they are FREE.

Please share our Facebook page with your family and friends—even beyond USD 257! We love to make new friends!!

**WHEN:** At the top of the hour, as detailed below, a new prerecorded or Facebook Live video will be broadcast. The length of each video will depend upon the individual instructor. These videos will begin Monday, March 30 and run until Thursday, May 7. Each week will be a new series of videos. We hope you will join us!

### MONDAYS

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>10:00 A.M.</td>
<td><strong>BEHIND THE SCENES TOUR</strong> Join Angela Henry for a behind-the-scenes tour of interesting places around town.</td>
</tr>
<tr>
<td>11:00 A.M.</td>
<td><strong>SAFE BASE TikTok Dance Competition</strong> Courtney Andres &amp; Lexie Vega challenge you to a TikTok Dance Competition! Tune in each week to watch a new person or group join the challenge!</td>
</tr>
<tr>
<td>1:00 P.M.</td>
<td><strong>Lydia’s Variety Time!</strong></td>
</tr>
<tr>
<td>2:00 P.M.</td>
<td><strong>Crafty Crafters</strong> Brooklyn, Marcus, and Carolyn Whitcomb will help you create crafts and toys from your sack lunch or breakfast paper items. Make a guitar, maracas, pinwheels, racercars, and more! Join them for a good book!</td>
</tr>
<tr>
<td>4:00 P.M.</td>
<td><strong>And Your Favorite Meal Is...</strong> Cindy Williams will teach how to make a different dish or meal each week, using what you vote are your favorite things to eat! Yummy!</td>
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### TUESDAYS

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>10:00 A.M.</td>
<td><strong>Southwind Cycle &amp; Outdoor</strong> Join Ben Alexander, owner of Southwind Cycle &amp; Outdoor, to learn bike maintenance—talking bikes apart, re-greasig ball bearings, rebuilding bikes, and more!</td>
</tr>
<tr>
<td>11:00 A.M.</td>
<td><strong>Paper Crafting with Courtney</strong> Each day make a different craft with Courtney Andres using a simple piece of paper!</td>
</tr>
<tr>
<td>2:00 P.M.</td>
<td><strong>Taste the Rainbow!</strong> Whether the weather be good or bad, weather-related foods taste great! Cindy Williams will show you how to make snowball cookies, rainbow pancakes, sunny-side eggs, mixed berry smoothies and other tasty delights!</td>
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### WEDNESDAYS

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<tbody>
<tr>
<td>10:00 A.M.</td>
<td><strong>SURPRISE GUEST!</strong> Check out our Facebook page at <a href="http://www.facebook.com/usd257safebase">www.facebook.com/usd257safebase</a> to discover our special surprise guest!</td>
</tr>
<tr>
<td>11:00 A.M.</td>
<td><strong>Coloring with Courtney</strong> Don’t have a coloring book, but like to color? It is a great way to unwind and release stress. Join Courtney to create fun coloring pages of your very own!</td>
</tr>
<tr>
<td>2:00 P.M.</td>
<td><strong>Clear Blue Skies</strong> Are you struggling with not being in school, not being around your friends, too much togetherness? Join Susan Hawk, LMSW, to learn new coping skills and how to use these skills.</td>
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### THURSDAYS

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<tr>
<td>10:00 A.M.</td>
<td><strong>Southwind Cycle &amp; Outdoor</strong> Join Ben Alexander, owner of Southwind Cycle &amp; Outdoor, to learn how to test bike brakes and shifters, meet J.B., the Southwind shop CAT and watch him go for a bike ride, learn some bike tricks to impress your friends and much more!</td>
</tr>
<tr>
<td>11:00 A.M.</td>
<td><strong>Great Outdoor Trails</strong> Each week virtually join Courtney Andres to explore new parts of the trails across Allen County, as she practices safe social distancing. Enjoy the weather, the scenery, and the wildlife. Learn how to make decorative rocks to leave on the trails and cards to the leave in the community’s Little Lending Libraries.</td>
</tr>
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<td>1:00 P.M.</td>
<td><strong>Lydia’s Variety Time!</strong></td>
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<tr>
<td>3:00 P.M.</td>
<td><strong>Fun Things To Do While You Are Inside</strong> Each week join Staci Tanglinton as she shows you fun things to do while you are cooped up inside. Make music! Create fun crafts! You will be surprised at all of the interesting and safe things you can do while inside your house.</td>
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**WWW.FACEBOOK.COM/USD257SAFEBASE**
Challenges

• More Time
• More Space
• More Staff
• More Money
• Leveraging Every Community Resource
• Federal Funding – Education, Childcare, Labor, 21st CCLC?
• A Seat at the Table in the Development of Re-opening plans
State Language for 21st CCLC Flexibility

- California
- Ohio
COVID-19 resources, tips, policy news & examples of state and program practice: 3to6.co/COVID

Afterschool & Summer in the Time of COVID-19

The afterschool field is an essential part of communities’ response to the coronavirus pandemic. Programs are innovating their services to support youth, families, and communities, pivoting to:

- Support essential workers by providing safe, enriching activities for their children
- Provide free meals and food support
- Offer virtual programming to keep youth active, engaged and learning
- Find new ways to stay connected with youth, and to support families with resources on food assistance, unemployment, healthcare, and more

Programs are also planning ahead, so that they are ready to re-start operations and provide the critical afterschool and/or summer programming that youth will need to re-engage, re-connect, and thrive. However, 3 in 4 programs report that they are at-risk of laying off staff or closing. Navigating recovery legislation and pressing for investments in future recovery funding bills will be critical for the survival of these essential programs. To help make sense of the situation, this resource site offers guidance, resources, and examples from programs addressing the broad range of issues the field faces today.

We're concerned for our kids, and what they are missing. In afterschool, kids get time with friends and mentors, hands-on learning, creative enrichment and expression, a chance to lead, explore and create without stress. That space has been taken away. We fear that the opportunity gap we were helping to close is widening.

We are confident we will get through this crisis together, and when we do, the afterschool field will be ready. Youth will need expanded support to emerge from this crisis strong, resilient, and hopeful - and we'll be there to help them do so.
What you can do

1. Access to Covid-19 resources on reopening:
   www.3to6.co/covid
   - Tools to reach out to school leaders
   - Tools to encourage parents to reach out to school leaders

2. Share your stories

3. Complete our next provider survey – open now:
   https://3to6.co/survey
Find the survey at:


PowerPoint: https://3to6.co/survey-results-ppt
On re-opening

Big picture and practical realities for expanded learning in California

21st CCLC Summer Institute 2020

Jeff Davis

Executive Director

California AfterSchool Network
A bit about Expanded Learning

- **Over $780 million** public investment
- **Over 4,500** Program Sites
- **Over 440,000** K-12 children/youth in programs daily
- **Over 980,000** enrolled in programs
- **Over 1300** sites funded for summer, etc.
- **16 Regional System of Support Providers** support programs
- **Over 80% of Elementary and Middle Schools** with over 40% of students eligible for Free or Reduced Priced Meals (FRPM) have programs.
- **Nearly 400** high school programs statewide
A bit more about Expanded Learning in California

Operate on schools with over 75% of students eligible for Free or Reduced Priced Meals (FRPM).

Serve schools with more than double the percentage of English Learners than schools without programs.

Serve more Latinx, Migrant, English Learners, and African American Students than percentages in the general student population.

Address food security issues, serving daily snacks and meals, and summer meals.

Provide 540 extra hours of learning and enrichment (equivalent to 90 school days) annually.

Keep kids safe and engaged during prime time for juvenile crime (2pm – 6pm).
How have we responded? Communication

COVID-19 RESOURCE CENTER

- Up to the minute CDE and federal updates
- Employment, food security, CDC Guidelines, etc.
- Relevant Information about COVID-19

https://www.afterschoolnetwork.org/covid-19
How have we responded? Leaning into the realities on the ground, advocating #ExpandedLearningAllDayEveryDay

2. Submit Your Story!

Not social media savvy? Social media doesn’t do your story justice? Not a problem - we can help! Submit your story via this short Google Form and we will share your story on our platforms in the coming days and weeks.

https://www.afterschoolnetwork.org/post/gathering-stories-expanded-learning-field
LEA’s engage expanded learning early; Expanded Learning programs, “if you don’t have a seat at the table bring a folding chair.” Expanded Learning partners are assets to address health (e.g., nutrition) and mental health (e.g., stress and trauma) needs of children and families. Expanded Learning partners have existing relationships with students and families that can/should be leveraged. Expanded Learning partners have the flexibility to provide a variety of supports (outside of direct instruction)

- Enrichment, academic supports / tutoring, help with schoolwork, working with groups not in class in a hybrid model, virtual/distance enrichment and support.
The conditions of positive youth development don’t change in a pandemic.
Positive Youth Development the Foundation for Quality

High quality programs create conditions that support positive developmental outcomes.

Which means

A focus on quality is more important than ever... in person... virtual... hybrid... etc.
LEARNING SETTINGS
Learning and development are influenced by the familial, community, and societal contexts in which students grow. Learning settings that support young people’s comprehensive growth often focus on three essential elements:

- Teaching and practicing social, emotional, and cognitive skills
- Embedding social, emotional, and cognitive skills into academic learning
- Safe, relationship-based, and equitable learning environments

STUDENT EXPERIENCES
These settings can lead to learning experiences where young people are more likely to be engaged and grasp complex academic content:

- Rigorous academic content and learning experiences
- Engagement, ownership, and purpose
- Sense of belonging and connection to community

STUDENT OUTCOMES
The evidence shows that students who experience these learning settings are more likely to achieve success both now and in the future:

- Academic success and educational attainment
- Civic and community engagement
- Life well-being (e.g., physical, family, and emotional well-being)
- Workforce and career readiness
Recommendations for Action

1. **Set** a clear vision that broadens the definition of student success to prioritize the whole child

1. **Transform** learning settings so they are safe and supportive for all young people

1. **Change** instruction to teach students social, emotional, and cognitive skills; embed these skills in academics and in schoolwide practices

1. **Build** adult expertise in child development

1. **Align** resources and leverage partners in the community to address the whole child

1. **Forge** closer connections between research and practice by shifting the paradigm for how research gets done
The good news

Leading experts recognize the importance of supporting the whole child all day, all year!
The table is set for increased partnership.

Recommendation 5: Align resources and leverage partners in the community to address the whole child
The Opportunity

Students and families in schools with expanded learning programs

Partnerships Mental health services, social workers, counselors prevention, screening, and early intervention, referrals

Leverage / strengthen Nutrition services, partnerships with food banks, after school and summer meals, physical activity

Medical providers, nurses/physicians, dentists, vision care providers, public health screening and early intervention

Strengthen capacity for positive youth development, Protective Factors, trauma-informed care, substance use prevention and intervention
The Four Pillars of a Community School
- Learning Policy Institute
Whole Child Health and Wellness Collaborative

DRAFT VISION

“The roots of whole child health and wellness are founded in equitable and just relationships between people and systems. We envision compassionate communities and networks where each and every child is well known, well cared for, and well prepared to thrive. California’s Expanded Learning sites serve as vibrant nodes in these networks ensuring quality care and support for the whole child, whole family, and whole community. As a result, California sees positive mental and physical health outcomes for youth and families and a reduction in substance/opioid misuse and addiction.”

“This vision transcends job descriptions and calls upon our humanity.”

Whole Child Health and Wellness Strategic Planning Journey Launches!

California Youth Opioid Response

We Are Whole Child Health!

#wholechildhealthCA
There has never been a better moment to dream of something new…

Our society has long been plagued by policies rooted in white supremacy, racial injustice, and systematic oppression. As a result of such policies, too many children and families have inequitable access to opportunity, health care, mental health services, social services, and safe, equitable places to learn and play. Challenges of racial and social inequity are only magnified by the COVID-19 crisis and the social unrest following the murder of George Floyd.

Now, citizens and governments are questioning the role of entrenched institutions such as the police, and are considering new ways to allocate resources to the community. We are all forced to reimagine schools and the educational endeavor. Now is the time to create the world our children, families, and communities deserve. In a time of increased need and dwindling resources, many of our systems must collaborate better to achieve their aims.

If you believe that change is necessary, dream big! Now is your moment.
Thank you for all you do

Jeff Davis
Executive Director
jdavis@afterschoolnetwork.org

GET CONNECTED!

VISIT our website at afterschoolnetwork.org.

SIGN UP for our free electronic newsletter and stay informed about current events, Expanded Learning policy, as well as new resources, funding, and professional development opportunities.

ACCESS free tools, resources, publications, funding opportunities, employment opportunities, policy information, and data on Expanded Learning in California.

JOIN CAN’s Action Teams, Work Groups, and Leadership Team.

facebook.com/CaliforniaAfterschool
@ca_afterschool
Join us for Part II & II of the Reopening Together Series!

REOPENING TOGETHER:
FORMING STRONG AFTERSCHOOL & IN-SCHOOL PARTNERSHIPS
WEBINAR & TWITTER CHAT SERIES

WEBINAR ➔ IMPORTANCE OF AFTERSCHOOL IN SCHOOL REOPENING PLANS
JULY 30, 12PM ET/9AM PT

WEBINAR ➔ BLUEPRINT FOR SUCCESSFUL IN-SCHOOL & AFTERSCHOOL PARTNERSHIPS
AUGUST 4, 2PM ET/11AM PT

TWITTER CHAT ➔ REOPENING TOGETHER: YOUR QUESTIONS ANSWERED
AUGUST 6, 2PM ET/11AM PT

Afterschool Alliance
Contact Us

Jodi Grant – jgrant@afterschoolalliance.org
Our Social Accounts

Twitter/Instagram: @afterschool4all
Facebook: www.facebook.com/afterschoolallianceedc
YouTube: www.youtube.com/user/afterschool4all
Pinterest: www.pinterest.com/afterschool4all/