

The Importance of Including Afterschool in Reopening Plans



Afterschool Alliance

Today's Speakers



Jodi Grant
Executive Director
Afterschool Alliance



Jeff Davis
Executive Director
California Afterschool
Network



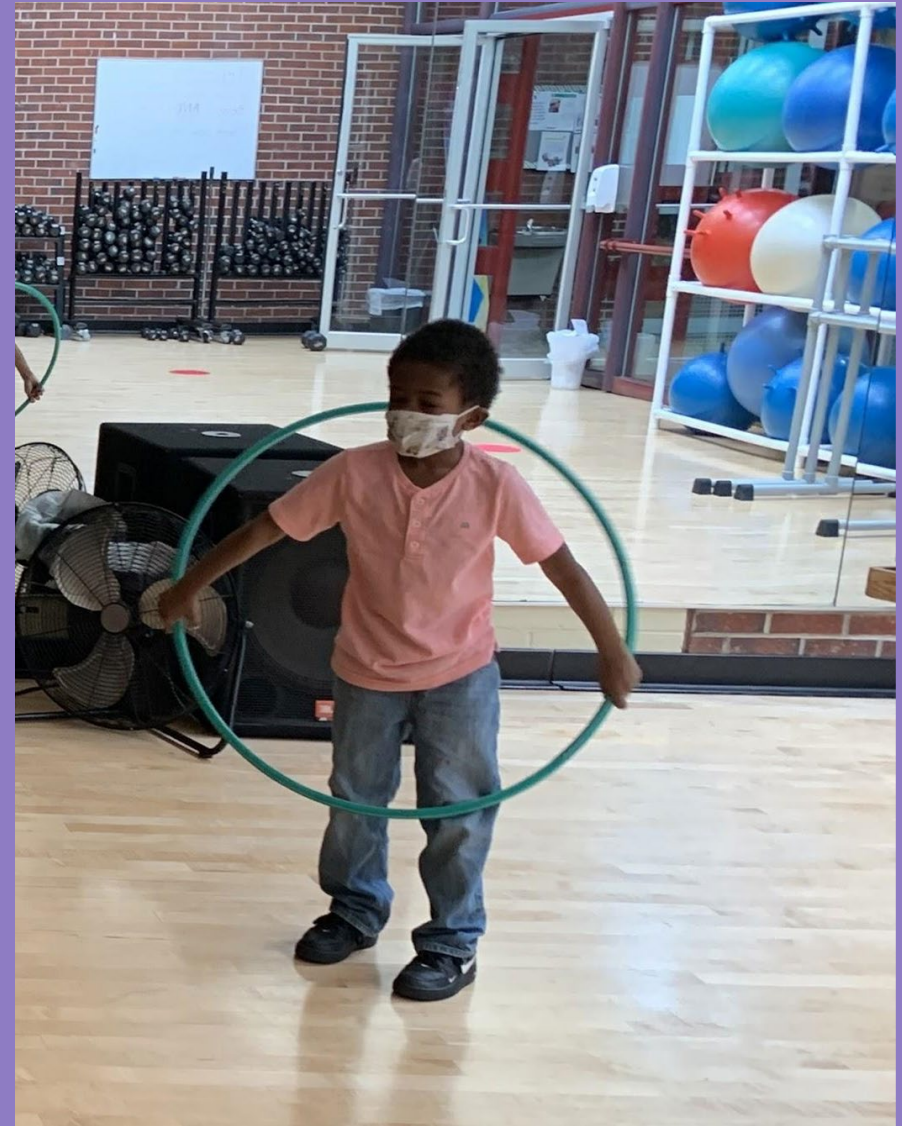
Willie Buford
Program Site Manager
Youth Quest



Rico X
Vice President of
School Age Services
YMCA of Middle Tennessee

After-school Is Essential to Economy Recovery

- Kids need to be learning somewhere safe
- Schools staggered schedules
- Hybrid in person and virtual for school and AS
- Virtual doesn't need to mean solitary
- Physical distancing and other public health concerns



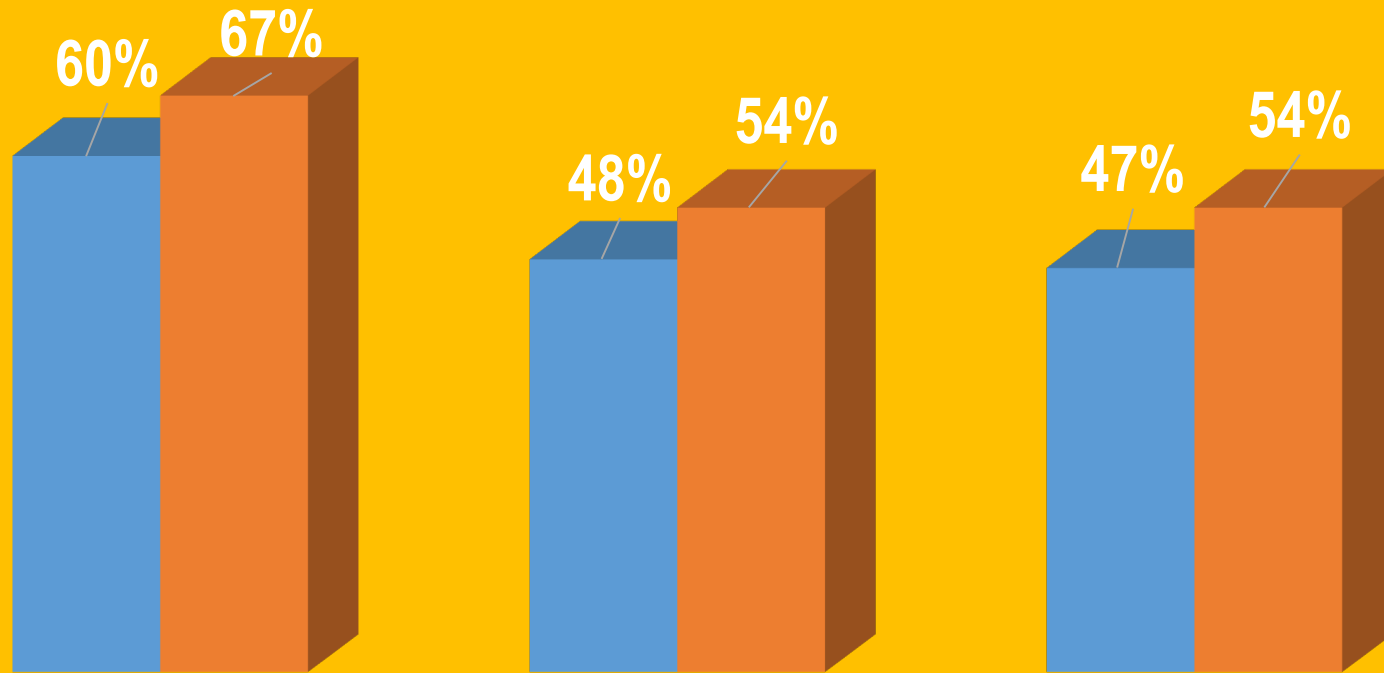
Methodology

- Online survey conducted by Edge Research
- May 28 – June 30
- n= 914
- 47 states and Washington, D.C.



Providing supports

- 70% of respondents are serving students in some capacity



Serving youth & finding ways to stay connected to youth

Serving or delivering meals

Connecting families with community resources

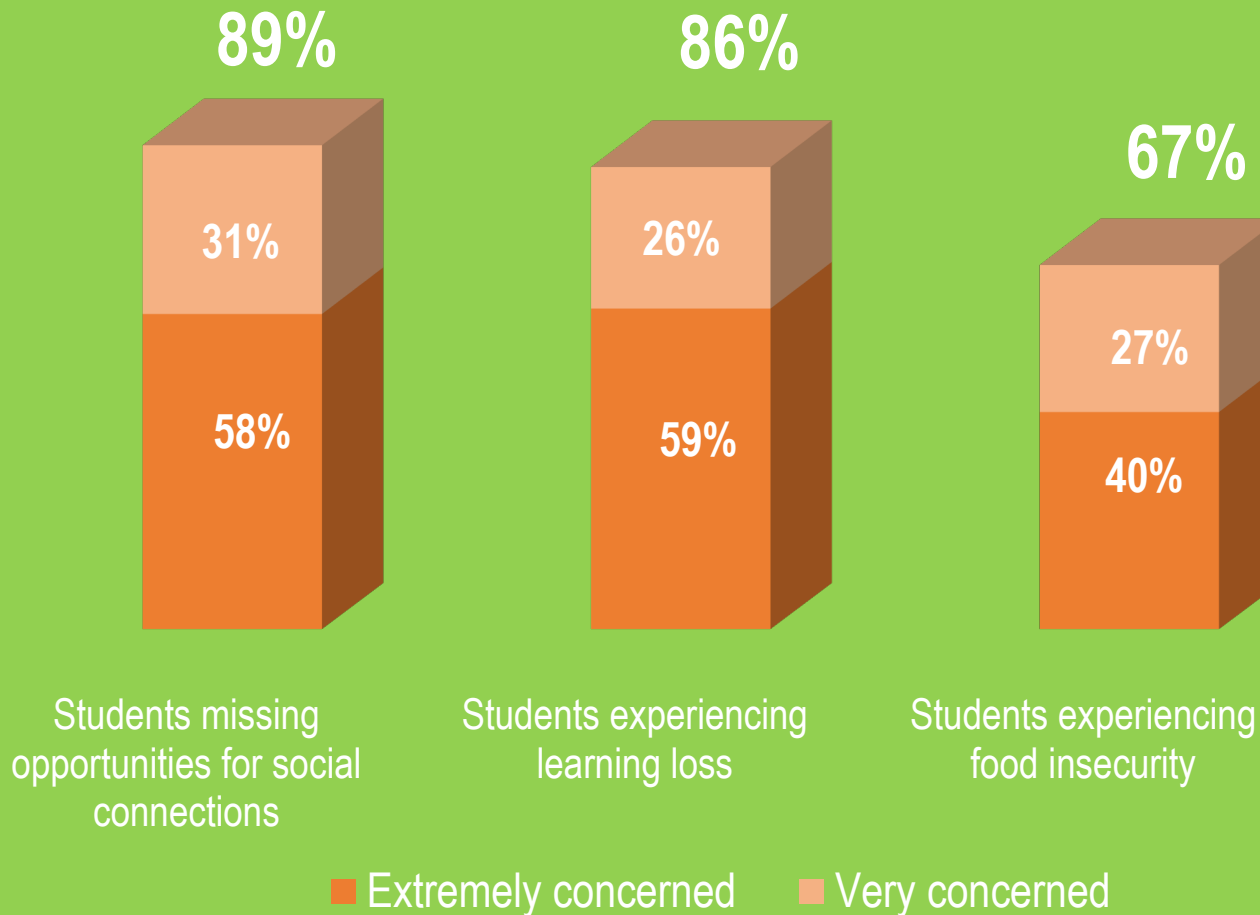
Overall

Serving predominantly low-income students



Concerns about children and families

- 78% of respondents were “extremely” or “very” concerned about losing touch with student in need





84%

of respondents

**Concerned program
won't be able to provide
services – in person or
virtually – this fall**

More than 8 in 10

program providers say

funding (84%) and better guidance and resources to protect the health and safety of staff and students (82%) is “extremely” or “very” important



Afterschool
Alliance

A hopeful outlook

52%

of program providers
are optimistic about the
future of their
afterschool program





**61% of programs
planning to offer
summer
programming**

WHAT: Since you can't come to SAFE BASE, SAFE BASE is coming to YOU!! Tune into www.facebook.com/usd257safebase to watch SAFE BASE staff prepare tasty dishes, teach bike repair (and watch a cat ride a bike), make fun crafts, read AR books, take behind-the-scenes tours and more! As always, there is no charge for our offerings—they are FREE.

Please share our Facebook page with your family and friends—even beyond USD 257! We love to make new friends!!

WHEN: At the top of the hour, as detailed below, a new prerecorded or Facebook Live video will be broadcast. The length of each video will depend upon the individual instructor. These videos will begin Monday, March 30 and run until Thursday, May 7. Each week will be a new series of videos. We hope you will join us!



WWW.FACEBOOK.COM/USD257SAFEBASE

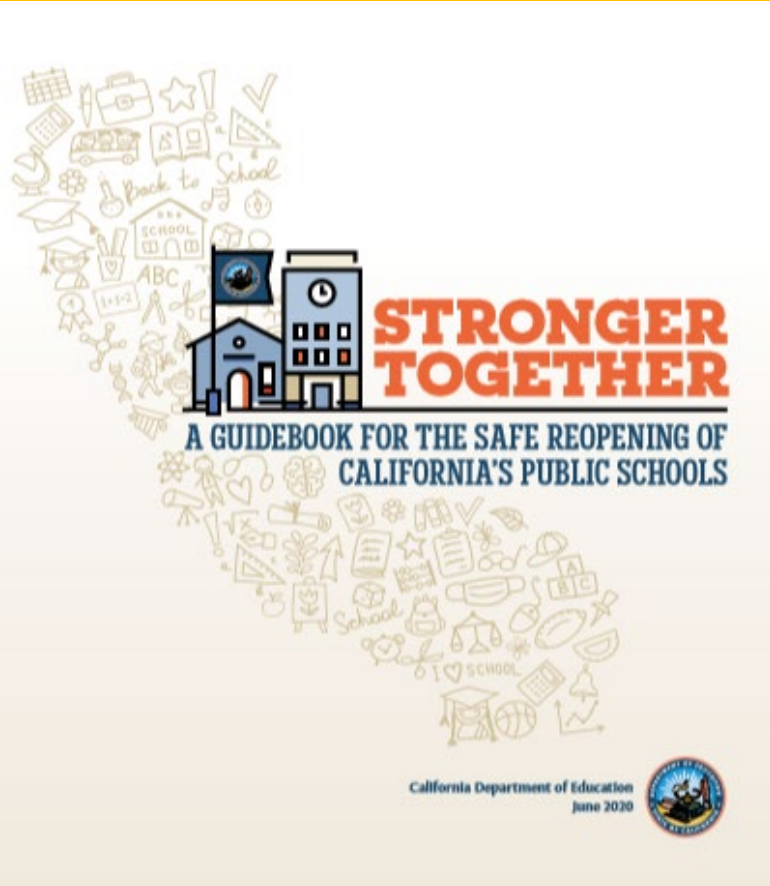
	MONDAYS	TUESDAYS	WEDNESDAYS	THURSDAYS
10:00 A.M.	<p style="text-align: center;">BEHIND THE SCENES TOUR</p> <p>Join Angela Henry for a behind-the-scenes tour of interesting places around town.</p> 	<p style="text-align: center;">Southwind Cycle & Outdoor</p> <p>Join Ben Alexander, owner of Southwind Cycle & Outdoor, to learn bike maintenance—taking bikes apart, re-greasing ball bearings, rebuilding bikes, and more!</p> 	<p style="text-align: center;">SURPRISE GUEST!</p> <p>Check out our Facebook page at www.facebook.com/usd257safebase to discover our special surprise guest!</p>	<p style="text-align: center;">Southwind Cycle & Outdoor</p> <p>Join Ben Alexander, owner of Southwind Cycle & Outdoor, to learn how to test bike brakes and shifters, meet J.B., the Southwind shop CAT and watch him go for a bike ride, learn some bike tricks to impress your friends and much more!</p> 
11:00 A.M.	<p style="text-align: center;">SAFE BASE TikTok Dance Competition</p> <p>Courtney Andres & Lexie Vega challenge you to a TikTok Dance Competition! Tune in each week to watch a new person or group join the challenge!</p> 	<p style="text-align: center;">Paper Crafting with Courtney</p> <p>Each day make a different craft with Courtney Andres using a simple piece of paper!</p> 	<p style="text-align: center;">Coloring with Courtney</p> <p>Don't have a coloring book, but like to color? It is a great way to unwind and release stress. Join Courtney to create fun coloring pages of your very own!</p> 	<p style="text-align: center;">Great Outdoor Trails</p> <p>Each week, virtually join Courtney Andres to explore new parts of the trails across Allen County, as she practices safe social distancing. Enjoy the weather, the scenery, and the wildlife. Learn how to make decorative rocks to leave on the trails and cards to the leave in the community's Little Lending Libraries.</p> 
1:00 P.M.	Lydia's Variety Time!	Lydia's Variety Time!	Lydia's Variety Time!	Lydia's Variety Time!
2:00 P.M.	<p>Join Kate Terhune as she reads a chapter of <i>The Ugly Princess and the Wise Fool</i> AR Quiz #65244</p>	<p>Join Kate Terhune as she reads a chapter of <i>The Ugly Princess and the Wise Fool</i> AR Quiz #65244</p>	<p>Join Kate Terhune as she reads a chapter of <i>The Ugly Princess and the Wise Fool</i> AR Quiz #65244</p>	<p>Join Kate Terhune as she reads a chapter of <i>The Ugly Princess and the Wise Fool</i> AR Quiz #65244</p>
3:00 P.M.	<p style="text-align: center;">Crafty Crafters</p> <p>Brooklyn, Marccus and Carolyn Whitcomb will help you create crafts and toys from your sack lunch or breakfast paper items. Make a guitar, maracas, pinwheels, racecars, and more! Join them for a good book!</p> 	<p style="text-align: center;">Pet Smart</p> <p>Learn to care for your pet with Susan Hawk, LMSW, while virtually visiting ACARF, the Iola dog park, help wash a dog, and more!</p> 	<p style="text-align: center;">Clear Blue Skies</p> <p>Are you struggling with not being in school, not being around your friends, too much togetherness? Join Susan Hawk, LMSW, to learn new coping skills and how to use those skills.</p> 	<p style="text-align: center;">Fun Things To Do While You Are Inside</p> <p>Each week join Staci Talkington as she shows you fun things to do while you are cooped up inside. Make music! Create fun crafts! You will be surprised at all of the interesting and safe things you can do while inside your house.</p> 
4:00 P.M.	<p style="text-align: center;">And Your Favorite Meal Is...</p> <p>Cindy Williams will teach how to make a different dish or meal each week, using what you vote are your favorite things to eat! Yummy!</p> 	<p style="text-align: center;">Taste the Rainbow!</p> <p>Whether the weather be good or bad, weather-related foods taste great! Cindy Williams will show you how to make snowball cookies, rainbow pancakes, sunny-side eggs, mixed berry smoothies and other tasty delights!</p> 	<p style="text-align: center;">Paging, Nurse Wanda!</p> <p>Registered Nurse Wanda Kneen knows the coolest stuff and always has fun things up her sleeve for you to do. Tune in to see what Nurse Wanda has in store for you!</p> 	<p style="text-align: center;">Picnic Foods</p> <p>Fill your picnic basket with your favorites...fried chicken, potato salad, coleslaw, delicious salads, cupcakes...Learn to make a different homemade picnic dish each week with Cindy Williams.</p> 

Challenges

- More Time
- More Space
- More Staff
- More Money
- Leveraging Every Community Resource
- Federal Funding – Education, Childcare, Labor, 21st CCLC?
- A Seat at the Table in the Development of Re-opening plans

State Language for 21st CCLC Flexibility

- California
- Ohio



STRONGER TOGETHER
A GUIDEBOOK FOR THE SAFE REOPENING OF CALIFORNIA'S PUBLIC SCHOOLS

California Department of Education
June 2020

INSTRUCTIONAL PROGRAMS

EXPANDED LEARNING

As school districts consider their options for reopening and redesigning the school day, they should be reaching out proactively to their expanded learning partners. Publicly funded after-school and summer programs operate at more than 4,500 school sites around the state, serving over 860,000 students—more than 80 percent of whom are socioeconomically disadvantaged (California Department of Education 2018).² Expanded learning partners have a unique set of assets and expertise that are particularly important in the COVID-19 era. In particular, after-school and summer programs have an explicit commitment (defined in *Quality Standards for Expanded Learning in California: Creating and Implementing a Shared Vision of Quality*) to build the positive relationships, safe and supportive environments, and engaging activities that students most need in this time of uncertainty and stress.³

DIFFERENT TYPES OF EXPANDED LEARNING PROGRAMS

After-school and summer programs are often run by nonprofit, community-based organizations, sometimes under contracts with school districts for public funding like the state After School Education and Safety (ASES) Program or the federal 21st Century Community Learning Center (21st CCLC) and After School Safety and Enrichment for Teens (ASSETs). Sometimes these programs operate with private grants and/or charge parent fees. They may run programs on school sites or in the community.

Why: The Science Grounding

Stress has a major impact on the developing brain. The Science of Learning and Development Alliance is a great resource for teachers, administrators, and LEAs to understand how stress affects students (see its research at <https://www.soldalliance.org/resources>). In the pandemic, students may have experienced high levels of stress from the disruption of their daily lives, worries about their own and family members' health, and possibly financial strains in the household and community. For children living in unstable or unsafe conditions, the stress and trauma—resulting in ongoing, unbuffered cortisol—threaten to have long-term negative impacts on their bodies and brains. These students will likely return to school needing additional supports to rebalance their limbic systems and refocus on the task of learning and being productive in a school community.

This is where expanded learning can play a key role. Oxytocin—released through the experience of trusting relationships and safe, calm, predictable environments—acts as a buffer to cortisol, allowing children to access the higher order thinking, planning, remembering, and regulating functions of their limbic system.⁴

COVID-19 resources, tips, policy news & examples of state and program practice: 3to6.co/COVID

Afterschool & Summer in the Time of COVID-19

☰ Hide Menu

Home/FAQs

Policy & Regulations ▾

Supporting Essential
Workers

Meals

Virtual Programming ▾

Online Learning

Helping children stay
active & eating healthy

Talking to youth about
COVID

The afterschool field is an essential part of communities' response to the coronavirus pandemic. Programs are innovating their services to support youth, families, and communities, pivoting to

- Support essential workers by providing safe, enriching activities for their children
- Provide free meals and food support
- Offer virtual programming to keep youth active, engaged and learning
- Find new ways to stay connected with youth, and to support families with resources on food assistance, unemployment, healthcare, and more

Programs are also planning ahead, so that they are ready to re-start operations and provide the critical afterschool and/or summer programming that youth will need to re-engage, re-connect, and thrive. However, 3 in 4 programs report that they are at-risk of laying off staff or closing. Navigating recovery legislation and pressing for investments in future recovery funding bills will be critical for the survival of these essential programs. To help make sense of the situation, this resource site offers guidance, resources, and examples from programs addressing the broad range of issues the field faces today.

We're concerned for our kids, and what they are missing. In afterschool, kids get time with friends and mentors, hands-on learning, creative enrichment and expression, a chance to lead, explore and create without stress. That space has been taken away. We fear that the opportunity gap we were helping to close is widening.

We are confident we will get through this crisis together, and when we do, the afterschool field will be ready. Youth will need expanded support to emerge from this crisis strong, resilient, and hopeful - and we'll be there to help them do so.

What you can do

1. Access to Covid-19 resources on reopening:

www.3to6.co/covid

- Tools to reach out to school leaders

- Tools to encourage parents to reach out to school leaders

2. Share your stories

3. Complete our next provider survey – open now:

<https://3to6.co/survey>

Find the survey at:

Fact sheet:

<http://afterschoolalliance.org/documents/Afterschool-COVID-19-Wave-1-Fact-Sheet.pdf>

PowerPoint:

<https://3to6.co/survey-results-ppt>

Afterschool in the Time of COVID-19

July 2020

Since the first statewide stay-at-home orders were issued in mid-March, individuals across the United States have found their lives and livelihoods upended by the coronavirus. As states enact safety measures and transition between phases of reopening to combat the virus, families are struggling with school closures, job losses, food insecurity, and more. Afterschool programs are joining local efforts to address the urgent needs of children and families while facing an uncertain future themselves.¹

Throughout the crisis, many afterschool providers have been innovating to stay connected with students and keep them safe, healthy and engaged in learning, even while struggling to keep their own doors open. Many programs face budget shortfalls and will need additional staff and professional development, as well as more space and resources to provide consistent care for children and families as school schedules shift.

In the first in a series of surveys that take the pulse of the afterschool field, it is clear that although afterschool programs remain a vital partner to help young people emerge from this crisis strong, resilient, and hopeful, they are in need of dire support.

The future of afterschool programs is in jeopardy

The *Afterschool in the Time of COVID-19* survey finds that afterschool programs are severely affected by the hardships created by the pandemic. As programs work to continue to provide services in their communities, they face their own struggles, from funding to staffing, with a majority unsure if the worst is over or yet to come (55%).

84% of programs report that they are concerned that they will not be able to provide services in the fall

Afterschool program providers express high levels of concern about their program's sustainability as a result of COVID-19

Our program will not be able to provide services in the fall



New restrictions, such as student/staff ratios, cleaning protocols, and social distancing guidelines, will make it cost prohibitive to offer programming



Our long-term funding and the program's future



Having to permanently close the program





California AfterSchool Network

CONNECT. CONVENE. INSPIRE.

On re-opening

Big picture and practical realities for expanded learning in California

21st CCLC Summer Institute 2020

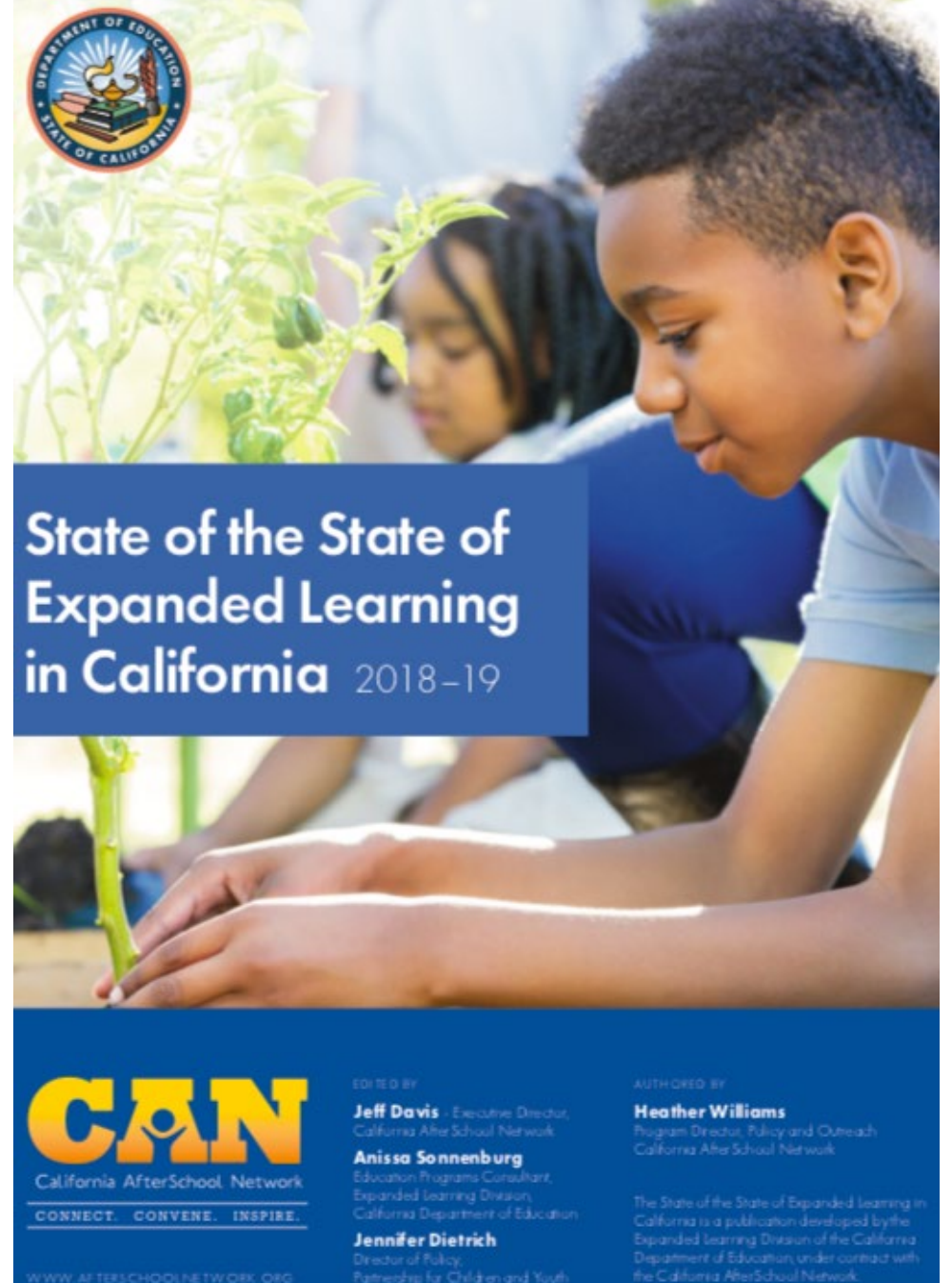
Jeff Davis

Executive Director

California AfterSchool
Network

A bit about Expanded Learning

- **Over \$780 million** public investment
- **Over 4,500** Program Sites
- **Over 440,000** K-12 children/youth in programs daily
- **Over 980,000** enrolled in programs
- **Over 1300** sites funded for summer, etc.
- **16 Regional System of Support Providers** support programs
- **Over 80% of Elementary and Middle Schools** with over 40% of students eligible for Free or Reduced Priced Meals (FRPM) have programs.
- **Nearly 400** high school programs statewide



CAN
California AfterSchool Network

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WWW.AFTERSCHOOLNETWORK.ORG

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The State of the State of Expanded Learning in California is a publication developed by the Expanded Learning Division of the California Department of Education, under contract with the California AfterSchool Network.

A bit more about Expanded Learning in California

Operate on schools with over 75% of students eligible for Free or Reduced Priced Meals (FRPM).

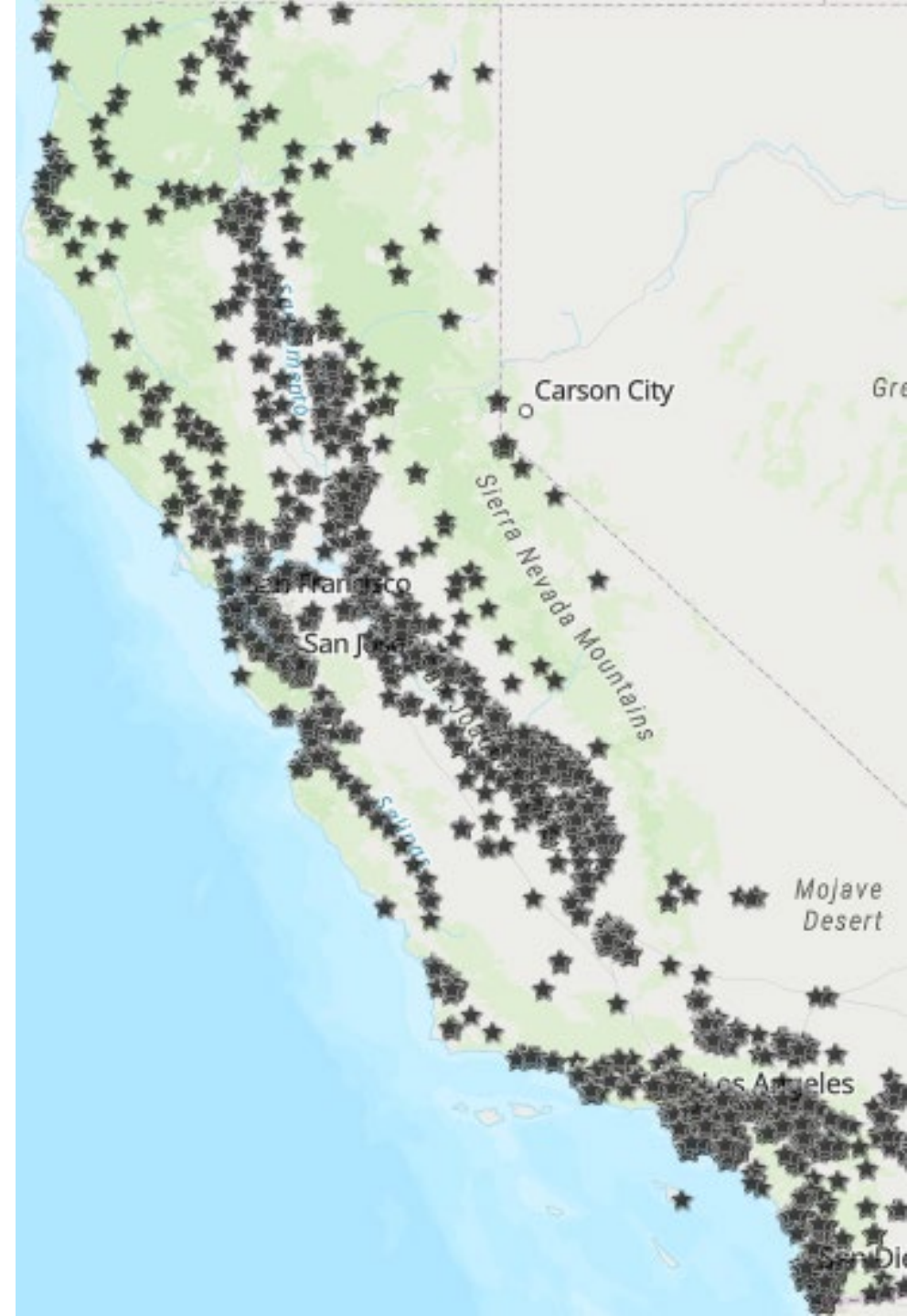
Serve schools with more than double the percentage of English Learners than schools without programs.

Serve more Latinx, Migrant, English Learners, and African American Students than percentages in the general student population.

Address food security issues, serving daily snacks and meals, and summer meals.

Provide 540 extra hours of learning and enrichment (equivalent to 90 school days) annually.

Keep kids safe and engaged during prime time for juvenile crime (2pm – 6pm)



How have we responded? Communication

COVID-19 RESOURCE CENTER

Coronavirus (COVID-19) Resource Center

COVID-19 RESOURCES

Equity

Caring for Your Mental Health

Providing Emergency Childcare 🗝️

Food Security Resources

Resources for Parents/Caregivers, Children, & Youth

Resources for Educators & Staff

Resources for Going Virtual

Policy & Legislation Updates

Donating and Volunteering

Stories From the Field 🗝️

- Up to the minute CDE and federal updates
- Employment, food security, CDC Guidelines, etc.
- Relevant Information about COVID-19

<https://www.afterschoolnetwork.org/covid-19>

Communicating During Crisis – Video “Fireside Chats”



How have we responded? Leaning into the realities on the ground, advocating



#ExpandedLearningAllDayEveryDay

- Twitter: [@ca_afterschool](#) [@CaELPrograms](#)
- Facebook: [@CaliforniaAfterSchool](#) [@CaliforniaExpandedLearningPrograms](#)

2. Submit Your Story!

Not social media savvy? Social media doesn't do your story justice? Not a problem - we can help! [Submit your story via this short Google Form](#) and we will share your story on our platforms in the coming days and weeks.

<https://www.afterschoolnetwork.org/post/gathering-stories-expanded-learning-field>



Expanded Learning is a critical resource in what comes next

LEA's engage expanded learning early; Expanded Learning programs, "if you don't have a seat at the table bring a folding chair."

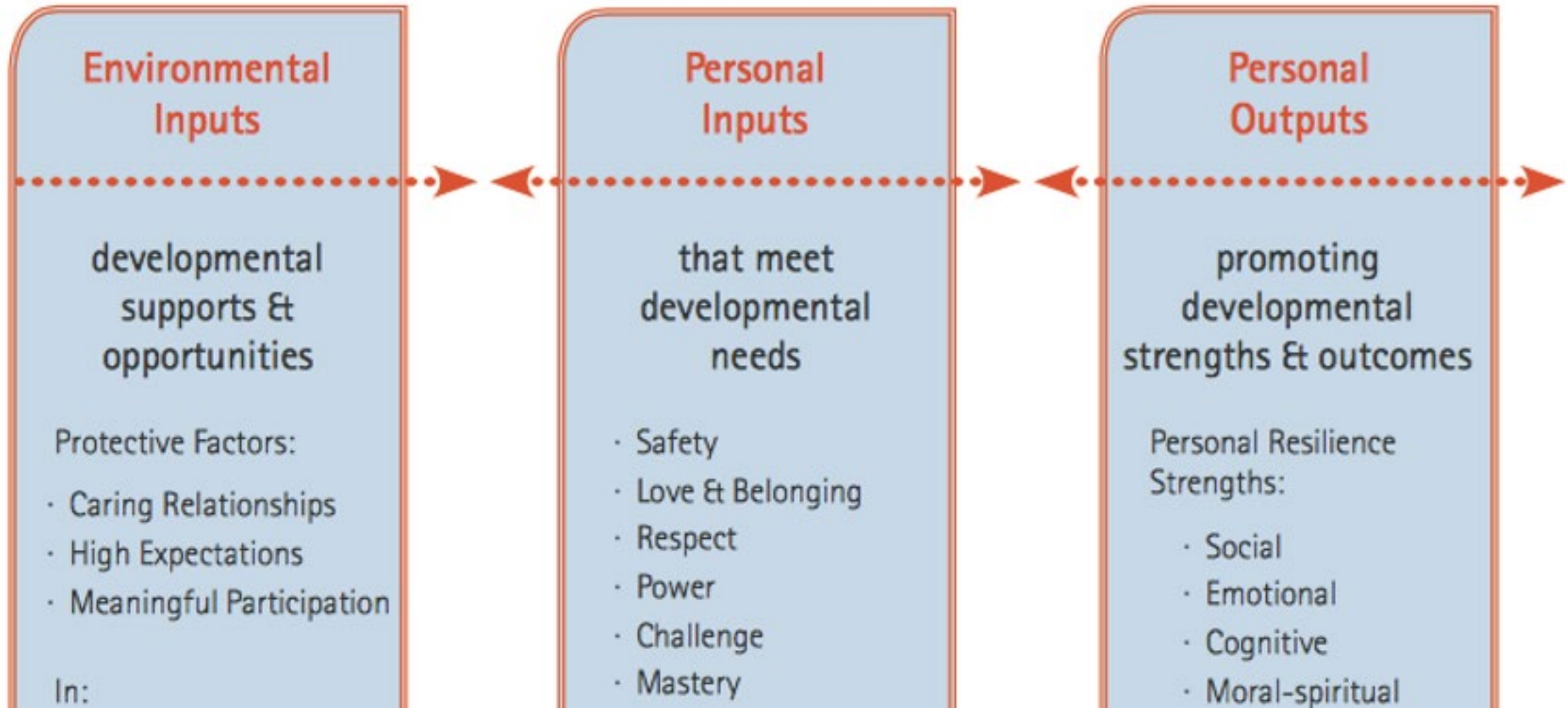
Expanded Learning partners are assets to address health (e.g, nutrition) and mental health (e.g., stress and trauma) needs of children and families.

Expanded Learning partners have existing relationships with students and families that can/should be leveraged.

Expanded Learning partners have a the flexibility to provide a variety of supports (outside of direct instruction)

Enrichment, academic supports / tutoring, help with schoolwork, working with groups not in class in a hybrid model, virtual/distance enrichment and support.

The conditions of positive youth development don't change in a pandemic



Quality Standards for Expanded Learning in California:

Creating and Implementing a Shared Vision of Quality

INTRODUCTION / BACKGROUND	3
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CORRECT. CONVEY. INSPIRE.



"This bold initiative provides a road map for improving expanded learning throughout California."

- Tom Torlakson

Superintendent of Public Instruction

FINAL RELEASE: SEPTEMBER 2014

Informed by Expanded Learning stakeholders and practitioners, and produced in collaboration between the California Department of Education, After School Division, and the California AfterSchool Network.

Positive Youth Development the Foundation for Quality

High quality programs create conditions that support positive developmental outcomes.

Which means

A focus on quality is more important than ever... in person... virtual... hybrid... etc.

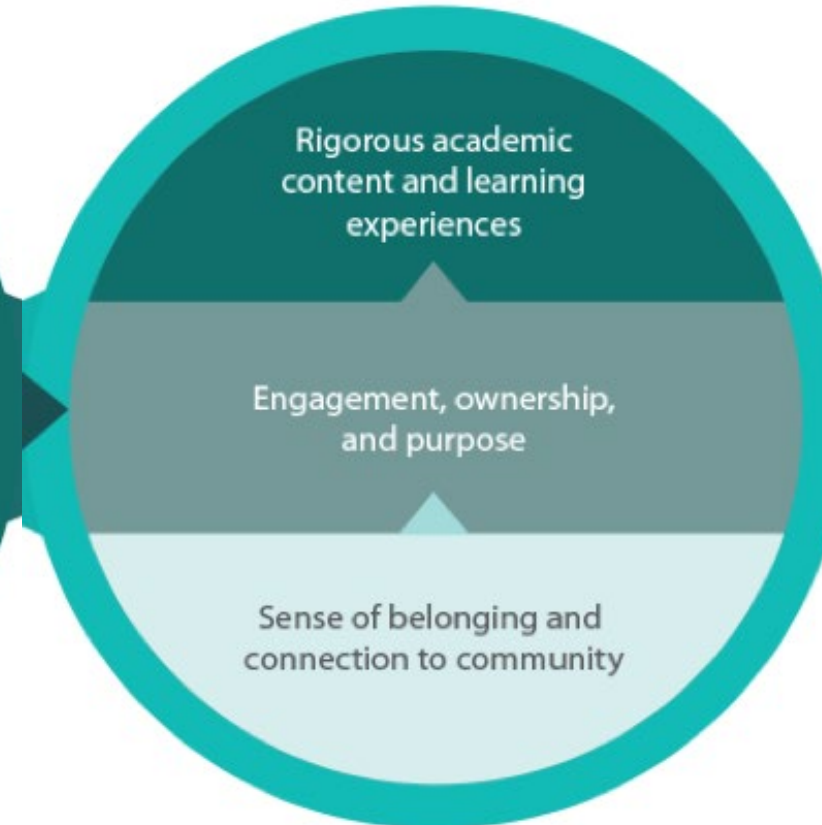
LEARNING SETTINGS

Learning and development are influenced by the familial, community, and societal contexts in which students grow. Learning settings that support young people's comprehensive growth often focus on 3 essential elements:



STUDENT EXPERIENCES

These settings can lead to learning experiences where young people are more likely to be engaged and grasp complex academic content:

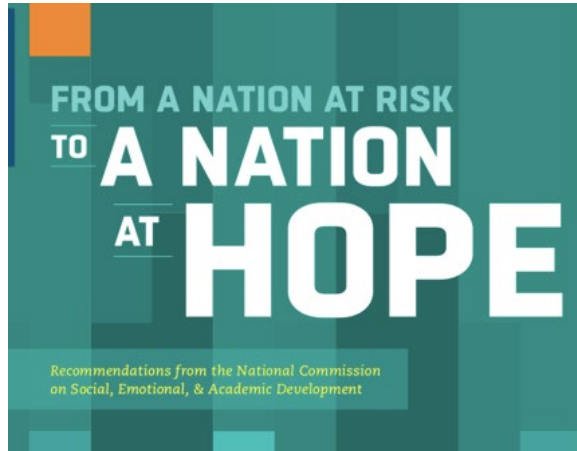


STUDENT OUTCOMES

The evidence shows that students who experience these learning settings are more likely to achieve success both now and in the future:



Recommendations for Action



1. **Set** a clear vision that broadens the definition of student success to prioritize the whole child
1. **Transform** learning settings so they are safe and supportive for all young people
1. **Change** instruction to teach students social, emotional, and cognitive skills; embed these skills in academics and in schoolwide practices
1. **Build** adult expertise in child development
1. **Align** resources and leverage partners in the community to address the whole child
1. **Forge** closer connections between research and practice by shifting the paradigm for how research gets done

The good news

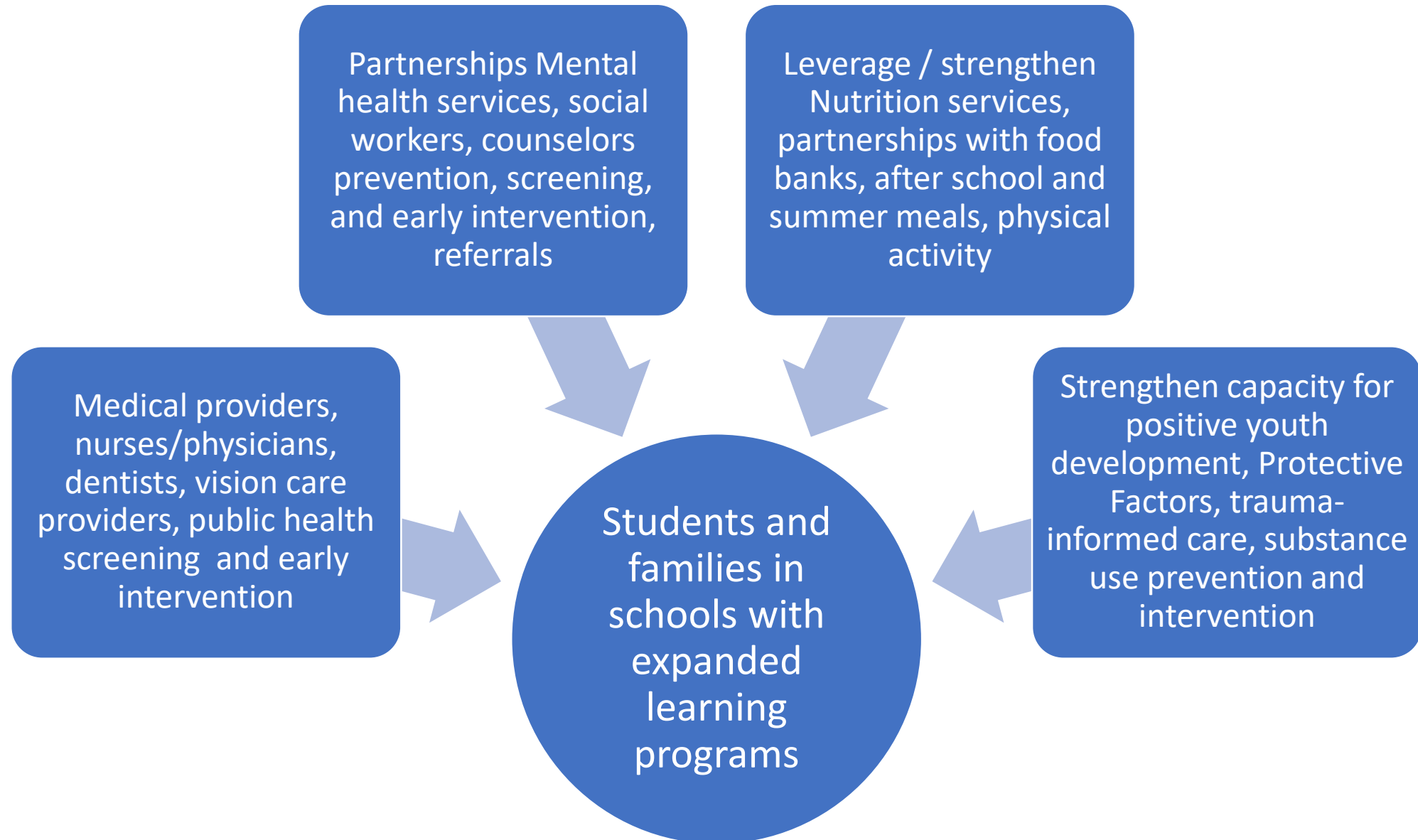
Leading experts
recognize the
importance of
supporting the whole
child all day, all year!

The table is set for increased partnership.

Implication

Recommendation 5:
Align resources and leverage partners in the community to address the whole child

The Opportunity



The Four Pillars of a Community School

- Learning Policy Institute



Whole Child Health and Wellness Collaborative

DRAFT VISION

"The roots of whole child health and wellness are founded in equitable and just relationships between people and systems. We envision compassionate communities and networks where each and every child is well known, well cared for, and well prepared to thrive. California's Expanded Learning sites serve as vibrant nodes in these networks ensuring quality care and support for the whole child, whole family, and whole community. As a result, California sees positive mental and physical health outcomes for youth and families and a reduction in substance/opioid misuse and addiction."

"This vision transcends job descriptions and calls upon our humanity."



YOR CALIFORNIA
California Youth Opioid Response



Whole Child Health and Wellness
STRATEGIC PLANNING JOURNEY LAUNCHES!

There has never been a better moment to dream of something new...

Our society has long been plagued by policies rooted in white supremacy, racial injustice, and systematic oppression. As a result of such policies, too many children and families have inequitable access to opportunity, health care, mental health services, social services, and safe, equitable places to learn and play. Challenges of racial and social inequity are only magnified by the COVID-19 crisis and the social unrest following the murder of George Floyd.

Now, citizens and governments are questioning the role of entrenched institutions such as the police, and are considering new ways to allocate resources to the community. We are all forced to reimagine schools and the educational endeavor. Now is the time to create the world our children, families, and communities deserve. In a time of increased need and dwindling resources, many of our systems must collaborate better to achieve their aims.

If you believe that change is necessary, dream big! Now is your moment.



California AfterSchool Network

CONNECT. CONVENE. INSPIRE.

Jeff Davis

Executive Director

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Thank you for all you
do

GET CONNECTED!

VISIT our website at afterschoolnetwork.org.

SIGN UP for our free electronic newsletter and stay informed about current events, Expanded Learning policy, as well as new resources, funding, and professional development opportunities.

ACCESS free tools, resources, publications, funding opportunities, employment opportunities, policy information, and data on Expanded Learning in California.

JOIN CAN's Action Teams, Work Groups, and Leadership Team.

 facebook.com/CaliforniaAfterschool

 [@ca_afterschool](https://twitter.com/ca_afterschool)

Join us for Part II & III of the Reopening Together Series!

REOPENING TOGETHER: FORMING STRONG AFTERSCHOOL & IN-SCHOOL PARTNERSHIPS WEBINAR & TWITTER CHAT SERIES

WEBINAR ➤ **IMPORTANCE OF AFTERSCHOOL IN SCHOOL REOPENING PLANS**
JULY 30, 12PM ET/9AM PT

WEBINAR ➤ **BLUEPRINT FOR SUCCESSFUL IN-SCHOOL & AFTERSCHOOL PARTNERSHIPS**
AUGUST 4, 2PM ET/11AM PT

TWITTER CHAT ➤ **REOPENING TOGETHER: YOUR QUESTIONS ANSWERED**
AUGUST 6, 2PM ET/11AM PT

Contact Us

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Afterschool Alliance

Our Social Accounts

Twitter/Instagram: [@afterschool4all](#)

Facebook: www.facebook.com/afterschoolalliancedc

YouTube: www.youtube.com/user/afterschool4all

Pinterest: www.pinterest.com/afterschool4all/



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