

# Building English Language Learners' Literacy Afterschool: Webinar Resources



## Research:

- [“Afterschool Providing Key Literacy Supports to English Language Learner Students”](#) — A Dollar General Literacy Foundation and Afterschool Alliance issue brief focusing on the integral supports afterschool programs provide to build English language learner students' literacy skills.
- [“Promoting the Educational Success of Children and Youth Learning English: Promising Futures”](#) — A National Academies of Sciences, Engineering, and Medicine report that provides policy and practice recommendations to best help English language learners achieve academic success.
- [Utah Education Network's English Language Learner Resources](#) — The Utah Education Network provides a variety of resources to help educators support English language learners, including best practices and strategies, lesson plans, and teaching tips.
- [Engineering is Elementary Spanish Resources](#) — Engineering is Elementary has released Spanish translations of the student notebooks for all 20 of their [Engineering Adventures](#) and [Engineering Everywhere](#) units.
- [Map My Community](#) — A searchable map by Youth.Gov to help you find agencies in your community that can provide supports for your program.

## Guides and Resources:

- [Engaging Youth in Language and Literacy](#) — A four-part 15 minute webinar series by the National AfterSchool Association that includes topics from how to use cooking to engage students in literacy activities to using sports to promote literacy.
- [Eight Tips to Support English Language Learners in an OST Setting](#) — A blog by the National AfterSchool Association that lists eight tips from experts in the field to best support English language learners.
- [Building Cultural Competence](#) — Links curated by the Young Adult Library Services Association to help build cultural competence skills.

## Program Profiles:

- [Columbus State Community College's ESL Afterschool Communities program profile](#) — A program profile on Columbus State Community College's ESL Afterschool Communities discussing the comprehensive supports the program provides for both ELL students and their families.
- [La Prensa Libre de Simpson Street program profile](#) — A program profile on La Prensa Libre de Simpson Street, based in Monona, WI, focused on the program's literacy-related activities that promote student motivation and interest.
- [Mighty Writers El Futuro Program profile](#) — A program profile on Mighty Writers El Futuro Program, located in Philadelphia, PA, highlighting the program's focus on providing a culturally sensitive atmosphere to develop ELL students' literacy skills.
- [ourBRIDGE for KIDS program profile](#) — A program profile on ourBRIDGE for KIDS, Charlotte, NC, discussing how the program engages English language learners' families to promote literacy skills.
- [Raider's ARK \(Academics Reinforcing Knowledge\) After-School Program profile](#) — A program profile on Raider's ARK, located in Arcadia, WI, and their approach of using a mix of learning strategies to build ELL students' literacy skills.
- [The Bridge Project program profile](#) — A program profile on The Bridge Project, located in Denver, CO, that highlights how the program fosters community and school partnerships to ensure that ELL students receive the additional literacy supports that they need.



**For more information visit [afterschoolalliance.org](https://afterschoolalliance.org)**