

2016 DOLLAR GENERAL AFTERSCHOOL LITERACY AWARD

NOMINATION HIGHLIGHTS

April 2016

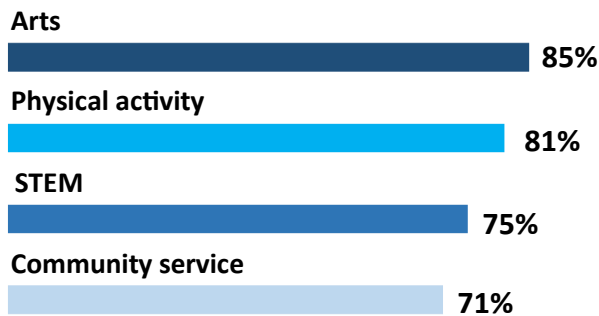
This year, we had a diverse group of programs that are helping to develop their students' reading, writing and critical thinking during both the school year and summer months apply for the Dollar General Afterschool Literacy Award. This overview highlights some of the interesting and impressive characteristics of these programs!

Program Characteristics

- **More than half** of nominated programs have been open for more than 10 years.
- During the school year, programs were open an average of **4.3** hours a day, **5** days a week for **36** weeks.
- In the summer, programs were open an average of **7** hours, **5** days a week for **8** weeks.

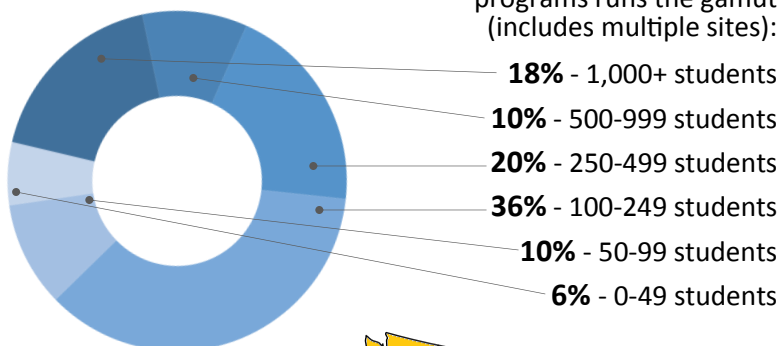
Activities provided

In addition to literacy, nominated programs are providing a wide-range of supports to their students:

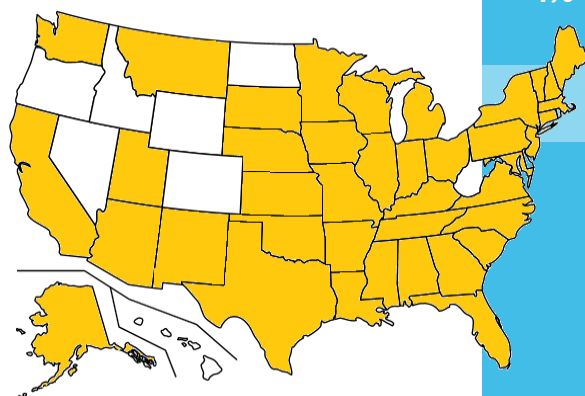


Students served per year

The number of students served by programs runs the gamut (includes multiple sites):



Nominations were received from **40 out of 50** states.



PROGRAMS SERVE DIVERSE POPULATIONS

Reaching high-need students

Among students served:

- **85%** qualify for the Federal Free or Reduced Price Lunch Program
- **19%** are English language learners
- **11%** have special needs

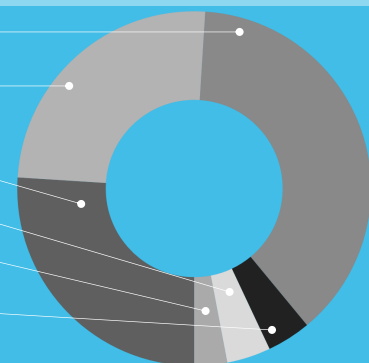
Serving K-12 students

Nominated programs are providing literacy supports to students from elementary school through high school:

- **92%** serve elementary school students
- **70%** serve middle school students
- **46%** serve high school students
- **40%** of nominated programs serve K-12 students

Diversity in race & ethnicity

- **38%** African-American
- **26%** White
- **25%** Hispanic
- **4%** Asian American
- **3%** Native American
- **4%** Other



Reaching all community types

