The 2020 Afterschool for All Challenge: Part 2: Making the Case

March 4, 2020
• Refresher: what is the *Afterschool for All Challenge*?

• Making the case for 3 afterschool/summer policy priorities:
  • Increase support for 21\textsuperscript{st} Century Community Learning Centers (21\textsuperscript{st} CCLC)
  • Strengthen Child Care Development Block Grant (CCDBG)
  • Sponsor the Summer Meals Act
  • Using social media to continue to make the case

• QUESTIONS!
Day

50
States

Hundreds of afterschool advocates on Capitol Hill

Thousands Raising their voices in support of afterschool and summer programs
Afterschool For All Challenge:
March 18, 2020

We're heading to Capitol Hill to make the case for the programs America’s kids and families count on. Join us — reach out and encourage your elected officials to support afterschool.

Email Congress Now!
REMINDER: The objectives

• Establish a relationship and yourself as a resource

• Get afterschool on the radar

• Emphasize the need to maintain and increase federal support for 21st CCLC, CCDBG, and afterschool/summer meals

• Three ways to reach out:
  • Come to DC and meet with Hill offices
  • Call or email
  • Tell a friend!
What is 21st CCLC

- 1.7 million children and youth served in pre-K through 12th grade
- 10,249 school-based and community centers
- Programs stay open (on average):
  - 13.8 hours per week
  - 5 days per week
  - 32 weeks per year
Current status of 21st CCLC

- Proposed for elimination in President’s FY21 budget proposal
- Proposal this year would block grant and cut funding
- Bipartisan support increased funding by $28 million last year
- Spending caps are tight

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The Ask: Increase 21st CCLC funding

- Increase 21st CCLC in FY21 by $100 million, allowing an additional 100,000 children to participate
The Ask: Increase 21st CCLC funding

- Research and evidence base: Most recent evaluation
- Demand: Nearly 2 million served but 10 million eligible for free and reduced price lunch cannot access or afford programs
- Not enough local, state, or private resources to meet the need

Among students regularly attending a Community Learning Center:

- 1 in 2 improved their math and Language Arts grades
- More than 2 in 3 improved their homework completion and class participation
- 3 in 5 improved their behavior in class
The Ask: Increase 21st CCLC funding

- Academic support
- Helps students develop life skills
- Reduces chronic absenteeism
- STEM concepts and engagement
- Protective factor against risky behaviors
- Employability skills
- Financial literacy
- Entrepreneurial skills
- Physical activity and healthy lifestyles

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Child Care Development Block Grant

- First created in 1990
- Now called:
  - Child Care and Development Block Grant (CCDBG) Act of 2014
  - Also Child Care Development Fund (CCDF)
- Administered by Department of Health and Human Services, Administration of Children and Families, Office of Child Care
Support CCDBG

- 45% of all children served are school age
- Average of 635,402 school age (5-13) children served each month
- 70% of school age children in center based care
- Opportunity for systems of and support for quality
Child Care Development Block Grant

- Block grant to state for subsidized child care to eligible families
  - Requirements to participate
  - States set payment rates
  - Caregivers have a co-pay
- States create plan – subsidy rates, income thresholds, quality systems
  - Recent plans 2019-2021
- Funds distributed by state through
  - vouchers (direct to caregiver)
  - grants and contracts (to programs/sites)
Child Care Development Block Grant

Potential for School Aged Focus (5-13)

School-Age Child Care Facility Handbook

May 2019

Afterschool Alliance

Quality

Consumer Education Database

Training
Child Care Development Block Grant

- 1 in 6 eligible children served in 2016
- For years,
  - Mostly stagnant funds
  - Trend toward declining numbers of children served

[Graph showing the average monthly number of children served in CCDBG in the United States from 1998 to 2016. The graph indicates a decrease in the number of children served over the years, with a peak in 2002 at 1.80 million and a decline to 1.32 million by 2016.]
Support CCDBG

Discretionary Funding – Recent Past

Historic increase to meet requirements of new law and help with waiting lists, etc.

$2 - $2.3 billion from 2002 to 2017

$5.2 - $5.8 billion in 2018, 2019, 2020

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Support CCDBG

- Reduce waiting lists
- Support new background checks and health and safety
- Incentivize non-traditional hours
- Raise reimbursement rates
- Quality, professional development, TA
Currently:

- President’s FY 2021 Budget Proposal:
  - Level Funding
  - $1 billion one-time mandatory investment for States to build the supply of care and stimulate employer investment in child care
- House Appropriations Level:
  - No action yet
- Senate
  - No action yet
The Ask: CCDBG

Ensure the Child Care and Development Block Grant (CCDBG) has the essential discretionary funding it needs for FY 2021, by maintaining or increasing the current funding levels.
Background & Making the case

- About 1.2 million students receive a reimbursable afterschool meal daily, while 20 million receive a free school lunch
- About 3 million students participate in the summer nutrition program
- Many students are not being reached; reauthorization gives us an opportunity to increase student access to healthy meals afterschool and in the summer
Sponsor the Summer Meals Act S. 1908/HR 2818

- Change area eligibility from 50% of children eligible for free and reduced price meals to 40%
- Streamline summer and afterschool meals to make year round out of school time meals easier
- Rural transportation grants
- Third meal in the summer

HR 2818: Reps. Young (R-Alaska) and Larsen (D-Wash.)
S. 1908: Sens. Murkowski (R-Alaska and Gillibrand D-NY)
Child Nutrition: Consistent with 21st CCLC

Kansas — 50% to 40% change adds blue-shaded communities

50% communities in green
40% communities in blue
Sponsor the Summer Meals Act

• Nourish mind and body, increase number of students served

• Meals but also more: while attending an afterschool or summer learning program, students have access to academic enrichment they need during the school year, combat summer learning loss, and stay safe

• Consistency across federal programs will increase the number of communities and students served
Key Resources

✓ Afterschool for All Challenge Participant Tools
✓ Digital Action Toolkit
Please bear with us as we resolve audio difficulties.