The President’s Budget Eliminates Afterschool Funding. What Happens Now?
Experiencing Delays?
Try closing out the other programs running on your computer.

Audio difficulties? Keep this number handy!
Dial: 1-877-860-3058
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Have a question or comment?
Use the group chat to interact with presenters and other participants.
Introduction

List Panelist/Presenters:

**Erik Peterson**  
*VP of Policy, Afterschool Alliance*

**Rachel Miller Strucko**  
*Director, SHINE Afterschool Program, Jim Thorpe, PA*

**Moderator Ursula Helminski**,  
*SVP of External Affairs, Afterschool Alliance*

2. Moderated Q & A

3. Key Dates for Action

4. Hosting a Program Site Visit
$1.1B in competitive grants awarded by states for local afterschool and summer programs

**Community Learning Centers by the numbers**

- 1,682,469 children and youth served
- 431,122 adult family members served
- 9,556 school-based and community centers

- Programs stay open (on average) 5
- 13.8 hours per week
- 5 days per week
- 32 weeks per year
Results:

• improved school attendance
• class participation and behavior
• homework completion
• reading and math achievement scores and grades
What is the current status of funding?

Federal Fiscal Year 2017: Oct. 1\textsuperscript{st} 2016 – Sept. 30\textsuperscript{th} 2017
Funds afterschool programs from July 2017 to June 2018
Omnibus bill in Congress: $25 million increase for 21\textsuperscript{st} CCLC!

Federal Fiscal Year 2018: Oct. 1\textsuperscript{st} 2017 – Sept. 30\textsuperscript{th} 2018
Funds afterschool programs from July 2018 to June 2019
President’s Budget Proposal proposes elimination of 21\textsuperscript{st} CCLC
How can there be an increase for FY17 AND threat of elimination?

President’s call for a cut answered with advocacy – 50,000+ messages to Congress

You were listened to

Must continue to speak up
What would elimination of Community Learning Center funds mean for programs that currently have funding? For others?

If 21st Century Community Learning Centers eliminated:

- Funding for current grantees would stop in 2018-19 school year
- No state RFPs for programs for the 2018-19 school year
- Chances are funds would not come back in future years – very difficult to bring something back once gone
- May see ripple effect of state and local cuts
What are the chances that funding will be eliminated? What are we hearing?

Good news – lots of support across both parties

Still work to do
So what do we need to do?

Must continue to respond

- Congressional offices count emails and calls
- Respond to personal stories from constituents
- Nothing beats showing programs in action
Key Dates for Action:

Memorial Day Recess - invite members to visit

June 7 - National Day of Action, call or email your members of Congress
What do we do next?

Take Action to Save Afterschool

Act

The president's budget faces hurdles in Congress. Make the most of the time we have to stand up for America's afterschool program by taking these actions—we'll be adding more ideas regularly, so keep checking in. Mobilize your afterschool program and fight back.

- Call your representatives
- Ask lawmakers for a meeting
- Tell us your afterschool story
- Write an email to Congress
- Attend a local town hall
- Give to defend afterschool
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Host a successful site visit

Inviting a lawmaker to tour your afterschool program is one of the best ways to show him or her firsthand the impact of afterschool programming on students and families in their district and/or state. Here's how.

How to set up a visit

Ready to dive in? This step-by-step how-to guide will help you get started, plan a visit, execute the visit successfully, and make the most of opportunities to continue this budding relationship with a lawmaker after the fact.

- Before the visit
- During the visit
- After the visit
Creating Innovative Site Visits

Executive Director - Rachel Strucko
SHINE Afterschool Program
Lehigh Carbon Community College
Planning for Your Visit

• Meet with your Out-Of- School- Time Staff to identify Goals of the Legislative Visit

• Identify site visit location

• Set up a run-through date to review the activity with staff and students

• Send all information to the staff of the legislator that is visiting prior to the visit, along with directions, identify the person with whom they will be meeting, and what door they should use to enter facility.

• Notify press as soon as you confirm visit so they can get it on their calendar.
On the Day of Your Visit

• Have a space to meet before touring site
• Identify deliverables. Talk about the community that your OST program serves.
• Have Qualitative and Quantitative data ready for legislators.
• Describe the activity that they are seeing and get them involved.
• At end of event, take another moment and debrief visit.
Questions?