D. Project description and expected outcomes: Template Chart

D1. Please provide a clear description (800 words or less) of the program's goals, activities, expected outcomes and measures of success for this competitive grant. In your description, please consider the following:

- How will the competitive grant help to strengthen or grow the program's work supporting student transition to the 9th grade?
- What are the program's goals for the end of the first and second year of the grant?
- What are the specific activities that will be offered to students in the program?
- How are the activities offered aligned with the program's first and second year goals?

NOTE: You may add or delete lines to the template as you deem necessary.

PROJECT DESCRIPTION AND EXPECTED OUTCOMES TEMPLATE:

Timeframe	Goal	Activities	Expected Outcome(s)	Measure(s) of Success

EXAMPLE

(For Illustration Purposes Only)

Timeframe	Goal	Activities	Expected Outcome(s)	Measure(s) of Success
June- August 2017	Build middle school students' leadership skills	-Survey students on activities and/or areas of interest they would like incorporated into the program -Work with middle schoolers to become peer mentors to the younger students in the program -Establish a youth advisory board for the program -Regular one-on-one meetings between program staff and youth	-Students in the program will be more confident, able to clearly and effectively communicate their opinions, actively listen, and work collaboratively with their peers and adults	-Students will report positively on outcomes such as feelings of belonging, their ideas count, they have opportunities for leadership within the program -A youth advisory board will be in place
September 2017 – March 2018	Build staff knowledge and expertise on supporting middle school youth leadership skills	-Creating a staff development plan -Program staff will participate in professional development opportunities covering how to best support youth voice and on positive youth development -Regular program staff meetings to discuss the project	-Program staff will feel more confident in their knowledge of positive youth development ways	-Program staff will complete at least two professional development opportunities -Bi-monthly program meetings will take place to discuss the project
June 2017- June 2018	Serve 30 additional middle school students	-Hire 1 additional staff member -Develop sustainability plan for the continuity of the new position beyond the end of the grant period -Develop outreach plan to schools and the community	-The program will increase the number of middle school students served -The program will have stronger relationships with school day staff and administrators	-Middle school students served will increase by 30 students -By the end of the first year, the program will retain at least 85% of its middle school students