**Goals and Outcomes Sample Chart**

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| SAMPLE GOALS AND OUTCOMES CHART *(For Illustration Purposes Only – Delete This Page Prior to Submission)* |
| Timeframe | **Goal** | **Activities** | **Expected Outcome(s)** | **Measure(s) of Success** |
| June –August 2018 | Build middle school students’ leadership skills | -Survey students on activities and/or areas of interest they would like incorporated into the program-Work with middle schoolers to become peer mentors to the younger students in the program-Establish a youth advisory board for the program-Regular one-on-one meetings between program staff and youth  | -Students in the program will be more confident, able to clearly and effectively communicate their opinions, actively listen, and work collaboratively with their peers and adults | -90% of students surveyed will report positively on outcomes such as feelings of belonging, their ideas count, they have opportunities for leadership within the program -A 7-member youth advisory board will be in place |
| September 2018 – March 2019 | Build staff knowledge and expertise on supporting middle school youth leadership skills  | -Create a staff development plan -Program staff will participate in professional development opportunities covering how to best support youth voice and on positive youth development-Regular program staff meetings to discuss the project | -Program staff will feel more confident in their knowledge of positive youth development ways  | -All members of program staff will complete at least two professional development opportunities-Bi-monthly program meetings will take place to discuss the project-Program staff surveys will find that 100% of staff feel confident in their ability to impart leadership skills |
| June 2018 – June 2019 | Serve 30 additional middle school students | -Hire 1 additional staff member -Develop sustainability plan for the continuity of the new position beyond the end of the grant period-Develop outreach plan to schools and the community | -The program will increase the number of middle school students served-The program will have stronger relationships with school day staff and administrators | -Middle school students served will increase by 30 students-By the end of the first year, the program will retain at least 90% of its middle school students |