



America After 3PM is a national survey of parents or guardians of school-age children who live in their household.

January 27 - March 17, 2020

Total respondents, N= 31,055

Children screened, N= 59,983

Screening Questions and Answers

Below are different options a parent or guardian might use to care for children when the school day ends. During a typical week during the current (2019–2020) school year, please indicate how many of your children are regularly cared for afterschool (approximately 3 p.m. to 6 p.m.) by the following.

Select all that apply.

	CHILD LEVEL	HOUSEHOLD LEVEL
Parent or guardian	59%	67%
Sibling (brother/sister)	9%	12%
Another adult relative (such as a grandparent, aunt or uncle)	12%	15%
Another adult (not a relative, such as a neighbor or paid sitter)	3%	5%
Childcare facility or family childcare center	7%	10%
Looking after him/herself (self-care)	13%	19%
Afterschool program (defined as a program that a child regularly attends that provides a supervised, enriching environment in the hours after the school day ends (typically around 3 p.m.). These programs are usually offered in schools or community centers and are different from individual activities such as sports, special lessons, or hobby clubs, and different from childcare facilities that provide supervision but not enrichment.	14%	18%

Child-level sample population base: 59,983

Household-level sample population base: 31,055

During a typical week of the current school year, how many hours does your child spend in the following types of care? Please respond only for the typical after school hours (approximately 3-6 p.m., maximum of 15 hours per week).

PARENT/GUARDIAN:

Up to 5 hours per week	39%
6 – 10 hours per week	20%
11 – 14 hours per week	13%
15 hours per week	28%

Mean: 8.4 hours per week

Median: 10 per week

Sample population base: 19,518

IN THE CARE OF A SIBLING UNDER THE AGE OF 13:

Up to 5 hours per week	93%
6 – 10 hours per week	6%
11 – 14 hours per week	1%
15 hours per week	1%

Mean: 2.4 hours per week

Median: 2 hours per week

Sample population base: 1,026

LOOKING AFTER HIMSELF/HERSELF:

Up to 5 hours per week	65%
6 – 10 hours per week	23%
11 – 14 hours per week	3%
15 hours per week	8%

Mean: 5.4 hours per week

Median: 5 hours per week

Sample population base: 4,799



IN AN AFTERSCHOOL PROGRAM:

Up to 5 hours per week	61%
6 – 10 hours per week	28%
11 – 14 hours per week	5%
15 hours per week	6%

Mean: 5.6 hours per week

Median: 5 hours per week

Sample population base: 3,580

ACTIVITIES SUCH AS SPORTS, SPECIAL LESSONS, OR CLUBS THAT HAVE A SPECIFIC FOCUS:

Up to 5 hours per week	79%
6 – 10 hours per week	17%
11 – 14 hours per week	1%
15 hours per week	2%

Mean: 3.9 hours per week

Median: 3 hours per week

Sample population base: 14,387



There are a wide range of other organized activities that children might participate in after school. During a typical week in the current school year, how many of your children participate in the following after school (approximately 3 p.m. to 6 p.m.).

Select all that apply.

Organized team sports	45%
Special lessons like art, music or dance lessons	32%
Clubs that meet occasionally and have a specific focus on a subject, skill or hobby, such as computer coding, leadership, chess, etc.	19%
Study group or tutoring	17%
Religious activities	14%
Work obligations	10%
Volunteering	9%
Scouting	8%
Other	5%
None of these	24%
Participating in one or more of these activities	74%

Sample base population: 31,055



Afterschool Participant Questions and Answers

Please indicate which of the following specific afterschool programs your child participates in during the current school year.

Select all that apply.

Afterschool program run by public school	50%
Boys & Girls Club afterschool program	14%
Afterschool program run by private school	14%
Afterschool program run by city or town (including Parks and Recreation Department)	13%
YMCA afterschool program	10%
Afterschool program run by religious organization	8%
Afterschool program run by a child care center	8%
Afterschool program run by library	7%
Afterschool program run by museum or science center	5%
YWCA afterschool program	4%
4-H afterschool program	4%
Other	7%

Sample population base: 3,113

During the current school year, is your child's afterschool program physically located in a public-school building?

Yes	76%
No	24%
Don't know	0%

Sample population base: 3,113



Typically, how many days per week does your child attend any afterschool program in the current school year?

1	6%
2	14%
3	22%
4	16%
5	40%
Don't know	1%

Average days per week: 3.7

Sample population base: 3,113

On average, excluding any government assistance you might receive, how much money does your family spend on afterschool programs for your child in a typical week during the current school year? An estimate is fine.

Up to \$20 per week	36%
\$21 - \$50 per week	25%
\$51 - \$100 per week	21%
More than \$100 per week	18%

Average per week (excluding \$0): \$99.40

Sample population base: 3,029

Do you receive any governmental assistance with the cost of afterschool programs for your child (such as reduced cost or child care voucher)?

Yes	15%
No	84%
Don't know	1%

Sample population base: 3,113



If “Yes,” what is the dollar amount of the governmental assistance for afterschool care that you receive per week for your child? An estimate would be fine.

Up to \$25 per week	32%
\$26 - \$49 per week	7%
\$50 - \$99 per week	24%
\$100 - \$199 per week	21%
\$200 or more per week	16%

Average per week (excluding \$0): \$97.40

Sample population base: 343

Does the afterschool program your child attends offer:

Select all that apply.

	YES RESPONSES
Homework or academic help	73%
STEM (science, math, technology and engineering, and computer science activities combined)	73%
Snacks/meals including healthy options	70%
Reading or writing time	69%
Math activities (such as puzzles, or working with geometric shapes, but excluding math homework help)	62%
Music or arts	58%
Science learning opportunities	49%
Parent/family activities	43%
Computer science activities (such as coding or video game development)	41%
College or career exploration (shown only if child is in grades 6-12)	40%
Technology and engineering activities (such as robots, designing bridges or solving environmental problems)	39%
Before-school programs	37%
Service learning or community service	36%



Programming to reduce risky behaviors, including substance use, teen pregnancy, and violence (shown only if child is in grades 6-12)	34%
Transportation	33%
Cultural programming	32%
Entrepreneurship	18%

Sample population base: 3,113

Base of respondents whose child is in grade 6-12: 1,293

Does the afterschool program your child attends provide opportunities to do the following?

	YES RESPONSES
Build social and emotional skills and competencies (interacting with peers and building social skills, building confidence, learning responsible decision-making, and building life skills combined)	96%
Interact with peers and build social skills	90%
Physical activity	85%
Build confidence	82%
Learn responsible decision-making	73%
Experience the outdoors	68%
Build life skills	68%

Sample population base: 3,113



About how often does your child participate in a science, technology, engineering, math, or computer science activity as part of their afterschool program? (Shown only if “Yes” was selected for at least one of the science, technology and engineering, math, or computer science choices in previous question)

Daily	17%
2 - 3 times a week	42%
Once a week	23%
Once a month	4%
Less than once a month	4%
Not sure	10%

Sample population base: 2,256

How important were each of the following reasons in selecting your child’s primary afterschool program?

	EXTREMELY/ SOMEWHAT IMPORTANT TOP 2 BOX (5 point scale)
Safety of environment	93%
Knowledgeable and caring staff	93%
Convenient hours	91%
Convenient location	89%
Opportunities to build life skills, like interacting with peers, developing social skills, and responsible decision-making	88%
Physical activity opportunities	84%
Variety of activities	83%
Exciting my child about learning	83%
Homework or academic help	80%
Opportunities for reading or writing	78%
Program costs	76%
Learning activities not provided during the school day	72%



Science, technology, engineering, math, or computer science learning opportunities	72%
Sharing my family's values	72%
Opportunities to experience the outdoors	71%
Snacks/meals including healthy options	71%
College or career exploration (shown only if child is in grades 6-12)	67%
Programming to reduce risky behaviors, including substance use, teen pregnancy, and violence prevention programs (shown only if child is in grades 6-12)	66%
Music or arts	63%
Transportation is provided	46%

Sample population base: 3,080

Base of respondents whose child is in grade 6-12: 1,286

Overall, how satisfied are you with your child's experience in their primary afterschool program?

SATISFIED OVERALL	94%
Extremely satisfied	60%
Somewhat satisfied	34%
NEUTRAL	4%
DISSATISFIED OVERALL	2%
Somewhat dissatisfied	1%
Extremely dissatisfied	0%
DON'T KNOW	0%

Sample population base: 3,113



How satisfied are you with each of the following aspects of your child's primary afterschool program?

	EXTREMELY/ SOMEWHAT SATISFIED TOP 2 BOX (5 point scale)
Safety of environment	92%
The hours meet my needs	91%
Knowledgeable and caring staff	89%
Opportunities to build life skills, like interacting with peers, developing social skills, and responsible decision-making	84%
Physical activity opportunities	83%
Program convenience, such as location or transportation is provided	83%
Program costs	80%
Opportunities for reading or writing	77%
Homework or academic help	76%
Snacks/meals including healthy options	73%
Opportunities to experience the outdoors	72%
Science, technology, engineering, math, or computer science learning opportunities	67%
College or career exploration or readiness (shown only if child is in grades 6-12)	63%
Music or arts	63%
Programming to reduce risky behaviors, including substance use, teen pregnancy, and violence (shown only if child is in grades 6-12)	61%
Addresses the special needs of my child	57%

Sample population base: 3,080

Base of respondents whose child is in grade 6-12: 1,286



Below are a set of statements we hear from families about their afterschool programs. How much do you agree or disagree with each? The program allows me to ...

	COMPLETELY/ SOMEWHAT AGREE TOP 2 BOX (5 point scale)
Keep my job or work more hours	78%
Build skills through classes and/or workshops	71%
Connect with community resources (e.g., dental clinics, financial planning, mental health services)	57%

Sample population base: 3,113

Based on what you know or have heard, to what extent do you agree or disagree with each of the following statements regarding afterschool programs and the hours afterschool? (Participants only)

	COMPLETELY/ SOMEWHAT AGREE TOP 2 BOX (5 point scale)
All young people deserve access to quality afterschool and summer programs	93%
Afterschool programs provide working parents peace of mind knowing that their children are safe and supervised	92%
Afterschool programs in my area keep kids safe and out of trouble	90%
Afterschool programs help working parents keep their jobs	89%
Afterschool programs allow kids to build positive relationships with caring adults and mentors	89%
Afterschool programs help parents build connections to their child's school day education	78%
Information on afterschool programs is readily available in my community	77%
It is difficult to afford afterschool programs	51%
It is difficult to find an appropriate afterschool program for my child	44%

Sample population base: 3,087



In general, to what extent do you agree or disagree that children can benefit from afterschool programs in the following ways? (Participants only)

	COMPLETELY/ SOMEWHAT AGREE TOP 2 BOX (5 point scale)
Provide opportunities to engage with their peers and reduce unproductive screen time	92%
Have opportunities to be physically active	90%
Have opportunities to learn life skills, like the ability to communicate and work in teams	90%
Have opportunities to build confidence	90%
Have opportunities to learn responsible decision-making	89%
Become more excited about learning and interested in school, helping them improve their attendance in and attitude toward school	85%
Reduced likelihood that youth will use drugs or engage in other risky behaviors	84%
Gain interest and skills related to science, technology, engineering, math, or computer science	82%
Receive healthy beverages, snacks or meals	79%

Sample population base: 3,085

Do you favor or oppose public funding for programs that provide afterschool opportunities to students in communities that have few opportunities for children and youth? (Participants only)

FAVOR OVERALL	92%
Strongly favor	69%
Somewhat favor	24%
OPPOSE OVERALL	5%
Somewhat oppose	3%
Strongly oppose	2%
DON'T KNOW	3%

Sample population base: 3,113



Nonparticipant questions and answers

An “Afterschool Program” is a program that a child regularly attends that provides a supervised, enriching environment in the hours after the school day ends, typically around 3 p.m. These programs are usually offered in schools or community centers and are different from individual activities such as sports, special lessons, or hobby clubs, and different from childcare facilities that provide supervision but not enrichment. If an afterschool program as described above were available in your community, please indicate how likely you would be to have any of your children participate in such a program.

	CHILD LEVEL	HOUSEHOLD LEVEL
LIKELY OVERALL	50%	59%

Child-level sample population base: 51,818

Household-level sample population base: 11,278

Many factors may influence your decision not to enroll your child/children in afterschool programs. How important is each of the following in your decision not to attend?

	EXTREMELY/SOMEWHAT IMPORTANT TOP 2 BOX (5 point scale)
I prefer that my child/children remain with me or another adult during the afterschool hours	59%
The afterschool programs are too expensive	57%
My child/children do not have a safe way to get to and come home from afterschool programs	53%
My child/children are old enough to care for themselves	53%
Concern that afterschool programs would expose my child/children to negative influences, experiences, and values, such as bullying and peer pressure	50%
The afterschool programs’ locations are not convenient	49%
The afterschool programs’ hours of operation do not meet my needs	46%
Afterschool programs are not available in my community	42%
Afterschool programs do not address the special needs of my child/children	38%
There are no spaces available in the afterschool program that I would prefer	35%



My child/children has other commitments, such as caring for younger siblings or working

31%

Sample population base: 11,211

Based on what you know or have heard, to what extent do you agree or disagree with each of the following statements regarding afterschool programs and the hours afterschool? (Non-participants only)

**COMPLETELY/
SOMEWHAT AGREE**
TOP 2 BOX (5 point scale)

All young people deserve access to quality afterschool and summer programs

82%

Afterschool programs provide working parents peace of mind knowing that their children are safe and supervised

80%

Afterschool programs help working parents keep their jobs

79%

Afterschool programs allow kids to build positive relationships with caring adults and mentors

74%

Afterschool programs in my area keep kids safe and out of trouble

70%

Afterschool programs help parents build connections to their child's school day education

60%

It is difficult to afford afterschool programs

60%

Information on afterschool programs is readily available in my community

56%

It is difficult to find an appropriate afterschool program for my child

48%

Sample population base: 11,221



In general, to what extent do you agree or disagree that children can benefit from afterschool programs in the following ways? (Non-participants only)

	COMPLETELY/ SOMEWHAT AGREE TOP 2 BOX (5 point scale)
Provide opportunities to engage with their peers and reduce unproductive screen time	83%
Have opportunities to be physically active	83%
Have opportunities to learn life skills, like the ability to communicate and work in teams	79%
Have opportunities to build confidence	78%
Have opportunities to learn responsible decision-making	76%
Gain interest and skills related to science, technology, engineering, math, or computer science	75%
Reduced likelihood that youth will use drugs or engage in other risky behaviors	72%
Become more excited about learning and interested in school, helping them improve their attendance in and attitude toward school	71%
Receive healthy beverages, snacks or meals	65%

Sample population base: 11,219

Do you favor or oppose public funding for programs that provide afterschool opportunities to students in communities that have few opportunities for children and youth? (Non-participants only)

FAVOR OVERALL	86%
Strongly favor	54%
Somewhat favor	32%
OPPOSE OVERALL	8%
Somewhat oppose	6%
Strongly oppose	2%
DON'T KNOW	6%

Sample population base: 11,280



Questions for all

How much money does your family spend on other activities—such as sports, hobbies or clubs—during the school year for your child? Your best estimate is fine. Please do not include the cost of any afterschool care programs your child(ren) might participate in when answering this question.

\$0/year	5%
\$1-\$500/year	38%
\$501-\$1,000 /year	21%
\$1,001-\$2,000 /year	13%
\$2,001-\$3,000/year	7%
\$3,001-\$5,000/year	6%
\$5,001-\$7,000/year	3%
\$7,001-\$10,000/year	2%
More than \$10,000/year	2%
Not sure	2%

Average (excluding \$0): \$1,499.30

Sample population base: 10,136

Based on what you know or have heard, to what extent do you agree or disagree with each of the following statements regarding afterschool programs and the hours afterschool?

	COMPLETELY/ SOMEWHAT AGREE TOP 2 BOX (5 point scale)
All young people deserve access to quality afterschool and summer programs	84%
Afterschool programs provide working parents peace of mind knowing that their children are safe and supervised	83%
Afterschool programs help working parents keep their jobs	81%
Afterschool programs allow kids to build positive relationships with caring adults and mentors	77%



Afterschool programs in my area keep kids safe and out of trouble	74%
Afterschool programs help parents build connections to their child's school day education	64%
Information on afterschool programs is readily available in my community	60%
It is difficult to afford afterschool programs	58%
It is difficult to find an appropriate afterschool program for my child	47%

Sample population base: 14,296

In general, to what extent do you agree or disagree that children can benefit from afterschool programs in the following ways?

	COMPLETELY/ SOMEWHAT AGREE TOP 2 BOX (5 point scale)
Provide opportunities to engage with their peers and reduce unproductive screen time	85%
Have opportunities to be physically active	85%
Have opportunities to learn life skills, like the ability to communicate and work in teams	82%
Have opportunities to build confidence	81%
Have opportunities to learn responsible decision-making	79%
Gain interest and skills related to science, technology, engineering, math, or computer science	76%
Reduced likelihood that youth will use drugs or engage in other risky behaviors	75%
Become more excited about learning and interested in school, helping them improve their attendance in and attitude toward school	74%
Receive healthy beverages, snacks or meals	68%

Sample population base: 14,297



Do you favor or oppose public funding for programs that provide afterschool opportunities to students in communities that have few opportunities for children and youth?

FAVOR OVERALL	87%
Strongly favor	57%
Somewhat favor	30%
OPPOSE OVERALL	7%
Somewhat oppose	5%
Strongly oppose	2%
DON'T KNOW	6%

Sample population base: 14,393

About the survey

America After 3PM is a national survey of parents or guardians of school-aged children, screening 31,055 households and having 14,393 households completing in-depth interviews via an online survey using a blend of national consumer panels. At least 200 households completed interviews in every state and Washington D.C., between January 27 and March 17, 2020. Where the minimum could not be met, supplemental telephone interviews were conducted. Data were collected by Edge Research on behalf of the Afterschool Alliance. The percentages and projected numbers in America After 3PM are based on survey responses from parents. Projections for child-level data represent the 57.4 million children and youth in the United States based on numbers from the Census Bureau's October 2018 Current Population Survey.

A 5-point Likert scale was used throughout the survey questionnaire to measure items including level of agreement, importance, and satisfaction. For example, in questions asking about respondents' level of agreement with a statement, the answer options included completely agree, somewhat agree, neutral, somewhat disagree, or completely disagree. The answer option of "don't know" was also included in questions. In this example, the "top 2 box" percentages would denote respondents that answered that they "completely agree" or "somewhat agree" with the statement posed to them.

For additional information about America After 3PM, visit: <http://www.afterschoolalliance.org/AA3PM/>.

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