

# 2020 Topline Questionnaire











America After 3PM is a national survey of parents or guardians of school-age children who live in their household.

January 27 - March 17, 2020

Total respondents, N= 31,055

Children screened, N= 59,983

### **Screening Questions and Answers**

Below are different options a parent or guardian might use to care for children when the school day ends. During a typical week during the current (2019-2020) school year, please indicate how many of your children are regularly cared for afterschool (approximately 3 p.m. to 6 p.m.) by the following.

Select all that apply.

	CHILD LEVEL	HOUSEHOLD LEVEL
Parent or guardian	59%	67%
Sibling (brother/sister)	9%	12%
Another adult relative (such as a grandparent, aunt or uncle)	12%	15%
Another adult (not a relative, such as a neighbor or paid sitter)	3%	5%
Childcare facility or family childcare center	<b>7</b> %	10%
Looking after him/herself (self-care)	13%	19%
Afterschool program (defined as a program that a child regularly attends that provides a supervised, enriching environment in the hours after the school day ends (typically around 3 p.m.). These programs are usually offered in schools or community centers and are different from individual activities such as sports, special lessons, or hobby clubs, and different from childcare facilities that provide supervision but not enrichment.	14%	18%

Child-level sample population base: 59,983

Household-level sample population base: 31,055







During a typical week of the current school year, how many hours does your child spend in the following types of care? Please respond only for the typical after school hours (approximately 3-6 p.m., maximum of 15 hours per week).

#### **PARENT/GUARDIAN:**

Up to 5 hours per week	39%
6 – 10 hours per week	20%
11 – 14 hours per week	13%
15 hours per week	28%

Mean: 8.4 hours per week Median: 10 per week

Sample population base: 19,518

### IN THE CARE OF A SIBLING UNDER THE AGE OF 13:

Up to 5 hours per week	93%
6 – 10 hours per week	6%
11 – 14 hours per week	1%
15 hours per week	1%

Mean: 2.4 hours per week
Median: 2 hours per week
Sample population base: 1,026

### LOOKING AFTER HIMSELF/HERSELF:

Up to 5 hours per week	65%
6 – 10 hours per week	23%
11 – 14 hours per week	3%
15 hours per week	8%

Mean: 5.4 hours per week
Median: 5 hours per week
Sample population base: 4,799



#### IN AN AFTERSCHOOL PROGRAM:

Up to 5 hours per week	61%
6 – 10 hours per week	28%
11 – 14 hours per week	5%
15 hours per week	6%

Mean: 5.6 hours per week Median: 5 hours per week

Sample population base: 3,580

### ACTIVITIES SUCH AS SPORTS, SPECIAL LESSONS, OR CLUBS THAT HAVE A SPECIFIC FOCUS:

Up to 5 hours per week	79%
6 – 10 hours per week	17%
11 – 14 hours per week	1%
15 hours per week	2%

Mean: 3.9 hours per week Median: 3 hours per week



There are a wide range of other organized activities that children might participate in after school. During a typical week in the current school year, how many of your children participate in the following after school (approximately 3 p.m. to 6 p.m.).

Select all that apply.

Organized team sports	45%
Special lessons like art, music or dance lessons	32%
Clubs that meet occasionally and have a specific focus on a subject, skill or hobby, such as computer coding, leadership, chess, etc.	19%
Study group or tutoring	17%
Religious activities	14%
Work obligations	10%
Volunteering	9%
Scouting	8%
Other	5%
None of these	24%
Participating in one or more of these activities	74%

Sample base population: 31,055



### Afterschool Participant Questions and Answers

Please indicate which of the following specific afterschool programs your child participates in during the current school year.

Select all that apply.

Afterschool program run by public school	50%
Boys & Girls Club afterschool program	14%
Afterschool program run by private school	14%
Afterschool program run by city or town (including Parks and Recreation Department)	13%
YMCA afterschool program	10%
Afterschool program run by religious organization	8%
Afterschool program run by a child care center	8%
Afterschool program run by library	<b>7</b> %
Afterschool program run by museum or science center	5%
YWCA afterschool program	4%
4-H afterschool program	4%
Other	<b>7</b> %

Sample population base: 3,113

During the current school year, is your child's afterschool program physically located in a public-school building?

Yes	76%
No	24%
Don't know	0%



Typically, how many days per week does your child attend any afterschool program in the current school year?

1	6%
2	14%
3	22%
4	16%
5	40%
Don't know	1%

Average days per week: 3.7 Sample population base: 3,113

On average, excluding any government assistance you might receive, how much money does your family spend on afterschool programs for your child in a typical week during the current school year? An estimate is fine.

Up to \$20 per week	36%
\$21 - \$50 per week	25%
\$51 - \$100 per week	21%
More than \$100 per week	18%

Average per week (excluding \$0): \$99.40

Sample population base: 3,029

Do you receive any governmental assistance with the cost of afterschool programs for your child (such as reduced cost or child care voucher)?

Yes	15%
No	84%
Don't know	1%



If "Yes," what is the dollar amount of the governmental assistance for afterschool care that you receive per week for your child? An estimate would be fine.

Up to \$25 per week	32%
\$26 - \$49 per week	7%
\$50 - \$99 per week	24%
\$100 - \$199 per week	21%
\$200 or more per week	16%

Average per week (excluding \$0): \$97.40

Sample population base: 343

Does the afterschool program your child attends offer:

Select all that apply.

	YES RESPONSES
Homework or academic help	73%
STEM (science, math, technology and engineering, and computer science activities combined)	73%
Snacks/meals including healthy options	70%
Reading or writing time	69%
Math activities (such as puzzles, or working with geometric shapes, but excluding math homework help)	62%
Music or arts	58%
Science learning opportunities	49%
Parent/family activities	43%
Computer science activities (such as coding or video game development)	41%
College or career exploration (shown only if child is in grades 6-12)	40%
Technology and engineering activities (such as robots, designing bridges or solving environmental problems)	39%
Before-school programs	37%
Service learning or community service	36%



Programming to reduce risky behaviors, including substance use, teen pregnancy, and violence (shown only if child is in grades 6-12)	34%
Transportation	33%
Cultural programming	32%
Entrepreneurship	18%

Sample population base: 3,113

Base of respondents whose child is in grade 6-12: 1,293

### Does the afterschool program your child attends provide opportunities to do the following?

	YES RESPONSES
Build social and emotional skills and competencies (interacting with peers and building social skills, building confidence, learning responsible decision-making, and building life skills combined)	96%
Interact with peers and build social skills	90%
Physical activity	85%
Build confidence	82%
Learn responsible decision-making	73%
Experience the outdoors	68%
Build life skills	68%



About how often does your child participate in a science, technology, engineering, math, or computer science activity as part of their afterschool program? (Shown only if "Yes" was selected for at least one of the science, technology and engineering, math, or computer science choices in previous question)

Daily	17%
2 - 3 times a week	42%
Once a week	23%
Once a month	4%
Less than once a month	4%
Not sure	10%

Sample population base: 2,256

How important were each of the following reasons in selecting your child's primary afterschool program?

### EXTREMELY/ **SOMEWHAT IMPORTANT**

	TOP 2 BOX (5 point scale)
Safety of environment	93%
Knowledgeable and caring staff	93%
Convenient hours	91%
Convenient location	89%
Opportunities to build life skills, like interacting with peers, developing social skills, and responsible decision-making	88%
Physical activity opportunities	84%
Variety of activities	83%
Exciting my child about learning	83%
Homework or academic help	80%
Opportunities for reading or writing	78%
Program costs	76%
Learning activities not provided during the school day	72%



Science, technology, engineering, math, or computer science learning opportunities	72%
Sharing my family's values	72%
Opportunities to experience the outdoors	71%
Snacks/meals including healthy options	71%
College or career exploration (shown only if child is in grades 6-12)	67%
Programming to reduce risky behaviors, including substance use, teen pregnancy, and violence prevention programs (shown only if child is in grades 6-12)	66%
Music or arts	63%
Transportation is provided	46%

Sample population base: 3,080

Base of respondents whose child is in grade 6-12: 1,286

Overall, how satisfied are you with your child's experience in their primary afterschool program?	
SATISFIED OVERALL	94%
Extremely satisfied	60%
Somewhat satisfied	34%
NEUTRAL	4%
DISSATISFIED OVERALL	2%
Somewhat dissatisfied	1%
Extremely dissatisfied	0%
DON'T KNOW	0%



### How satisfied are you with each of the following aspects of your child's primary afterschool program?

# EXTREMELY/ SOMEWHAT SATISFIED

TOP 2 BOX (5 point scale)

	, ,
Safety of environment	92%
The hours meet my needs	91%
Knowledgeable and caring staff	89%
Opportunities to build life skills, like interacting with peers, developing social skills, and responsible decision-making	84%
Physical activity opportunities	83%
Program convenience, such as location or transportation is provided	83%
Program costs	80%
Opportunities for reading or writing	77%
Homework or academic help	76%
Snacks/meals including healthy options	73%
Opportunities to experience the outdoors	72%
Science, technology, engineering, math, or computer science learning opportunities	67%
College or career exploration or readiness (shown only if child is in grades 6-12)	63%
Music or arts	63%
Programming to reduce risky behaviors, including substance use, teen pregnancy, and violence (shown only if child is in grades 6-12)	61%
Addresses the special needs of my child	57%

Sample population base: 3,080

Base of respondents whose child is in grade 6-12: 1,286



Below are a set of statements we hear from families about their afterschool programs. How much do you agree or disagree with each? The program allows me to ...

## COMPLETELY/ SOMEWHAT AGREE

TOP 2 BOX (5 point scale)

Keep my job or work more hours	78%
Build skills through classes and/or workshops	71%
Connect with community resources (e.g., dental clinics, financial planning, mental health services)	57%

Sample population base: 3,113

Based on what you know or have heard, to what extent do you agree or disagree with each of the following statements regarding afterschool programs and the hours afterschool? (Participants only)

# COMPLETELY/ SOMEWHAT AGREE

TOP 2 BOX (5 point scale)

	101 2 BOX (3 point scale)
All young people deserve access to quality afterschool and summer programs	93%
Afterschool programs provide working parents peace of mind knowing that their children are safe and supervised	92%
Afterschool programs in my area keep kids safe and out of trouble	90%
Afterschool programs help working parents keep their jobs	89%
Afterschool programs allow kids to build positive relationships with caring adults and mentors	89%
Afterschool programs help parents build connections to their child's school day education	78%
Information on afterschool programs is readily available in my community	77%
It is difficult to afford afterschool programs	51%
It is difficult to find an appropriate afterschool program for my child	44%



In general, to what extent do you agree or disagree that children can benefit from afterschool programs in the following ways? (Participants only)

## COMPLETELY/ SOMEWHAT AGREE

TOP 2 BOX (5 point scale)

Provide opportunities to engage with their peers and reduce unproductive screen time	92%
Have opportunities to be physically active	90%
Have opportunities to learn life skills, like the ability to communicate and work in teams	90%
Have opportunities to build confidence	90%
Have opportunities to learn responsible decision-making	89%
Become more excited about learning and interested in school, helping them improve their attendance in and attitude toward school	85%
Reduced likelihood that youth will use drugs or engage in other risky behaviors	84%
Gain interest and skills related to science, technology, engineering, math, or computer science	82%
Receive healthy beverages, snacks or meals	79%

Sample population base: 3,085

Do you favor or oppose public funding for programs that provide afterschool opportunities to students in communities that have few opportunities for children and youth? (Participants only)

FAVOR OVERALL	92%
Strongly favor	69%
Somewhat favor	24%
OPPOSE OVERALL	5%
Somewhat oppose	3%
Strongly oppose	2%
DON'T KNOW	3%



### Nonparticipant questions and answers

An "Afterschool Program" is a program that a child regularly attends that provides a supervised, enriching environment in the hours after the school day ends, typically around 3 p.m. These programs are usually offered in schools or community centers and are different from individual activities such as sports, special lessons, or hobby clubs, and different from childcare facilities that provide supervision but not enrichment. If an afterschool program as described above were available in your community, please indicate how likely you would be to have any of your children participate in such a program.

	CHILD LEVEL	HOUSEHOLD LEVEL
LIKELY OVERALL	50%	59%

Child-level sample population base: 51,818 Household-level sample population base: 11,278

Many factors may influence your decision not to enroll your child/children in afterschool programs. How important is each of the following in your decision not to attend?

#### **EXTREMELY/SOMEWHAT IMPORTANT**

TOP 2 BOX (5 point scale)

I prefer that my child/children remain with me or another adult during the afterschool hours	59%
The afterschool programs are too expensive	57%
My child/children do not have a safe way to get to and come home from afterschool programs	53%
My child/children are old enough to care for themselves	53%
Concern that afterschool programs would expose my child/children to negative influences, experiences, and values, such as bullying and peer pressure	50%
The afterschool programs' locations are not convenient	49%
The afterschool programs' hours of operation do not meet my needs	46%
Afterschool programs are not available in my community	42%
Afterschool programs do not address the special needs of my child/children	38%
There are no spaces available in the afterschool program that I would prefer	35%



Sample population base: 11,211

Based on what you know or have heard, to what extent do you agree or disagree with each of the following statements regarding afterschool programs and the hours afterschool? (Non-participants only)

# COMPLETELY/ SOMEWHAT AGREE

TOP 2 BOX (5 point scale)

All young people deserve access to quality afterschool and summer programs	82%
Afterschool programs provide working parents peace of mind knowing that their children are safe and supervised	80%
Afterschool programs help working parents keep their jobs	79%
Afterschool programs allow kids to build positive relationships with caring adults and mentors	74%
Afterschool programs in my area keep kids safe and out of trouble	70%
Afterschool programs help parents build connections to their child's school day education	60%
It is difficult to afford afterschool programs	60%
Information on afterschool programs is readily available in my community	56%
It is difficult to find an appropriate afterschool program for my child	48%



In general, to what extent do you agree or disagree that children can benefit from afterschool programs in the following ways? (Non-participants only)

# COMPLETELY/ SOMEWHAT AGREE

TOP 2 BOX (5 point scale)

Provide opportunities to engage with their peers and reduce unproductive screen time	83%
Have opportunities to be physically active	83%
Have opportunities to learn life skills, like the ability to communicate and work in teams	79%
Have opportunities to build confidence	78%
Have opportunities to learn responsible decision-making	76%
Gain interest and skills related to science, technology, engineering, math, or computer science	75%
Reduced likelihood that youth will use drugs or engage in other risky behaviors	72%
Become more excited about learning and interested in school, helping them improve their attendance in and attitude toward school	71%
Receive healthy beverages, snacks or meals	65%

Sample population base: 11,219

Do you favor or oppose public funding for programs that provide afterschool opportunities to students in communities that have few opportunities for children and youth? (Non-participants only)

FAVOR OVERALL	86%
Strongly favor	54%
Somewhat favor	32%
OPPOSE OVERALL	8%
Somewhat oppose	6%
Strongly oppose	2%
DON'T KNOW	6%



### Questions for all

How much money does your family spend on other activities—such as sports, hobbies or clubs—during the school year for your child? Your best estimate is fine. Please do not include the cost of any afterschool care programs your child(ren) might participate in when answering this question.

\$0/year	5%
\$1-\$500/year	38%
\$501-\$1,000 /year	21%
\$1,001-\$2,000 /year	13%
\$2,001-\$3,000/year	7%
\$3,001-\$5,000/year	6%
\$5,001-\$7,000/year	3%
\$7,001-\$10,000/year	2%
More than \$10,000/year	2%
Not sure	2%

Average (excluding \$0): \$1,499.30 Sample population base: 10,136

Based on what you know or have heard, to what extent do you agree or disagree with each of the following statements regarding afterschool programs and the hours afterschool?

## COMPLETELY/ SOMEWHAT AGREE

TOP 2 BOX (5 point scale)

All young people deserve access to quality afterschool and summer programs	84%
Afterschool programs provide working parents peace of mind knowing that their children are safe and supervised	83%
Afterschool programs help working parents keep their jobs	81%
Afterschool programs allow kids to build positive relationships with caring adults and mentors	77%



Afterschool programs in my area keep kids safe and out of trouble	74%
Afterschool programs help parents build connections to their child's school day education	64%
Information on afterschool programs is readily available in my community	60%
It is difficult to afford afterschool programs	58%
It is difficult to find an appropriate afterschool program for my child	47%

Sample population base: 14,296

In general, to what extent do you agree or disagree that children can benefit from afterschool programs in the following ways?

# COMPLETELY/ SOMEWHAT AGREE

TOP 2 BOX (5 point scale)

Provide opportunities to engage with their peers and reduce unproductive screen time	85%
Have opportunities to be physically active	85%
Have opportunities to learn life skills, like the ability to communicate and work in teams	82%
Have opportunities to build confidence	81%
Have opportunities to learn responsible decision-making	79%
Gain interest and skills related to science, technology, engineering, math, or computer science	76%
Reduced likelihood that youth will use drugs or engage in other risky behaviors	75%
Become more excited about learning and interested in school, helping them improve their attendance in and attitude toward school	74%
Receive healthy beverages, snacks or meals	68%



Do you favor or oppose public funding for programs that provide afterschool opportunities to students in communities that have few opportunities for children and youth?

FAVOR OVERALL	87%
Strongly favor	57%
Somewhat favor	30%
OPPOSE OVERALL	7%
Somewhat oppose	5%
Strongly oppose	2%
DON'T KNOW	6%



### **Summer-specific questions**

### Summer screening questions

Last summer, did any of your children participate in a summer program—that is, a safe, structured program that provided activities designed to encourage learning and development during the summer months?

Yes	47%
No, but I would have liked my child to be enrolled in a summer program if one were available to me	30%
No, I do not have an interest in enrolling my child in a summer program	23%

Sample population base: 29,595

During a typical week <u>last summer</u>, please indicate which of the following options you used and how many of your children were regularly cared for by each type of caregiver during summer daytime hours (approximately 8 a.m.-5 p.m.). Select all that apply.

	CHILD LEVEL	HOUSEHOLD LEVEL
Looking after him/herself (self-care)	15%	20%
Regular trips to informal activities, such as the library or park	14%	15%
Structured summer experiences different from child care (e.g., summer school, summer enrichment or sports program, summer camp, job, or internship)	22%	27%

Child-level sample population base: 53,287

Household-level sample population base: 27,903



### Structured summer experience participant questions and answers

You indicated you have a child/children who regularly participated in a structured summer experience (that is different from child care) during a typical week last summer. Please indicate the number of children for each option during summer daytime hours (approximately 8 am-5 pm).

Select all that apply.

Voluntary summer program that provides a variety of learning and enrichment activities	9%
STEM camp	3%
All other specialty camps or programs (e.g., arts, sports, drama, religious)	12%
Optional summer school classes for credit or enrichment	3%
Mandatory summer school/school credit recovery program	2%
Work/summer job/internship	3%

Sample population base: 11,713

How many weeks did your child spend participating in each of the following structured summer experiences this past summer?

#### **VOLUNTARY SUMMER PROGRAM**

1 week	18%
2 weeks	15%
3 weeks	8%
4 weeks	16%
5 - 6 weeks	18%
More than 6 weeks	24%

Average number of weeks: 4.6 weeks

1 week	39%
2 weeks	21%
3 weeks	9%



4 weeks	12%
5 - 6 weeks	10%
More than 6 weeks	9%

Average number of weeks: 2.9 weeks

Sample population base: 411

### ALL OTHER SPECIALTY CAMPS (E.G., ARTS, SPORTS, DRAMA, RELIGIOUS)

1 week	21%
2 weeks	21%
3 weeks	11%
4 weeks	13%
5 - 6 weeks	14%
More than 6 weeks	20%

Average number of weeks: 4.1 weeks

Sample population base: 1,741

### OPTIONAL SUMMER SCHOOL CLASSES FOR CREDIT OR ENRICHMENT

1 week	28%
2 weeks	16%
3 weeks	7%
4 weeks	21%
5 - 6 weeks	19%
More than 6 weeks	10%

Average number of weeks: 3.6 weeks

Sample population base: 404

### **MANDATORY SUMMER SCHOOL**

1 week	41%
2 weeks	12%
3 weeks	9%
4 weeks	15%



5 - 6 weeks	15%
More than 6 weeks	8%

Average number of weeks: 3.1 weeks

Sample population base: 259

WORK/SUMMER JOB/INTERNSHIP	
1 week	27%
2 weeks	12%
3 weeks	<b>7%</b>
4 weeks	8%

Average number of weeks: 5.1 weeks

Sample population base: 370

More than 6 weeks

5 - 6 weeks

On average, how many hours per day did your child spend participating in each of the following structured summer experiences this past summer?

#### **VOLUNTARY SUMMER PROGRAM**

1 - 2 hours per day	9%
3 - 4 hours per day	25%
5 - 6 hours per day	25%
7 - 8 hours per day	31%
More than 8 hours per day	10%

Average hours per day: 5.7 Sample population base: 986

#### **STEM CAMP**

1 - 2 hours per day	12%
3 - 4 hours per day	29%
5 - 6 hours per day	28%



10%

**36**%

7 - 8 hours per day	30%
More than 8 hours per day	2%
Average hours per day: 5.3	
Sample population base: 209	
ALL OTHER SPECIALTY CAMPS (E.G., ARTS, SPORTS, DRAMA, RELIGIOUS)	
1 - 2 hours per day	17%
3 - 4 hours per day	28%
5 - 6 hours per day	23%
7 - 8 hours per day	22%
More than 8 hours per day	9%
Average hours per day: 5.7	
Sample population base: 1,268	
OPTIONAL SUMMER SCHOOL CLASSES FOR CREDIT OR ENRICHMENT	
1 - 2 hours per day	15%
3 - 4 hours per day	48%
5 - 6 hours per day	26%
7 - 8 hours per day	10%
More than 8 hours per day	-
Average hours per day: 4.2	
Sample population base: 225	
MANDATORY SUMMER SCHOOL	
1 - 2 hours per day	12%
3 - 4 hours per day	45%
5 - 6 hours per day	31%
7 - 8 hours per day	11%
More than 8 hours per day	-



Average hours per day: 4.5

Sample population base: 113

### WORK/SUMMER JOB/INTERNSHIP

1 - 2 hours per day	11%
3 - 4 hours per day	29%
5 - 6 hours per day	30%
7 - 8 hours per day	24%
More than 8 hours per day	6%

Average hours per day: 5.4 Sample population base: 201

On average, what was the cost per week that your family spent the following structured summer experiences last summer?

### **VOLUNTARY SUMMER PROGRAM**

\$0 (free/no cost)	16%
\$1 - \$20 per week	8%
\$21 - \$50 per week	11%
\$51 - \$100 per week	16%
\$101 - \$200 per week	23%
More than \$200 per week	17%
Not sure	10%

Average per week (excluding \$0): \$164.70

Sample population base: 1,047

#### **STEM CAMP**

\$0 (free/no cost)	11%
\$1 - \$20 per week	5%
\$21 - \$50 per week	10%



\$51 - \$100 per week	12%
\$101 - \$200 per week	19%
More than \$200 per week	35%
Not sure	8%

Average per week (excluding \$0): \$317.10

Sample population base: 227

### ALL OTHER SPECIALTY CAMPS (E.G., ARTS, SPORTS, DRAMA, RELIGIOUS)

\$0 (free/no cost)	8%
\$1 - \$20 per week	7%
\$21 - \$50 per week	11%
\$51 - \$100 per week	16%
\$101 - \$200 per week	22%
More than \$200 per week	26%
Not sure	10%

Average per week (excluding \$0): \$216.10

Sample population base: 1,347

### OPTIONAL SUMMER SCHOOL CLASSES FOR CREDIT OR ENRICHMENT

\$0 (free/no cost)	32%
\$1 - \$20 per week	10%
\$21 - \$50 per week	10%
\$51 - \$100 per week	15%
\$101 - \$200 per week	12%
More than \$200 per week	13%
Not sure	<b>7</b> %

Average per week (excluding \$0): \$174.60



And where was the structured summer experience that your child participated in last summer held? Select all that apply.

OLUNTARY SUMMER PROGRAM	
Public or private school	33%
Community-based organization (e.g., YMCA, Boys & Girls Club, 4-H)	31%
City or town facility (including Parks and Recreation Department)	25%
Religious organization	11%
Child care center	10%
Museum or science center	8%
Library	8%
College or university	7%
Other	6%
Unsure	0%
ample population base: 1,035	
TEM CAMP	
Public or private school	33%
College or university	30%
Museum or science center	16%
Community-based organization (e.g., YMCA, Boys & Girls Club, 4-H)	14%
City or town facility (including Parks and Recreation Department)	13%
Library	11%
Other	5%
Child care center	3%
Religious organization	3%
Unsure	1%
Sample population base: 228	



Public or private school	26%
City or town facility (including Parks and Recreation Department)	25%
Other	23%
Community-based organization (e.g., YMCA, Boys & Girls Club, 4-H)	20%
Religious organization	19%
College or university	8%
Museum or science center	7%
Library	5%
Child care center	3%
Unsure	1%
mple population base: 1,324	
TIONAL SUMMER SCHOOL CLASSES FOR CREDIT OR ENRICHMENT	
Public or private school	68%
City or town facility (including Parks and Recreation Department)	15%
Community-based organization (e.g., YMCA, Boys & Girls Club, 4-H)	14%
	14% 10%
Library	
Library College or university	10%
Library  College or university  Museum or science center	10% 8%
Library  College or university  Museum or science center  Other	10% 8% 8%
Community-based organization (e.g., YMCA, Boys & Girls Club, 4-H)  Library  College or university  Museum or science center  Other  Religious organization  Child care center	10% 8% 8% 7%



Public or private school	63%
City or town facility (including Parks and Recreation Department)	19%
Community-based organization (e.g., YMCA, Boys & Girls Club, 4-H)	11%
Religious organization	9%
College or university	8%
Child care center	<b>7</b> %
Library	6%
Museum or science center	6%
Other	5%
Unsure	3%
mple population base: 124	
ORK/SUMMER JOB/INTERNSHIP	
Other	39%
Public or private school	19%
City or town facility (including Parks and Recreation Department)	19%
Community-based organization (e.g., YMCA, Boys & Girls Club, 4-H)	18%
Religious organization	8%
College or university	7%
Museum or science center	6%
Child care center	6%
Library	5%



How important were each of the following in choosing what your child does during the summer?

### **EXTREMELY/SOMEWHAT IMPORTANT**

TOP 2 BOX (5 point scale)

Safety of environment	97%
Knowledgeable and caring staff	96%
Opportunities to build life skills, like interacting with peers, developing social skills, and responsible decision-making	94%
Convenient hours	92%
Physical activity opportunities	92%
Variety of activities	90%
Opportunities to experience the outdoors	86%
Program costs	85%
Program convenience, such as location or transportation is provided	84%
Helps keep my child from losing academic ground over the summer	75%
Science, technology, engineering, math, or computer science learning opportunities	75%
Snacks/meals including healthy options	74%
Programming to reduce risky behaviors, including substance use, teen pregnancy, and violence (shown only if child is in grades 6-12)	73%
College or career exploration (shown only if child is in grades 6-12)	71%
Music or arts	69%
The program is the same one that my child participates in during the school year	47%

Sample population base: 3,172

Base of respondents whose child is in grade 6-12: 864



Thinking about the structured summer experience (that is different than child care) that your child attended most, how satisfied are you with your child's overall experience?

SATISFIED OVERALL	95%
Extremely satisfied	65%
Somewhat satisfied	31%
NEUTRAL	3%
DISSATISFIED OVERALL	1%
Somewhat dissatisfied	1%
Extremely dissatisfied	0%
DON'T KNOW	0%



# Structured summer experience nonparticipant questions and answers

Ideally, of the children in your household, how many in each of the following grades would you like to participate in a summer program?

Likely Overall 31%

Sample population base: 38,512

Many factors may have influenced your decision <u>not</u> to enroll your child/children in a summer program.

Which, if any, of these factors was important in your decision not to have your child/children attend a program?

Select all that apply.

Too expensive	39%
Family does other things together during the summer	39%
Issues with location or transportation	21%
I do not know what programs are available for my child	19%
No programs, or spaces in programs, were available or relevant to my children's needs or interests	18%
Summer programs are not available in my community	13%
Summer hours did not meet needs	12%
Other	10%



### Questions for all

Do you favor or oppose public funding for programs that provide summer learning opportunities to students in communities that have few opportunities for children and youth?

FAVOR OVERALL	88%
TAVOR OVERALL	0070
Strongly favor	<b>57%</b>
Somewhat favor	31%
OPPOSE OVERALL	7%
Somewhat oppose	5%
Strongly oppose	2%
DON'T KNOW	5%

Sample population base: 14,393

#### About the survey

America After 3PM is a national survey of parents or guardians of school-aged children, screening 31,055 households and having 14,393 households completing in-depth interviews via an online survey using a blend of national consumer panels. At least 200 households completed interviews in every state and Washington, D.C., between January 27 and March 17, 2020. Where the minimum could not be met, supplemental telephone interviews were conducted. Data were collected by Edge Research on behalf of the Afterschool Alliance. The percentages and projected numbers in America After 3PM are based on survey responses from parents. Projections for child-level data represent the 57.4 million children and youth in the United States based on numbers from the Census Bureau's October 2018 Current Population Survey.

A 5-point Likert scale was used throughout the survey questionnaire to measure items including level of agreement, importance, and satisfaction. For example, in questions asking about respondents' level of agreement with a statement, the answer options included completely agree, somewhat agree, neutral, somewhat disagree, or completely disagree. The answer option of "don't know" was also included in questions. In this example, the "top 2 box" percentages would denote respondents that answered that they "completely agree" or "somewhat agree" with the statement posed to them.

For additional information about America After 3PM, visit: afterschoolalliance.org/aa3pm.

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